

Early Career Framework Bulletin

Summer 2023

Week Five and Six



Get in touch with any queries:
ecf@eastmanchesterteachinghub.com
or access the [FAQs page on our website!](#)

Welcome

Welcome to this fortnight's bulletin for the East Manchester Teaching Hub Early Career Framework. We hope that you are continuing to enjoy this term!

We aim to make your engagement with the ECF programme as useful and manageable as possible in the midst of your busy teaching schedule. To support you with this, in this bulletin, you will find a brief summary of **week five and week six** of this term, with links to the relevant pages and material on UCL Extend as well as key reminders, dates, and links (plus a quick-read blog that might provide some helpful tips and insights) to help keep you up to date with the programme and the materials that you will engage with each week.

Where can I find information relevant to me?

- If you are an **ECT** and started your induction in **January 2022**, please refer to page two.
- If you are an **ECT** and started your induction in **April 2022**, please refer to page three.
- If you are an **ECT** and started your induction in **September 2022**, please refer to page four.
- If you are an **ECT** and started your induction in **January 2023**, please refer to page five.
- If you are an **ECT** and started your induction in **April 2023**, please refer to page six.
- If you are a **Cohort One Mentor** for a Year Two ECT who started in **January 2022 or April 2022**, please refer to page seven.
- If you are a **Cohort Two Mentor** for a Year One ECT who started in **September 2022, or January 2023**, please refer to page eight.
- If you are a **Cohort One (ECT2) or Cohort Two (ECT1) Mentor** who started with EMTSH in **April 2023**, please refer to page nine.
- If you are a **Cohort Two ECT and/or mentor Facilitator**, please refer to page ten.
- On page 11, you will find some guidance about taking a more flexible approach to the UCL programme to support your wellbeing.
- On page 12, you will find an overview of the whole ECF programme for your information.

If you have any questions, or concerns, please contact me, or a member of the EMTH team using the details above, and we will do anything we can to help!

We hope you enjoy half term when it arrives!

Ruth Simpson (ECF Delivery Lead, East Manchester Teaching School Hub)



EARLY CAREER TEACHERS

Cohort One: January 2022 Starters

This term you will focus on Module Eight 'Developing Quality Pedagogy and Making Use of Assessment' of the ECF Programme.

Week Five (Week commencing. Monday 15th May 2023)

There is no self-directed study this week. You will not have a structured mentor meeting this week. You are encouraged to continue gathering information for your evaluative inquiry.

Week Six (Week commencing. Monday 22nd May 2023)

The focus for this week is 'Structured reflection upon the ECT's Module 8 inquiry and the alterations to their teaching'. There is no self-directed study this week. You will have a mentor meeting this week. The resources to support this session should be accessed via your mentor's account. **Please start completing your Interim Module Completion questionnaire.**

Note: Please see page ten for further advice and guidance about how to engage with this programme flexibly to meet with your professional needs.

Dates for your Diary

Your final training session for Module Eight will take place **Tuesday 13th June 2023.**



QUICK-READ RESEARCH:

Teaching some versus teaching all! Teacherhead



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EARLY CAREER TEACHERS

Cohort One: April 2022 Starters

This term you will start YEAR TWO of the ECF Programme.

You will focus on Module Six 'Inquiry into Enabling Pupil Learning' of the ECF programme.

If you are struggling to get to grips with the start of year two of the ECF programme, we recommend that you watch our introductory video which explains how to begin the practitioner inquiry which forms the basis of Module Six and Module Seven and explains the structure of year two (link [here](#)).

Week Five (Week commencing. Monday 15th May 2023)

The focus for this week is 'Evidence of the effects upon their pupils of how the ECT sets high expectations and manages behaviour effectively'. There is a self-directed study session this week. You will find the resources for the session [here](#). You will also have a structured mentor session this week. The resources for this session can be accessed through your mentor's account.

Week Six and Seven (Week commencing. Monday 22nd May 2023)

Week Six: The focus for this week is ECT Training. You should have received information regarding this from the EMTSH team. Please let us know if you haven't received this information. There is no self-directed study this week or structured mentor meeting.

The focus for your training session is:

- how an inquiry approach can allow you to contextualise the topic within ECF Standards 2 and 3 on which you have chosen to focus next half-term, based on individual priorities and the needs of pupils in the class/classes you teach.
- through a case study, how the skill of anticipating and addressing misconceptions (ECF Standard 3.4) through explicit teaching of the key knowledge and skills needed by pupils (ECF Standard 3.5) may be developed by a teacher through using an inquiry approach.
- how to form an exploratory inquiry question that will allow you to judge the success of an attempt to improve your classroom practice within your chosen topic from ECF Standards 2 and 3.

Week Seven: Please note that this module is designed to be delivered in Autumn One therefore it lasts for seven weeks. As this term is only six weeks long, we advise that you also complete the 'Week Seven' tasks this week too. This only involves a structured mentor meeting during which you can feedback on your inquiry findings. Alternatively, you could do this in the first week back after half term. We will leave this to your discretion.

Note: Please see page ten for further advice and guidance about how to engage with this programme flexibly to meet with your professional needs.

Dates for your Diary!

Your first face-to-face training session for Module Six will be on **Wednesday 24th May 2023.**

Your second face-to-face training session for Module Seven will be on **Wednesday 21st June 2023.**

(NB. Both training sessions are taking place at Mahdlo, Egerton Street, Oldham. Parking is available on Rock Street which sits just behind the venue.)

You should have received the details about these dates from our team. Please contact us if you haven't received this information.

QUICK-READ RESEARCH:

Teaching Some versus Teaching All! Teacherhead



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EARLY CAREER TEACHERS

Cohort Two: September 2022 Starters

This term you will focus on Module Four 'Making Productive Use of Assessment' of the ECF programme.

Week Five (Week commencing, Monday 15th May 2023)

The focus for this week is 'Planning effective and manageable marking and feedback'. There is a self-directed study session this week. The resources can be found [here](#). You will also have a mentor session this week. The resources to support this session should be accessed via your mentor's account.

Week Six (Week commencing, Monday 22nd May 2023)

The focus for this week is 'Putting effective marking and feedback into practice'. There is no self-directed study session this week but you will attend an **online training session** with your facilitator. You should have received the relevant information from our team. Please contact us if you haven't received this information. You will also have a mentor session this week. The resources to support this session should be accessed via your mentor's account.

In the training session you will:

Learn that...

6.1 Effective assessment is critical to teaching because it provides teachers with information about pupils' understanding and needs.

The ECT will learn how to avoid common assessment pitfalls, by:

6b. Drawing conclusions about what pupils have learned by looking at patterns of performance over a number of assessments (e.g. appreciating that assessments draw inferences about learning from performance).

Note: Please see page ten for further advice and guidance about how to engage with this programme flexibly to meet with your professional needs.

Dates for your Diary!

Your Module Four Online Learning Community session will take place in the week beginning **Monday 22nd May 2023**.

Your Module Five face-to-face training session will take place in the week beginning **Monday 5th June 2023 or Monday 12th June 2023**.

Your Module Five Online Learning Community will take place in the week beginning **Monday 3rd July 2023 or Monday 10th July 2023**.

QUICK-READ RESEARCH:

Marking is Murder! The Confident Teacher



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EARLY CAREER TEACHERS

Cohort Two: January 2023 Starters

This term you will focus on Module Three 'Developing Quality Pedagogy' of the ECF programme.

Week Five (Week commencing. Monday 15th May 2023)

The focus for this week is 'Developing high quality classroom talk'. There is a self-directed study session this week. The resources can be found [here](#). You will have a mentor session this week. The resources to support this session should be accessed via your mentor's account.

Week Six (Week commencing. Monday 22nd May 2023)

The focus for this week is 'Reviewing the learning for Teachers' Standard 4'. There is no self-directed study this week. You will have a mentor meeting this week. The resources to support this session should be accessed via your mentor's account. **There would normally be an online training session this week but you accessed this material earlier this term during your face-to-face session.**

Note: Please see page ten for further advice and guidance about how to engage with this programme flexibly to meet with your professional needs.

Dates for your Diary!

Module Three Face-to-Face Training Session Two: **Thursday 25th May 2023 (2-4pm)**

Module Three Online Learning Community: **Monday 12th June 2023 (3.30-4.30pm)**

QUICK-READ RESEARCH:

Five Ways to Scaffold Classroom Dialogue Teacher Head



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EARLY CAREER TEACHERS

Cohort Two: April 2023 Starters

Welcome to East Manchester Teaching School Hub! We hope that you enjoy working with us as you start or continue with the ECF programme.

You should have received a welcome email from our team indicating which module of the ECF you need to access to meet your individual stage of professional development as an ECT. If you are unsure, please contact us. You will find links below to the different modules in the programme on UCLxTend. Please select the module that is relevant to your circumstances.

ECTs Starting Year One

If you haven't already accessed the materials for [Week One](#), [Week Two](#), [Week Three](#), and [Week Four](#) click on the links and complete the tasks listed.

Week Five (Week commencing, Monday 15th May 2023)

The focus for this week is 'Understanding pupils as learners'. There is a self-directed study session this week. The resources can be found [here](#). You will have a mentor session this week. The resources to support this session should be accessed via your mentor's account.

Week Six and Seven (Week commencing, Monday 22nd May 2023)

Week Six: The focus for this week is 'Managing behaviour'. There is a self-directed study session this week. The resources can be found [here](#). You will have a mentor session this week. The resources to support this session should be accessed via your mentor's account.

Week Seven: As this module is usually delivered in Autumn One, it is scheduled over seven weeks. Since this term only lasts for six weeks, you will need to complete the 'Week Seven' tasks this week or the first week back after half term. We will leave this to your discretion. **There is an online training session scheduled this week but you have already accessed the materials for this session in your face-to-face session.** Otherwise, there is a mentor meeting scheduled for this week. The resources for this can be accessed through your mentor's account.

Dates for your Diary!

Your face-to-face training sessions are as listed below:

Module Two Face-to-Face and OLC: **Tuesday 27th June 2023 (1.30-4.30pm) @ Mahdlo, Egerton Street, Oldham.**

ECTs Continuing with Year One

- If you have completed **one full term** of the ECF programme, you need to access **Module Three:** link [here](#). You should be completing the Week Five tasks (week beginning, Monday 15th May 2023) and the Week Six tasks (week beginning, Monday 22nd May 2023).
- If you have completed **two full terms** of the ECF programme, you need to access **Module Four:** link [here](#). You should be completing the Week Five tasks (week beginning, Monday 15th May 2023) and the Week Six tasks (week beginning, Monday 22nd May 2023).
- If you have completed **two full terms and an additional half term** of the ECF programme, you need to access **Module Five:** link [here](#). You should be completing the Week Five tasks (week beginning, Monday 15th May 2023) and the Week Six tasks (week beginning, Monday 22nd May 2023).

ECTs Starting or continuing with Year Two

- If you have completed **three full terms (Year One)** of the ECF programme, you need to access **Module Six:** link [here](#). You should be completing the Week Five tasks (week beginning, Monday 15th May 2023) and the Week Six tasks (week beginning, Monday 22nd May 2023).
- If you have completed **three full terms (Year One) and an additional half term** of the ECF programme, you need to access **Module Seven:** link [here](#). You should be completing the Week Five tasks (week beginning, Monday 15th May 2023) and the Week Six tasks (week beginning, Monday 22nd May 2023).
- If you have completed **four full terms** of the ECF programme, you need to access **Module Eight:** link [here](#). You should be completing the Week Five tasks (week beginning, Monday 15th May 2023) and the Week Six tasks (week beginning, Monday 22nd May 2023).
- If you have completed **five full terms** of the ECF programme, you need to access **part three of Module Eight:** link [here](#). You should be completing the Week Five tasks (week beginning, Monday 15th May 2023) and the Week Six tasks (week beginning, Monday 22nd May 2023). Please note these are labelled 'Summer Week Five' and 'Summer Week Six'.
- If you have completed **five full terms and an additional half term** of the ECF programme, you need to access **Module Nine:** link [here](#). You should be completing the Week Five tasks (week beginning, Monday 15th May 2023) and the Week Six tasks (week beginning, Monday 22nd May 2023).

Note: Please see page ten for further advice and guidance about how to engage with this programme flexibly to meet with your professional needs.

Dates for your Diary!

You will have been added to a cluster relevant to your stage in the ECF programme. You should have received details about dates and venues from our team. Please let us know if you haven't received this information.

QUICK-READ RESEARCH:

[The Mundanity of Excellence](#)



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MENTORS

Cohort One: January 2022 Starters and April 2022 Starters

COHORT ONE: January 2022 Starters

Focus for this Term

The focus for this term is **Module Eight 'Developing Quality Pedagogy and Making Use of Assessment'** of the ECF Programme.

Week Five (Week commencing, Monday 15th May 2023)

There is no self-directed study this week and no structured mentor session. Your ECT is encouraged to continue gathering evidence for their inquiry.

Week Six (Week commencing, Monday 22nd May 2023)

The focus for this week is 'Structured reflection upon the ECT's Module 8 inquiry and the alterations to their teaching'. There is no self-directed study this week. You will have a structured mentor session this week with your ECT; however the resources on UCL appear to be incorrect - we will address this with them. However, please meet with your ECT to discuss any alterations they wish to make to their inquiry. **Please start completing the interim module completion questionnaire.**

Dates for your Diary!

Your next Online Learning Community training session will take place on **Wednesday 14th June 2023**. Details will be sent out by our team in due course. If you are unable to attend this session, please send your apologies to the EMTH team and watch the recording on UCL Extend within three weeks of the session. You can find a link to the recording [here](#). **Please start completing the Interim Module Completion questionnaire.**

COHORT ONE: April 2022 Starters

Focus for this Term

The focus for this term is **Module Six 'Inquiry into Enabling Pupil Learning'** of the ECF Programme.

Week Five (Week commencing, Monday 15th May 2023)

The focus for this week is 'Evidence of the effects upon their pupils of how the ECT sets high expectations and manages behaviour effectively'. There are no self-directed study sessions this week but you will have a mentor session. The resources to support the session can be found [here](#). There is an online training session scheduled this week. This will take place on **Tuesday 13th June 2023**.

Week Six and Seven (Week commencing, Monday 22nd May 2023)

Week Six: There are no self-directed study sessions this week and no structured mentor meetings. ECTs will be attending their first training session.

Week Seven: Please note that this module is designed to be delivered in Autumn One therefore it lasts for seven weeks. As this term is only six weeks long, we advise that you also complete the 'Week Seven' tasks this week too. This only involves a structured mentor meeting during which your ECT should feedback on their inquiry findings. Alternatively, you could do this in the first week back after half term. We will leave this to your discretion. The resources to support the session can be found [here](#).

Dates for your Diary

Your next Online Learning Community training session will take place on **Tuesday 13th June 2023**. Details will be sent out by our team in due course. If you are unable to attend this session, please send your apologies to the EMTH team and watch the recording on UCL Extend within three weeks of the session. You can find a link to the recording [here](#).

Additional Information

As you and your ECT are now moving into Year Two of the ECF programme, you should have received an introductory email outlining the materials you need to access. We recommend you watch the EMTH introductory video which explains what the practitioner inquiry involves and how Year Two is structured (link [here](#)).

Note: Please see page ten for further advice and guidance about how to engage with this programme flexibly to meet with your professional needs and the needs of your ECT.

QUICK-READ RESEARCH:

Marking is Murder The Confident Teacher

QUICK-READ RESEARCH:

Behaviour Balance: Assertive Teachers; supportive system



East Manchester
Teaching School Hub

MENTORS

Cohort Two: September 2022 and January 2023 Starters

COHORT TWO: September 2022 Starters

Focus for this Term

The focus for this term is **Module Four 'Making Productive Use of Assessment'** of the ECF Programme.

Week Five (Week commencing. Monday 15th May 2023)

The focus for this week is 'Planning effective and manageable marking and feedback'. There is no self-directed study this week. You will have a structured mentor session with your ECT this week. The resources to support the session can be found [here](#).

Week Six (Week commencing. Monday 22nd May 2023)

The focus for this week is 'Putting effective marking and feedback into practice'. There is no self-directed study this week. You will have a structured mentor session with your ECT. The resources to support the session can be found [here](#). Your ECT should attend an **online learning community training session** this week. Where possible, please discuss this with them in your mentor meeting.

Dates for your Diary

Your next Online Learning Community training session will take place on **Monday 12th June 2023, Tuesday 13th June 2023, Wednesday 14th June 2023, or Thursday 15th June 2023** depending on your cluster. Details will be sent out by our team in due course. If you are unable to attend this session, please send your apologies to the EMTH team and watch the recording on UCL Extend within three weeks of the session. You can find a link to the recording [here](#).

COHORT TWO: January 2023 Starters

Focus for this Term

The focus for this term is **Module Three 'Developing Quality Pedagogy'** of the ECF Programme.

Week Five (Week commencing. Monday 15th May 2023)

The focus for this week is 'Developing high quality classroom talk'. There is no self-directed study this week. You will have a structured mentor session with your ECT this week. The resources to support the session can be found [here](#).

Week Six (Week commencing. Monday 22nd May 2023)

The focus for this week is 'Reviewing the learning for Teachers' Standard 4'. There is no self-directed study this week. You will have a structured mentor session with your ECT. The resources to support the session can be found [here](#). Your ECT will be attending a face-to-face training session this week. Where possible, please discuss this with them in your mentor session.

Dates for your Diary

Your next Online Learning Community training session will take place on **Monday 12th June 2023, Tuesday 13th June 2023, Wednesday 14th June 2023, or Thursday 15th June 2023** depending on your cluster. Details will be sent out by our team in due course. If you are unable to attend this session, please send your apologies to the EMTH team and watch the recording on UCL Extend within three weeks of the session. You can find a link to the recording [here](#).

Note: Please see page ten for advice and guidance about how to engage with this programme flexibly to meet with your professional needs and the needs of your ECT.

QUICK-READ RESEARCH:

Marking is Murder The Confident Teacher

QUICK-READ RESEARCH:

Developing Metacognitive Talk in Students



East Manchester
Teaching School Hub

MENTORS

Cohort Two: April 2023 Starters

Welcome to East Manchester Teaching School Hub! We hope that you enjoy working with us as you start to mentor your new ECT.

You should have received a welcome email from our team indicating which module of the ECF you need to access with your ECT. If you are unsure, please contact us. You will find links below to the different modules in the programme on UCL Extend. Please select the module that is relevant to your ECT.

- If your ECT is **starting Year One of the ECF programme**, you need to access **Module One**: link [here](#). You should be completing the Week Five tasks (week beginning, Monday 15th May 2023) and the Week Six tasks (week beginning, Monday 22nd May 2023).

ECTs Continuing with Year One

- If you mentor an ECT who has completed **one full term** of the ECF programme, you need to access **Module Three**: link [here](#). You should be completing the Week Five tasks (week beginning, Monday 15th May 2023) and the Week Six tasks (week beginning, Monday 22nd May 2023).
- If you mentor an ECT who has completed **two full terms** of the ECF programme, you need to access **Module Four**: link [here](#). You should be completing the Week Five tasks (week beginning, Monday 15th May 2023) and the Week Six tasks (week beginning, Monday 22nd May 2023).
- If you mentor an ECT who has completed **two full terms and an additional half term** of the ECF programme, you need to access **Module Five**: link [here](#). You should be completing the Week Five tasks (week beginning, Monday 15th May 2023) and the Week Six tasks (week beginning, Monday 22nd May 2023).

ECTs Starting or continuing with Year Two

- If you mentor an ECT who has completed **three full terms (Year One)** of the ECF programme, you need to access **Module Six**: link [here](#). You should be completing the Week Five tasks (week beginning, Monday 15th May 2023) and the Week Six tasks (week beginning, Monday 22nd May 2023).
- If you mentor an ECT who has completed **three full terms (Year One) and an additional half term** of the ECF programme, you need to access **Module Seven**: link [here](#). You should be completing the Week Five tasks (week beginning, Monday 15th May 2023) and the Week Six tasks (week beginning, Monday 22nd May 2023).
- If you mentor an ECT who has completed **four full terms** of the ECF programme, you need to access **Module Eight**: link [here](#). You should be completing the Week Five tasks (week beginning, Monday 15th May 2023) and the Week Six tasks (week beginning, Monday 22nd May 2023).
- If you mentor an ECT who has completed **five full terms** of the ECF programme, you need to access **part three of Module Eight**: link [here](#). You should be completing the Week Five tasks (week beginning, Monday 15th May 2023) and the Week Six tasks (week beginning, Monday 22nd May 2023). Please note these are labelled 'Summer Week Five' and 'Summer Week Six'.
- If you mentor an ECT who has completed **five full terms and an additional half term** of the ECF programme, you need to access **Module Nine**: link [here](#). You should be completing the Week Five tasks (week beginning, Monday 15th May 2023) and the Week Six tasks (week beginning, Monday 22nd May 2023).

Note: Please see page ten for advice and guidance about how to engage with this programme flexibly to meet with your professional needs and the needs of your ECT.

QUICK-READ RESEARCH:

Cold Calling: The #1 Strategy for Inclusive Classrooms

East Manchester
Teaching School Hub

FACILITATORS

Cohort Two September 2022 ECTs

This term's focus is Module Four 'Making Productive Use of Assessment' of the ECF programme.

Dates for your Diary!

Week beginning Monday 22nd May 2023 3.30-4.30pm

Module Four Online Learning Community Training Sessions (Resources, calendar invites, and registers to be sent out in due course)

Week beginning Monday 5th June 2023 and Monday 12th June 2023 2-4pm

Module Five Face-to-Face Training Sessions (Resources have been emailed. Calendar invites and registers to be sent out in due course)

Thursday 15th June 2023 8-8.30am

Facilitator Briefing with Ruth Simpson (Zoom links to be sent out in due course by our team)

Week beginning Monday 3rd July 2023 and Monday 10th July 2023 3.30-4.30pm

Module Five Online Learning Community Training Sessions (Resources, calendar invites, and registers to be sent out in due course)

Don't forget to sign up to the

'East Manchester Teaching School Hub Conference - Empowering Educators'
event on Friday 30th June 2023. Eventbrite link [here](#).

Cohort Two Mentor Facilitators

Dates for your Diary!

Thursday 25th May 2023 8-8.30pm

Facilitator Briefing with Ruth Simpson (Zoom links will be sent in due course by our team)

Monday 12th, Tuesday 13th, Wednesday 14th, Thursday 15th June 2023 3.30-4.30pm

Module Five OLC Mentor Training Sessions (Resources, calendar invites and registers will be sent out in due course by our team). For your information, the UCL overview of this session can be found [here](#) but I will send updated resources prior to the session.

QUICK-READ RESEARCH:

Coaching Teachers through times of change!

The Early Career Framework: A Flexible Approach!

Teaching is a wonderful career: meaningful, engaging, and exciting! But it is also complex, busy, and demanding. The demands on all teachers - especially ECTs who are still adjusting to life as a full-time classroom teacher - are significant, and, as an ECF Delivery Partner we do not underestimate this. We understand fully that balancing the demands of your job with completing the ECF programme can be incredibly challenging, and feel overwhelming at times.

However, we believe in the framework's ability to help and support your continued development as a teacher: it will provide ideas, insights, and guidance that will begin to underpin your day-to-day teaching practice; it will build a solid foundation on which you will continue to grow as a teacher; and, most importantly, it will prepare you to have a lasting impact on the pupils in your classroom. It is vital, therefore to remember that, as teachers, we are always learning!

So, how can you ensure that you can engage fully and productively with the programme in the midst of your busy teaching schedule?

Whilst it's fundamental to remember that **ALL** aspects of the Early Career Framework must be covered during your induction, the UCL programme is designed to be flexible. UCL recommend the following to support a more flexible approach:

What happens if an ECT is struggling to keep up with the programme?

We recognise that sometimes - with the agreement of their headteacher, Induction Tutor and Delivery Partner - an ECT will need a more flexible approach. This may be because they have had a period of enforced absence, or they have been advised by their Appropriate Body to reduce the amount of time they spend on the ECF. Our flexible programme comprises the Reduced Modules Summary Guides for modules 1-5 and recordings of all training events in Year 1. You can find these in the Welcome section of each module (1 -5). We remind you that Year 1 is when ECTs are expected to address all of the ECF statements.

How can we ensure that the programme does not add to ECTs' workload?

We give participants a choice about how they access materials. You may choose to study them online or download a copy. It is also possible to listen to our research and practice summaries rather than read them. There are no assessments or quizzes at the end of self-study sessions, and we encourage participants to tailor the session according to their needs by spending longer on the activities that are more relevant to them and quickly reviewing the ones that are less so. It is as simple as Review/ Tailor/ Tick! You should never go over the hour allocated. This is a busy professional development programme and mentors, and Induction Tutors should monitor their ECTs' engagement to ensure they are keeping up with it, without allowing it to become overly burdensome.

Do ECTs have to complete all the activities in the programme? What if they feel that some are not appropriate for them or they have done them before in their ITE year?

It is a statutory requirement that all ECTs engage in a 2-year programme of professional development based on the Early Career Framework. Therefore, it is important that all participants complete all the activities and engage in all training sessions. The ECF Programme is a generic programme and ECTs should expect to revisit research from their ITE year; however, their focus should be on how they can apply it discerningly to their classrooms, and this certainly will be a new challenge. The Teaching Standards are something that all teachers are expected come back to throughout their career, improving their mastery of them each time. Nevertheless, we do recognise that ECTs on our programme come from different ITE routes, work in a range of contexts and have different strengths and weaknesses. Therefore, we have built flexibility into our programme to make sure participants can tailor each activity to their needs. These are outlined in our Wellbeing Charter where we make 10 pledges to all our participants

How can we control the workload of the mentors?

We have prepared all the mentoring resources, so the mentor does not have to. Reading or listening to the research and practice summaries (about 10 minutes long) and scanning the activities will usually be enough to prepare them for their mentor meeting. Time is built in each half term to the mentor's self-directed study for them to read ahead in the module and identify those areas they, or their ECT, are likely to need to focus more attention on. Induction Tutors should ensure that high-quality mentoring based on the ECF is taking place, and that mentors are themselves engaging in their own professional development.

If you would like more information about how to use the programme flexibly, you can access UCL's [Wellbeing Charter](#), and refer to their [Frequently Asked Questions](#) page for more information.



Contact us: we are here to help!

If you have any concerns about how to engage effectively with the ECF programme, please contact the East Manchester Teaching School Hub team, and we will give you all the support we can!

ECF Bulletin

Term	Module Focus	ECF Focus
	YEAR 1	
Autumn 1	Module One: Enabling Pupil Learning	ECF 1 and 7
Autumn 2	Module Two: Engaging Pupils in Learning	ECT 2 and 3
Spring 1 and 2	Module Three: Developing Quality Pedagogy	ECF 4 and 5
Summer 1	Module Four: Making Productive Use of Assessment	ECF 6
Summer 2	Module Five: Fulfilling Professional Responsibilities	ECF 8
	YEAR 2	
Autumn 1	Module Six: Inquiring into Pupil Learning	Revisiting ECF 1 and 7
Autumn 2	Module Seven: Inquiring into Engaging Pupils' Learning	Revisiting ECF 2 and 3
Spring 1 and 2	Module Eight: Inquiry into Developing Quality Pedagogy	Revisiting ECF 4 and 5
Summer 1	Module Eight: Making Use of Assessment	Revisiting ECF 6
Summer 2	Module Nine: Fulfilling Professional Responsibilities (II)	Revisiting ECF 8