

Headteacher briefing 20th June 2022

“Our vision is simple, to create lasting change through quality teacher training and development, in partnership, together.”

Agenda

- Review of 2021-22
- Looking ahead to 2022-23
- Partnership Development
- Next steps

2021-22 Hub Reach

677
ECF

413
AB

269
NPQ

222
schools

Oldham

Tameside

Stockport

Manchester

Rochdale

Salford

Kirklees

Calderdale



Cranmer
Education
Trust

East Manchester
Teaching School
Hub

Appropriate Body

Director:
Jo Conway



9 Quality Assurance Leads

Early Career Framework

Delivery Leads:
Jo Pearson
(Great Heights)



Meghann Kirkham
(Cranmer
Education
Trust)



24 Facilitators

National Professional
Qualifications

Delivery Lead:
Louise Astbury
(Pinnacle
Learning Trust)



25 Facilitators

2021-22 Highlights

Partnership: Delivery leads, facilitators, venues

Choice of ECF and NPQ lead provider: UCL

Level of service: personal response and support

Number of participants: local, phase specific training

Systems to streamline i.e ECT Manager



Preparing for 2022-2023: ECTs

Early Career Framework

- Curriculum for ECTs to work through with their mentor
 - Weekly mentor meetings in school in Year 1
 - Regular mentor meetings (approx. fortnightly) in Year 2
- Teaching School Hub central training
 - ECT cluster group training (twice a half term)
 - Mentor cluster group training (one a term)
- Funding for schools at the end of Y2
 - £2100 plus 36 hours for Mentors engaged in the Full Programme.
- Induction Tutor supports and agrees participation in programme



“ The programme is clear and easy to follow. It is supporting my ECT to develop her practice in a structured way.”

“I have found that talking to my peers on the programme helps me with the challenges. I feel supported by my facilitator and peers.”

“It is great to watch how the ECF is benefiting my ECT. Meeting with other ECTs has allowed him to grow in confidence and flourish as a teacher”

“I have really enjoyed studying the science of learning. I am implementing much of what I am learning in my classroom practice.”

“The programme content makes me revisit things and think about them differently as my experience grows.”

“I find meeting with other mentors valuable – we share strategies and ideas of how to support our ECTs in school”



Early Career Framework

- **Year 2 ECTs**

- Continue with the ECF programme, supported by their mentor (approx. one hour per fortnight of direct mentoring)
- Please let us know of changes to employment/mentors
- If you have an ECT who has completed Year 1 and are transferring to you for Year 2 please add them to the DfE portal for 2021-22 cohort and choose the option 'a teacher transferring from another school where they have started ECF based training or mentoring'.

- **Year 1 ECTs**

- Need to be enrolled on the ECF using the DfE portal and our MS Form



Appropriate Body

- The Appropriate Body must ensure statutory entitlements of induction are met by the school in regards to the ECTs induction; including
 - **The role of the mentor**
 - changed from the previous NQT Induction Programme and has a key role in supporting the ECT during induction and is separate to the role of the induction tutor.
 - the Dfe have requested that all Headteachers are reminded that Mentoring sessions are expected to be during normal teaching hours.
 - mentors are not involved in writing progress reviews and formal assessments for ECTs.
 - **The role of the Induction Tutor**
 - ensures that all ECT's Induction is planned for
 - coordinate the support, assessment and report writing for the ECT.



Appropriate Body

- **Year 2 ECTs:**
 - Those registered continue into Year 2 – final assessment at the end of term 6
 - New starters need to be registered asap so that we can obtain their completed progress reviews to date- please register using this [MS Form](#) and complete the [DfE portal](#).
- **Year 1 ECTs:**
 - Need to be registered with us using the MS Form **or** if you are already working with us on the AB please add your ECT's details to ECT Manager. Please provide us with all information, including TRN, DOB and professional email address
- Full training for Headteachers and Induction Tutors given in September
- Schools registered with the Appropriate Body receive support from a dedicated QA Lead



ECT Registration Form

- If you have any ECTs joining you in September 2022 please complete this [form](#)
- Make sure you register your ECT and Mentor on the [DfE Portal](#).
- After registration is complete you will be given access to:
 - the online learning platform UCL eXtend and sent an overview of session dates for the year for the ECF
 - the online platform ECT Manager for the AB



National Professional Qualifications

Full offer continues:

NPQ Headship

The NPQH is for school leaders who are, or are aspiring to be, a headteacher or head of school with responsibility for leading a school

NPQ Senior Leadership

The NPQSL is for school leaders who are, or are aspiring to be, a senior leader with cross-school responsibilities

NPQ Leading Teaching

The NPQLT is suitable for teachers who have, or are aspiring to have, responsibilities for leading teaching in a subject, year group, key stage or phase and explores effective teaching practice and how it can be applied across a range of subjects and any phase.

NPQ Leading Teacher Development

The NPQLTD is for teachers who have, or are aspiring to have, responsibilities for leading the development of other teachers in their school. It enables you to gain the knowledge to become a teacher educator and successfully support teachers in your school to expand their skills and is therefore suitable for teachers mentoring trainee teachers and Early Career Teachers, or those leading on whole school professional development.

NPQ Leading Behaviour and Culture

The NPQLBC is suitable for those who have or are aspiring to have, responsibility to lead pupil behaviour and culture and support others in these areas. Applicants DO NOT have to hold QTS/QTLS to undertake this qualification but will have to gain a Teacher Reference Number (TRN from the Teacher regulation Agency (TRA)).

National Professional Qualifications New programmes for 22-23

Leading Literacy - learn how to effectively teach and promote literacy across the whole school, year group, key stage or phase

Early Years Leadership - develop expertise in leading high-quality early years education and care, as well as effective staff and organisational management

Early Headship Offer

Applications are open for Autumn 2022: Register [here](#) selecting UCL as the provider



NPQ updates

Scholarships

Continue for state funded schools, 16-19 & independent special schools.

Supply teachers can access scholarships.

Targeted support funding

Schools with fewer than 600 pupils paid £200 per teacher/leader on NPQs





CPD

Three approved CPD programmes

1. Unleashing the Power of the EEF Toolkit
2. Developing inclusive practice through an evidence-based approach to supporting learners with SEND
3. NASENCO award

Register your interest [here](#)



ITE Update

Manchester Nexus SCITT has been successful in Round 1 of the reaccreditation process.

We look forward to developing our programme for Sept 2024.



2022-23 Developing Partnership

Inviting applications for ECF and NPQ facilitators:

Early Career Framework facilitators:

ECT facilitators: 11 days over 2 years

Mentor facilitators: 4 days over 2 years

Apply to become a facilitator [here](#)

NPQ facilitators:

Specialist NPQ: 8 Days

Leadership NPQ: 9.5 days

Email info@eastmanchesterteachinghub.com

Dates for further details

ECF interested in being a facilitator? Opportunity for Q&A

23/06/2022 3.30 – 4.00 pm

https://zoom.us/meeting/register/tJApf-yrqjlrHdLJ2Xo1M7Omg_EGd0Y4tjB0

AB/ECF overview, what you need to do and how to register your ECTs:

28/06/2022 11.30 – 12.00 pm

<https://zoom.us/meeting/register/tJModu-rqz0pHteix9agUd1iVSHuJ6zZbVLh>

NPQ programmes overview and how to register:

29/06/2022 4.00 – 5.00 pm

<https://zoom.us/meeting/register/tJMtdeiopjMtEtQYjWj023dglElhsEqeDaod>



Questions?

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