

Early Career Framework Bulletin

Summer 2023
Week Three and Four



Get in touch with any queries:
ecf@eastmanchesterteachinghub.com
or access the [FAQs page on our website!](#)

Welcome

Welcome to this fortnight's bulletin for the East Manchester Teaching Hub Early Career Framework. We hope that you have had a successful start to the summer term!

We aim to make your engagement with the ECF programme as useful and manageable as possible in the midst of your busy teaching schedule. To support you with this, in this bulletin, you will find a brief summary of **week three and week four** of this term, with links to the relevant pages and material on UCLeXtend as well as key reminders, dates, and links (plus a quick-read blog that might provide some helpful tips and insights) to help keep you up to date with the programme and the materials that you will engage with each week.

Where can I find information relevant to me?

- If you are an **ECT** and started your induction in **January 2022**, please refer to page two.
- If you are an **ECT** and started your induction in **April 2022**, please refer to page three.
- If you are an **ECT** and started your induction in **September 2022**, please refer to page four.
- If you are an **ECT** and started your induction in **January 2023**, please refer to page five.
- If you are an **ECT** and started your induction in **April 2023**, please refer to page six.
- If you are a **Cohort One Mentor** for a Year Two ECT who started in **January 2022 or April 2022**, please refer to page seven.
- If you are a **Cohort Two Mentor** for a Year One ECT who started in **September 2022, or January 2023**, please refer to page eight.
- If you are a **Cohort One (ECT2) or Cohort Two (ECT1) Mentor** who started with EMTSH in **April 2023**, please refer to page nine.
- If you are a **Cohort Two ECT and/or mentor Facilitator**, please refer to page ten.
- On page 11, you will find some guidance about taking a more flexible approach to the UCL programme to support your wellbeing.
- On page 12, you will find an overview of the whole ECF programme for your information.

If you have any questions, or concerns, please contact me, or a member of the EMTH team using the details above, and we will do anything we can to help!

We hope you enjoy the additional bank holiday weekend coming up!

Ruth Simpson (ECF Delivery Lead, East Manchester Teaching School Hub)

EARLY CAREER TEACHERS

Cohort One: January 2022 Starters

This term you will focus on Module Eight 'Developing Quality Pedagogy and Making Use of Assessment' of the ECF Programme.

Week Three (Week commencing. Monday 1st May 2023)

The focus for this week is 'What is evidence telling us about the effects upon their pupils of how the ECT develops quality pedagogy and makes productive use of assessment?' There is a self-directed study this week. You will find the resources for this [here](#). You will not have a structured mentor meeting this week.

Week Four (Week commencing. Monday 8th May 2023)

The focus for this week is 'From the evidence of the ECT's normal practice, what might be a useful alteration to their teaching?' There is no self-directed study this week. You will have a mentor meeting this week. The resources to support this session should be accessed via your mentor's account.

Note: Please see page ten for further advice and guidance about how to engage with this programme flexibly to meet with your professional needs.

Dates for your Diary

Your final training session for Module Eight will take place **Tuesday 13th June 2023**.



QUICK-READ RESEARCH:

ResearchPedagogy | Sharing thoughts on approaches to teacher pedagogy (geoghod.com)



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EARLY CAREER TEACHERS

Cohort One: April 2022 Starters

This term you will start YEAR TWO of the ECF Programme.

You will focus on Module Six 'Inquiry into Enabling Pupil Learning' of the ECF programme.

If you are struggling to get to grips with the start of year two of the ECF programme, we recommend that you watch our introductory video which explains how to begin the practitioner inquiry which forms the basis of Module Six and Module Seven and explains the structure of year two (link [here](#)).

Week Three (Week commencing. Monday 1st May 2023)

There are no self-directed study sessions this week or structured mentor meetings. This week is dedicated to the Regional Conference. Our induction video for this conference can be found in the link above.

Week Four (Week commencing. Monday 8th May 2023)

There is no specific focus for this week. There is no self-directed study this week. You are encouraged to think about how you are collecting evidence for your practitioner inquiry.

Note: Please see page ten for further advice and guidance about how to engage with this programme flexibly to meet with your professional needs.

Dates for your Diary!

Your first face-to-face training session for Module Six will be on **Wednesday 24th May 2023.**

Your second face-to-face training session for Module Seven will be on **Wednesday 21st June 2023.**

(NB. Both training sessions are taking place at Mahdlo, Egerton Street, Oldham. Parking is available on Rock Street which sits just behind the venue.)

You should have received the details about these dates from our team. Please contact us if you haven't received this information.

QUICK-READ RESEARCH:

The mundanity of excellence – Blog On ([wordpress.com](https://www.wordpress.com))



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EARLY CAREER TEACHERS

Cohort Two: September 2022 Starters

This term you will focus on Module Four 'Making Productive Use of Assessment' of the ECF programme.

Week Three (Week commencing. Monday 1st May 2023)

The focus for this week is 'Applying good assessment practice in the classroom'. There is a self-directed study session this week. The resources can be found [here](#). You will also have a mentor session this week. The resources to support this session should be accessed via your mentor's account.

Week Four (Week commencing. Monday 8th May 2023)

The focus for this week is 'Giving high-quality feedback'. There is a self-directed study session this week. The resources can be found [here](#). You will also have a mentor session this week. The resources to support this session should be accessed via your mentor's account.

Note: Please see page ten for further advice and guidance about how to engage with this programme flexibly to meet with your professional needs.

Dates for your Diary!

Your Module Four Online Learning Community session will take place in the week beginning **Monday 22nd May 2023**.

Your Module Five face-to-face training session will take place in the week beginning **Monday 5th June 2023 or Monday 12th June 2023**.

Your Module Five Online Learning Community will take place in the week beginning **Monday 3rd July 2023 or Monday 10th July 2023**.

QUICK-READ RESEARCH:

#FiveWays of Giving Effective Feedback as Actions – teacherhead



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EARLY CAREER TEACHERS

Cohort Two: January 2023 Starters

This term you will focus on Module Three 'Developing Quality Pedagogy' of the ECF programme.

Week Three (Week commencing, Monday 1st May 2023)

The focus for this week is 'Introducing new material in steps using exposition and questioning'. There is a self-directed study session this week. The resources can be found [here](#). You will have a mentor session this week. The resources to support this session should be accessed via your mentor's account.

Week Four (Week commencing, Monday 8th May 2023)

The focus for this week is 'Modelling metacognitive strategies'. There is a self-directed study this week. The resources for the session can be found [here](#). You will also have a mentor meeting this week. The resources to support this session should be accessed via your mentor's account.

Note: Please see page ten for further advice and guidance about how to engage with this programme flexibly to meet with your professional needs.

Dates for your Diary!

Module Three Face-to-Face Training Session Two: **Thursday 25th May 2023 (2-4pm)**

Module Three Online Learning Community: **Monday 12th June 2023 (3.30-4.30pm)**

QUICK-READ RESEARCH:

Reflecting on Learning: Embedding metacognition in the classroom – ChandlerGeog (wordpress.com)



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EARLY CAREER TEACHERS

Cohort Two: April 2023 Starters

Welcome to East Manchester Teaching School Hub! We hope that you enjoy working with us as you start or continue with the ECF programme.

You should have received a welcome email from our team indicating which module of the ECF you need to access to meet your individual stage of professional development as an ECT. If you are unsure, please contact us. You will find links below to the different modules in the programme on UCLeXtend. Please select the module that is relevant to your circumstances.

ECTs Starting Year One

If you haven't already accessed the materials for [Week One](#) and [Week Two](#), click on the links and complete the tasks listed.

Week Three (Week commencing, Monday 1st May 2023)

The focus for this week is 'Establishing the learning environment'. There is a self-directed study session this week. The resources can be found [here](#). You will have a mentor session this week. The resources to support this session should be accessed via your mentor's account.

Week Four (Week commencing, Monday 8th May 2023)

The focus for this week is 'Supporting the most vulnerable pupils'. There is no self-directed study this week. There is a face-to-face training session scheduled for this week which will take place on **Friday 12th May 2023**. You will have a mentor session this week. The resources to support this session should be accessed via your mentor's account.

Dates for your Diary!

Your face-to-face training sessions are as listed below:

Module One Face-to-Face and OLC: **Friday 12th May 2023 (9.30-12.30pm)** @ Mahdlo, Egerton Street, Oldham.

Module Two Face-to-Face and OLC: **Tuesday 27th June 2023 (1.30-4.30pm)** @ Mahdlo, Egerton Street, Oldham.

ECTs Continuing with Year One

- If you have completed **one full term** of the ECF programme, you need to access **Module Three**: link [here](#). You should be completing the Week Three tasks (week beginning, Monday 1st May 2023) and the Week Four tasks (week beginning, Monday 8th May 2023).
- If you have completed **two full terms** of the ECF programme, you need to access **Module Four**: link [here](#). You should be completing the Week Three tasks (week beginning, Monday 1st May 2023) and the Week Four tasks (week beginning, Monday 8th May 2023).
- If you have completed **two full terms and an additional half term** of the ECF programme, you need to access **Module Five**: link [here](#). You should be completing the Week Three tasks (week beginning, Monday 1st May 2023) and the Week Four tasks (week beginning, Monday 8th May 2023).

ECTs Starting or continuing with Year Two

- If you have completed **three full terms (Year One)** of the ECF programme, you need to access **Module Six**: link [here](#). You should be completing the Week Three tasks (week beginning, Monday 1st May 2023) and the Week Four tasks (week beginning, Monday 8th May 2023).
- If you have completed **three full terms (Year One) and an additional half term** of the ECF programme, you need to access **Module Seven**: link [here](#). You should be completing the Week Three tasks (week beginning, Monday 1st May 2023) and the Week Four tasks (week beginning, Monday 8th May 2023).
- If you have completed **four full terms** of the ECF programme, you need to access **Module Eight**: link [here](#). You should be completing the Week Three tasks (week beginning, Monday 1st May 2023) and the Week Four tasks (week beginning, Monday 8th May 2023).
- If you have completed **five full terms** of the ECF programme, you need to access **part three of Module Eight**: link [here](#). You should be completing the Week Three tasks (week beginning, Monday 1st May 2023) and the Week Four tasks (week beginning, Monday 8th May 2023). Please note these are labelled 'Summer Week Three' and 'Summer Week Four'.
- If you have completed **five full terms and an additional half term** of the ECF programme, you need to access **Module Nine**: link [here](#). You should be completing the Week Three tasks (week beginning, Monday 1st May 2023) and the Week Four tasks (week beginning, Monday 8th May 2023).

Note: Please see page ten for further advice and guidance about how to engage with this programme flexibly to meet with your professional needs.

Dates for your Diary!

You will have been added to a cluster relevant to your stage in the ECF programme. You should have received details about dates and venues from our team. Please let us know if you haven't received this information.

QUICK-READ RESEARCH:

ResearchPedagogy | Sharing thoughts on approaches to teacher pedagogy (geoghod.com)



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MENTORS

Cohort One: January 2022 Starters and April 2022 Starters

COHORT ONE: January 2022 Starters

Focus for this Term

The focus for this term is **Module Eight 'Developing Quality Pedagogy and Making Use of Assessment'** of the ECF Programme.

Week Three (Week commencing, Monday 1st May 2023)

The focus this week is 'What is evidence telling us about the effects upon their pupils of how the ECT develops quality pedagogy and makes productive use of assessment?' There is no self-directed study session this week and no structured mentor session. There is an Online Learning Community scheduled this week; however, this will take place on **Wednesday 14th June 2023**.

Week Four (Week commencing, Monday 8th May 2023)

The focus for this week is 'From the evidence of the ECT's normal practice, what might be a useful alteration to their teaching?'. There is no self-directed study this week. You will have a structured mentor session this week with your ECT. The resources to support the session can be found [here](#).

Dates for your Diary!

Your next Online Learning Community training session will take place on **Wednesday 14th June 2023**. Details will be sent out by our team in due course. If you are unable to attend this session, please send your apologies to the EMTH team and watch the recording on UCLxTend within two weeks of the session. You can find a link to the recording [here](#).

COHORT ONE: April 2022 Starters

Focus for this Term

The focus for this term is **Module Six 'Inquiry into Enabling Pupil Learning'** of the ECF Programme.

Week Three (Week commencing, Monday 1st May 2023)

There are no self-directed study sessions this week or structured mentor meetings. This week is dedicated to the Regional Conference for ECTs (link below) which we would encourage you to discuss with them in your next mentor meeting or at another pertinent time.

Week Four (Week commencing, Monday 8th May 2023)

There are no self-directed study sessions this week or structured mentor meetings. ECTs are encouraged to consider their evidence for their practitioner inquiries which we would encourage you to discuss with them in your next mentor meeting or at another pertinent time.

Dates for your Diary

Your next Online Learning Community training session will take place on **Tuesday 13th June 2023**. Details will be sent out by our team in due course. If you are unable to attend this session, please send your apologies to the EMTH team and watch the recording on UCLxTend within two weeks of the session. You can find a link to the recording [here](#).

Additional Information

As you and your ECT are now moving into Year Two of the ECF programme, you should have received an introductory email outlining the materials you need to access. We recommend you watch the EMTH introductory video which explains what the practitioner inquiry involves and how Year Two is structured (link [here](#)).

Note: Please see page ten for further advice and guidance about how to engage with this programme flexibly to meet with your professional needs and the needs of your ECT.

QUICK-READ RESEARCH:

Please find a link [here](#) to an online magazine about all things mentoring!



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MENTORS

Cohort Two: September 2022 and January 2023 Starters

COHORT TWO: September 2022 Starters

Focus for this Term

The focus for this term is **Module Four 'Making Productive Use of Assessment'** of the ECF Programme.

Week Three (Week commencing, Monday 1st May 2023)

The focus for this week is the 'Applying good assessment practice in the classroom'. There is no self-directed study this week. You will have a structured mentor session with your ECT this week. The resources to support the session can be found [here](#).

Week Four (Week commencing, Monday 8th May 2023)

The focus for this week is the 'Giving high-quality feedback'. There is no self-directed study this week. You will have a structured mentor session with your ECT. The resources to support the session can be found [here](#).

Dates for your Diary

Your next Online Learning Community training session will take place on **Monday 12th June 2023, Tuesday 13th June 2023, Wednesday 14th June 2023, or Thursday 15th June 2023** depending on your cluster. Details will be sent out by our team in due course. If you are unable to attend this session, please send your apologies to the EMTH team and watch the recording on UCLeXtend within two weeks of the session. You can find a link to the recording [here](#).

COHORT TWO: January 2023 Starters

Focus for this Term

The focus for this term is **Module Three 'Developing Quality Pedagogy'** of the ECF Programme.

Week Three (Week commencing, Monday 1st May 2023)

The focus for this week is the 'Introducing new material in steps using exposition and questioning'. There is no self-directed study this week. You will have a structured mentor session with your ECT this week. The resources to support the session can be found [here](#).

Week Four (Week commencing, Monday 8th May 2023)

The focus for this week is the 'Modelling metacognitive strategies'. There is no self-directed study this week. You will have a structured mentor session with your ECT. The resources to support the session can be found [here](#).

Dates for your Diary

Your next Online Learning Community training session will take place on **Monday 12th June 2023, Tuesday 13th June 2023, Wednesday 14th June 2023, or Thursday 15th June 2023** depending on your cluster. Details will be sent out by our team in due course. If you are unable to attend this session, please send your apologies to the EMTH team and watch the recording on UCLeXtend within two weeks of the session. You can find a link to the recording [here](#).

Note: Please see page ten for advice and guidance about how to engage with this programme flexibly to meet with your professional needs and the needs of your ECT.

QUICK-READ RESEARCH:

Please find a link [here](#) to an online magazine about all things mentoring!



MENTORS

Cohort Two: April 2023 Starters

Welcome to East Manchester Teaching School Hub! We hope that you enjoy working with us as you start to mentor your new ECT.

You should have received a welcome email from our team indicating which module of the ECF you need to access with your ECT. If you are unsure, please contact us. You will find links below to the different modules in the programme on UCLeXtend. Please select the module that is relevant to your ECT

- If your ECT is **starting Year One of the ECF programme**, you need to access **Module One**: link [here](#). You should be completing the Week Three tasks (week beginning, Monday 1st May 2023) and the Week Four tasks (week beginning, Monday 8th May 2023).

ECTs Continuing with Year One

- If you mentor an ECT who has completed **one full term** of the ECF programme, you need to access **Module Three**: link [here](#). You should be completing the Week Three tasks (week beginning, Monday 1st May 2023) and the Week Four tasks (week beginning, Monday 8th May 2023).
- If you mentor an ECT who has completed **two full terms** of the ECF programme, you need to access **Module Four**: link [here](#). You should be completing the Week Three tasks (week beginning, Monday 1st May 2023) and the Week Four tasks (week beginning, Monday 8th May 2023).
- If you mentor an ECT who has completed **two full terms and an additional half term** of the ECF programme, you need to access **Module Five**: link [here](#). You should be completing the Week Three tasks (week beginning, Monday 1st May 2023) and the Week Four tasks (week beginning, Monday 8th May 2023).

ECTs Starting or continuing with Year Two

- If you mentor an ECT who has completed **three full terms (Year One)** of the ECF programme, you need to access **Module Six**: link [here](#). You should be completing the Week Three tasks (week beginning, Monday 1st May 2023) and the Week Four tasks (week beginning, Monday 8th May 2023).
- If you mentor an ECT who has completed **three full terms (Year One) and an additional half term** of the ECF programme, you need to access **Module Seven**: link [here](#). You should be completing the Week Three tasks (week beginning, Monday 1st May 2023) and the Week Four tasks (week beginning, Monday 8th May 2023).
- If you mentor an ECT who has completed **four full terms** of the ECF programme, you need to access **Module Eight**: link [here](#). You should be completing the Week Three tasks (week beginning, Monday 1st May 2023) and the Week Four tasks (week beginning, Monday 8th May 2023).
- If you mentor an ECT who has completed **five full terms** of the ECF programme, you need to access **part three of Module Eight**: link [here](#). You should be completing the Week Three tasks (week beginning, Monday 1st May 2023) and the Week Four tasks (week beginning, Monday 8th May 2023). Please note these are labelled 'Summer Week Three' and 'Summer Week Four'.
- If you mentor an ECT who has completed **five full terms and an additional half term** of the ECF programme, you need to access **Module Nine**: link [here](#). You should be completing the Week Three tasks (week beginning, Monday 1st May 2023) and the Week Four tasks (week beginning, Monday 8th May 2023).

Note: Please see page ten for advice and guidance about how to engage with this programme flexibly to meet with your professional needs and the needs of your ECT.

QUICK-READ RESEARCH:

Please find a link [here](#) to an online magazine about all things mentoring!



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FACILITATORS

Cohort Two September 2022 ECTs

This term's focus is Module Four 'Making Productive Use of Assessment' of the ECF programme.

Dates for your Diary!

Thursday 11th May 2023 8-8.30am

Facilitator Briefing with Ruth Simpson (Zoom links will be sent in due course by our team)

Week beginning Monday 22nd May 2023

Module Four Online Learning Community Training Sessions (Resources, calendar invites, and registers to be sent out in due course)

Don't forget to sign up to the
'East Manchester Teaching School Hub Conference - Empowering Educators'
event on Friday 30th June 2023. Eventbrite link [here](#).

Cohort Two Mentor Facilitators

Dates for your Diary!

Thursday 25th May 2023 8-8.30pm

Facilitator Briefing with Ruth Simpson (Zoom links will be sent in due course by our team)

Monday 12th, Tuesday 13th, Wednesday 14th, Thursday 15th June 2023 3.30-4.30pm

Module Five OLC Mentor Training Sessions (Resources, calendar invites and registers will be sent out in due course by our team). For your information, the UCL overview of this session can be found [here](#) but I will send updated resources prior to the session.

QUICK-READ RESEARCH:

Research – The National Institute of Teaching (niot.org.uk)

The Early Career Framework: A Flexible Approach!

Teaching is a wonderful career: meaningful, engaging, and exciting! But it is also complex, busy, and demanding. The demands on all teachers - especially ECTs who are still adjusting to life as a full-time classroom teacher - are significant, and, as an ECF Delivery Partner we do not underestimate this. We understand fully that balancing the demands of your job with completing the ECF programme can be incredibly challenging, and feel overwhelming at times.

However, we believe in the framework's ability to help and support your continued development as a teacher: it will provide ideas, insights, and guidance that will begin to underpin your day-to-day teaching practice; it will build a solid foundation on which you will continue to grow as a teacher; and, most importantly, it will prepare you to have a lasting impact on the pupils in your classroom. It is vital, therefore to remember that, as teachers, we are always learning!

So, how can you ensure that you can engage fully and productively with the programme in the midst of your busy teaching schedule?

Whilst it's fundamental to remember that **ALL** aspects of the Early Career Framework must be covered during your induction, the UCL programme is designed to be flexible. UCL recommend the following to support a more flexible approach:

What happens if an ECT is struggling to keep up with the programme?

We recognise that sometimes - with the agreement of their headteacher, Induction Tutor and Delivery Partner - an ECT will need a more flexible approach. This may be because they have had a period of enforced absence, or they have been advised by their Appropriate Body to reduce the amount of time they spend on the ECF. Our flexible programme comprises the Reduced Modules Summary Guides for modules 1-5 and recordings of all training events in Year 1. You can find these in the Welcome section of each module (1 -5). We remind you that Year 1 is when ECTs are expected to address all of the ECF statements.

How can we ensure that the programme does not add to ECTs' workload?

We give participants a choice about how they access materials. You may choose to study them online or download a copy. It is also possible to listen to our research and practice summaries rather than read them. There are no assessments or quizzes at the end of self-study sessions, and we encourage participants to tailor the session according to their needs by spending longer on the activities that are more relevant to them and quickly reviewing the ones that are less so. It is as simple as Review/ Tailor/ Tick! You should never go over the hour allocated. This is a busy professional development programme and mentors, and Induction Tutors should monitor their ECTs' engagement to ensure they are keeping up with it, without allowing it to become overly burdensome.

Do ECTs have to complete all the activities in the programme? What if they feel that some are not appropriate for them or they have done them before in their ITE year?

It is a statutory requirement that all ECTs engage in a 2-year programme of professional development based on the Early Career Framework. Therefore, it is important that all participants complete all the activities and engage in all training sessions. The ECF Programme is a generic programme and ECTs should expect to revisit research from their ITE year; however, their focus should be on how they can apply it discerningly to their classrooms, and this certainly will be a new challenge. The Teaching Standards are something that all teachers are expected come back to throughout their career, improving their mastery of them each time. Nevertheless, we do recognise that ECTs on our programme come from different ITE routes, work in a range of contexts and have different strengths and weaknesses. Therefore, we have built flexibility into our programme to make sure participants can tailor each activity to their needs. These are outlined in our Wellbeing Charter where we make 10 pledges to all our participants

How can we control the workload of the mentors?

We have prepared all the mentoring resources, so the mentor does not have to. Reading or listening to the research and practice summaries (about 10 minutes long) and scanning the activities will usually be enough to prepare them for their mentor meeting. Time is built in each half term to the mentor's self-directed study for them to read ahead in the module and identify those areas they, or their ECT, are likely to need to focus more attention on. Induction Tutors should ensure that high-quality mentoring based on the ECF is taking place, and that mentors are themselves engaging in their own professional development.

If you would like more information about how to use the programme flexibly, you can access UCL's [Wellbeing Charter](#), and refer to their [Frequently Asked Questions](#) page for more information.



Contact us: we are here to help!

If you have any concerns about how to engage effectively with the ECF programme, please contact the East Manchester Teaching School Hub team, and we will give you all the support we can!

ECF Bulletin

Term	Module Focus	ECF Focus
YEAR 1		
Autumn 1	Module One: Enabling Pupil Learning	ECF 1 and 7
Autumn 2	Module Two: Engaging Pupils in Learning	ECT 2 and 3
Spring 1 and 2	Module Three: Developing Quality Pedagogy	ECF 4 and 5
Summer 1	Module Four: Making Productive Use of Assessment	ECF 6
Summer 2	Module Five: Fulfilling Professional Responsibilities	ECF 8
YEAR 2		
Autumn 1	Module Six: Inquiring into Pupil Learning	Revisiting ECF 1 and 7
Autumn 2	Module Seven: Inquiring into Engaging Pupils' Learning	Revisiting ECF 2 and 3
Spring 1 and 2	Module Eight: Inquiry into Developing Quality Pedagogy	Revisiting ECF 4 and 5
Summer 1	Module Eight: Making Use of Assessment	Revisiting ECF 6
Summer 2	Module Nine: Fulfilling Professional Responsibilities (II)	Revisiting ECF 8