

Early Career Framework Bulletin

Summer 2023

Week Nine and Ten



Get in touch with any queries:
ecf@eastmanchesterteachinghub.com
or access the [FAQs page on our website!](#)

Welcome

Welcome to this fortnight's bulletin for the East Manchester Teaching School Hub Early Career Framework.

We aim to make your engagement with the ECF programme as useful and manageable as possible in the midst of your busy teaching schedule. To support you with this, in this bulletin, you will find a brief summary of **week nine and ten** of this term, with links to the relevant pages and material on UCL Extend as well as key reminders, dates, and links (plus a quick-read blog that might provide some helpful tips and insights) to help keep you up to date with the programme and the materials that you will engage with each week. It may also be helpful to access the additional materials made available on UCL Extend such as the [ECF Staffroom Podcast!](#)

Where can I find information relevant to me?

- If you are an **ECT** and started your induction in **January 2022**, please refer to page two.
- If you are an **ECT** and started your induction in **April 2022**, please refer to page three.
- If you are an **ECT** and started your induction in **September 2022**, please refer to page four.
- If you are an **ECT** and started your induction in **January 2023**, please refer to page five.
- If you are an **ECT** and started your induction in **April 2023**, please refer to page six.
- If you are a **Cohort One Mentor** for a Year Two ECT who started in **January 2022 or April 2022**, please refer to page seven.
- If you are a **Cohort Two Mentor** for a Year One ECT who started in **September 2022, or January 2023**, please refer to page eight.
- If you are a **Cohort One (ECT2) or Cohort Two (ECT1) Mentor** who started with EMTSH in **April 2023**, please refer to page nine.
- If you are a **Cohort Two ECT and/or mentor Facilitator**, please refer to page ten.
- On page 11, you will find some guidance about taking a more flexible approach to the UCL programme to support your wellbeing.
- On page 12, you will find an overview of the whole ECF programme for your information.

In July and September this year, we are holding a range of conferences for Induction Tutors, ECTs and mentors. The conferences will share key information about engaging fully with the ECF programme, and will cover the first facilitated session content for Module One (ECT1) and Module Six (ECT2). Induction Tutors have been sent details about the events. If you are [starting year two of the ECF programme in September, you will need to sign up to our Year Two ECT conference](#). If you are [mentoring a year one or year two ECT next year \(even if they are a non-standard ECT\)](#), please sign up to the conference you think will be the most helpful to you. You can book your place via our website [here](#).

If you have any questions, or concerns, please contact me, or a member of the EMTSH team using the details above, and we will do anything we can to help!

We hope you are enjoying the lovely weather!

Ruth Simpson (ECF Delivery Lead, East Manchester Teaching School Hub)



East Manchester
Teaching School Hub

EARLY CAREER TEACHERS

Cohort One: January 2022 Starters

This term you will continue to focus on Module Eight 'Developing Quality Pedagogy and Making Use of Assessment' of the ECF Programme.

Please remember to complete your Module Eight Interim Module Completion questionnaire.

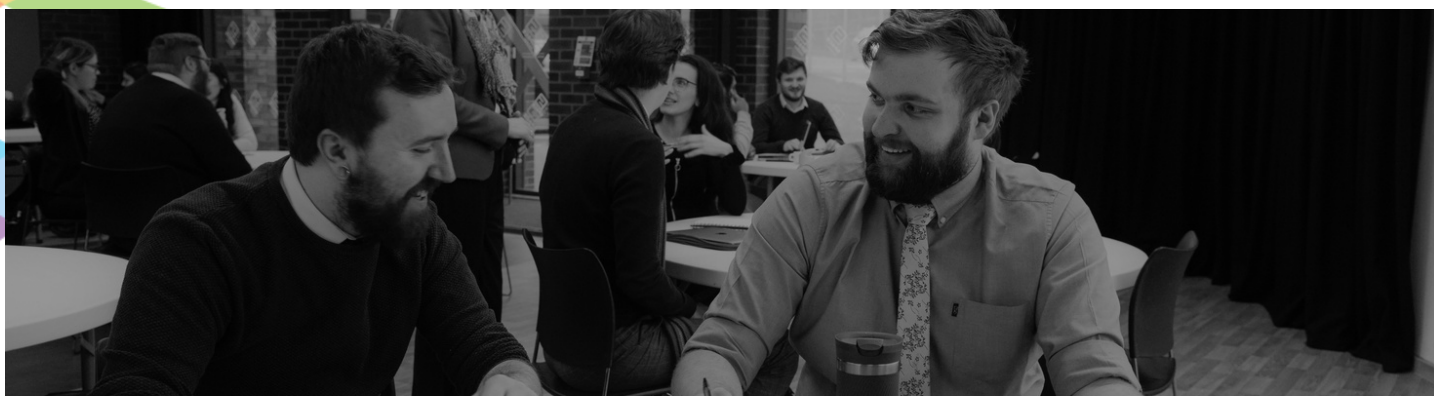
Week Nine (Week commencing. Monday 19th June 2023 or Monday 26th June 2023)

The focus for this week is 'What is evidence telling us about the effects upon their pupils of the ECT's practice in relation to Standards 4, 5 and 6?' There is a self-directed study this week. We are hoping you will be able to make a tentative claim for your inquiry so far. You can access the resources for the session [here](#). You will not have a structured mentor meeting this week.

Week Ten (Week commencing. Monday 26th June 2023 or Monday 3rd July 2023)

The focus for this week is 'Sharing claims. Using the Module audit to plan future development'. There is no self-directed study this week but you will review your tentative claim and use the audit to decide areas for further focus. You will have a mentor meeting this week. The resources to support this session should be accessed via your mentor's account.

Note: Please see page ten for further advice and guidance about how to engage with this programme flexibly to meet with your professional needs.



QUICK-READ RESEARCH:
Wide Ability Range - Teacherhead



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EARLY CAREER TEACHERS

Cohort One: April 2022 Starters

This term you will focus on Module Seven 'Engaging pupils in learning' of the ECF programme.

Please remember to complete the Module Six End of Module Completion Form.

Week Nine (Week commencing, Monday 19th June 2023 or Monday 26th June 2023)

Please note this is 'Week Three' of Module Seven.

The focus for this week is 'In their focus area, what impact is the ECT having on their pupils?'. There is a self-directed study session this week. The resources to support the session can be found [here](#). You will not have a structured mentor session this week. You will attend your final training session for this academic year on **Wednesday 21st June 2023**. If you are unable to attend, please watch the recording [here](#) within three weeks of the session.

This session will enable you to learn how to:

- review your learning about and through inquiry.
- evaluate the quality of the evidence you gather for your inquiry based on ECF Standards 2 or 3.
- develop a specific 'alteration to practice', based on the individual priorities of the ECT and the needs of the pupils you teach.
- design appropriate tools to collect valid and sufficient evidence to monitor the impact of alterations to your practice (if time allows).

Week Ten (Week commencing, Monday 26th June 2023 or Monday 3rd July 2023)

Please note this is 'Week Four' of Module Seven.

The focus for this week is 'From the evidence of the ECT's normal practice, what might be a useful alteration to their teaching?' There is no self-directed study session this week. You will have a structured mentor meeting this week. The resources for this should be accessed through your mentor's account.

Note: Please see page ten for further advice and guidance about how to engage with this programme flexibly to meet with your professional needs.

Dates for your Diary!

Your final face-to-face training session for this academic year for Module Seven will be on **Wednesday 21st June 2023**.

(NB. Your training session is taking place at Mahdlo, Egerton Street, Oldham. Parking is available on Rock Street which sits just behind the venue.)

You should have received the details about these dates from our team. Please contact us if you haven't received this information.

QUICK-READ RESEARCH:

Five ways to: Do Daily Review - Teacherhead



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EARLY CAREER TEACHERS

Cohort Two: September 2022 Starters

This term you will focus on Module Five 'Fulfilling professional responsibilities' of the ECF programme.

Please remember to complete the [Module Four End of Module Completion Form](#).

Week Nine (Week commencing. Monday 19th June 2023 or Monday 26th June 2023)

Please note this is 'Week Three' of Module Five.

The focus for this week is the 'Reflection and research in professional development'. There is a self-directed study session this week. The resources to support the session can be found [here](#). You will have a mentor session this week. The resources to support this session should be accessed via your mentor's account.

Week Ten (Week commencing. Monday 26th June 2023 or Monday 3rd July 2023)

Please note this is 'Week Four' of Module Five.

There is no self-directed study session this week. You will have a mentor session this week. The resources to support this session should be accessed via your mentor's account.

Note: Please see page ten for further advice and guidance about how to engage with this programme flexibly to meet with your professional needs.

Dates for your Diary!

Your Module Five Online Learning Community will take place in the week beginning **Monday 3rd July 2023 or Monday 10th July 2023**.

Year Two ECT Conference!

Please speak to your Induction Tutor about our ECT conferences which are taking place in September. This conference will cover all the information you need for moving into Year Two and the Module Six facilitated training session.

Please see our website [here](#) to book your place!

QUICK-READ RESEARCH:

Reviewing lessons from the perspective of the least confident: are you reaching them? Teacherhead



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EARLY CAREER TEACHERS

Cohort Two: January 2023 Starters

This term you will continue to focus on Module Three 'Developing Quality Pedagogy' of the ECF programme.

Please remember to complete your Module Three interim module questionnaire.

Week Nine (Week commencing. Monday 19th June 2023 or Monday 26th June 2023)

The focus for this week is 'Building on pupils' prior knowledge through formative assessment'. There is a self-directed study session this week. The resources to support the session can be found [here](#). You will have a mentor session this week. The resources to support this session should be accessed via your mentor's account.

Week Ten (Week commencing. Monday 26th June 2023 or Monday 3rd July 2023)

The focus for this week is 'Making new concepts accessible through targeted support'. There is a self-directed study this week. The resources to support the session can be found [here](#). You will have a mentor meeting this week. The resources to support this session should be accessed via your mentor's account.

Note: Please see page ten for further advice and guidance about how to engage with this programme flexibly to meet with your professional needs.

QUICK-READ RESEARCH:

Revisiting Dylan Williams Five Brilliant Formative Assessment Strategies - Teacherhead



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EARLY CAREER TEACHERS

Cohort Two: April 2023 Starters

ECTs who started Year One in April 2023

This half term, you will continue to focus on Module Two of the ECF programme: Engaging Pupils in Learning.

Please remember to complete your Module One End of Module Completion Form.

Week Nine (Week commencing, Monday 19th June 2023 or Monday 26th June 2023)

Please note this is 'Week Three' of Module Two.

The focus for this week is the 'Literacy and learning'. There is a self-directed study session this week. The resources to support the session can be found [here](#). You will have a mentor session this week. The resources to support this session should be accessed via your mentor's account. You will attend a facilitated session this week on **Tuesday 20th June 2023**. If you are unable to attend, please click on the links below under 'Dates for your Diary' to access the relevant recordings.

Week Ten (Week commencing, Monday 26th June 2023 or Monday 3rd July 2023)

Please note this is 'Week Four' of Module Two.

The focus for this week is 'Consolidation of learning'. There is a self-directed study session this week. The resources to support the session can be found [here](#). You will have a mentor session this week. The resources to support this session should be accessed via your mentor's account.

In your training session...

ECTs will learn that:

- 2.1 Learning involves a lasting change in pupils' capabilities or understanding.
- 3.1 A school's curriculum enables it to set out its vision for the knowledge, skills and values that its pupils will learn, encompassing the national curriculum within a coherent wider vision for successful learning.
- 3.2 Secure subject knowledge helps teachers to motivate pupils and teach effectively.
- 3.5 Explicitly teaching pupils the knowledge and skills they need to succeed within particular subject areas is beneficial.

ECTs will learn how to:

Deliver a carefully sequenced and coherent curriculum, by:

- 3a. Identifying essential concepts, knowledge, skills and principles of the subject and providing opportunities for all pupils to learn and master these critical components.

Deliver a carefully sequenced and coherent curriculum by:

- 3a. Identifying essential concepts, knowledge, skills and principles of the subject and providing opportunity for all pupils to learn and master these critical components.
- 3b. Ensuring pupils' thinking is focused on key ideas within the subject.
- 3c. Working with experienced colleagues to accumulate and refine a collection of powerful analogies, illustrations, examples, explanations and demonstrations.

Help pupils apply knowledge and skills to other contexts by:

- 3k. Ensuring pupils have relevant domain-specific knowledge, especially when being asked to think critically within a subject.

Dates for your Diary!

Your face-to-face training sessions are as listed below:

Module Two **Face-to-Face** and **OLC**: **Tuesday 20th June 2023 (1.30-4.30pm)** @ Mahdlo, Egerton Street, Oldham.

Please note that this date has been altered from Tuesday 27th June 2023 due to facilitator availability. You and your induction tutor should have been contacted by our team regarding this. We apologise for any inconvenience.

ECTs continuing with Year One or starting Year Two

- If you have completed **one full term and an additional half term** of the ECF programme, you need to access **Module Three**: link [here](#). You will need to start from Week Seven.
- If you have completed **two full terms and an additional half term** of the ECF programme, you need to access you need to access Module Five: link [here](#).
- If you have completed **three full terms** of the ECF programme, you need to start Year Two. You need to access Module Six: link [here](#).

ECTs starting or continuing with Year Two

- If you have completed **three full terms (Year One)** of the ECF programme, you need to access **Module Six**: link [here](#).
- If you have completed **three full terms (Year One) and an additional half term** of the ECF programme, you need to access **Module Seven**: link [here](#).
- If you have completed **four full terms** of the ECF programme, you need to access **Module Eight**: link [here](#).
- If you have completed **five full terms** of the ECF programme, you need to access **part three of Module Eight**: link [here](#). This starts with 'Summer Week One'.
- If you have completed **five full terms and an additional half term** of the ECF programme, you need to access **Module Nine**: link [here](#).

Note: Please see page ten for further advice and guidance about how to engage with this programme flexibly to meet with your professional needs.

Dates for your Diary!

You will have been added to a cluster relevant to your stage in the ECF programme. You should have received details about dates and venues from our team. Please let us know if you haven't received this information.

QUICK-READ RESEARCH:

Getting Reading Fluency Right - The Confident Teacher



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MENTORS

Cohort One: January 2022 Starters and April 2022 Starters

COHORT ONE: January 2022 Starters

Focus for this Term

The focus for this term is **Module Eight 'Developing Quality Pedagogy and Making Use of Assessment'** of the ECF Programme.

Please remember to complete your [Module Eight Interim Module Completion Questionnaire](#).

Week Nine (Week commencing. Monday 19th June 2023 or Monday 26th June 2023)

The focus for this week is 'What is evidence telling us about the effects upon their pupils of the ECT's practice in relation to Standards 4, 5 and 6?' There is no self-directed study this week. You will not have a structured mentor meeting this week. Your ECT should be able to make a tentative claim for their inquiry so far.

Week Ten (Week commencing. Monday 26th June 2023 or Monday 3rd July 2023)

The focus for this week is 'Sharing claims. Using the Module audit to plan future development'. There is no self-directed study this week. You will have a mentor meeting this week. The resources to support this session can be found [here](#).

There was a Mentor OLC training session on **Wednesday 14th June 2023**. If you were unable to attend this session, please watch the recording on UCL Extend within the next three weeks. You can find a link to the recordings here: [Module Eight](#) and [Module Nine](#).

COHORT ONE: April 2022 Starters

Focus for this Term

You will focus on Module Seven 'Engaging pupils in learning' of the ECF programme.

Please remember to complete the [Module Six End of Module Completion Form](#).

Week Nine (Week commencing. Monday 19th June 2023 or Monday 26th June 2023)

Please note this is 'Week Three' of Module Seven.

The focus for this week is 'In their focus area, what impact is the ECT having on their pupils?' There is no self-directed study session this week. There is no structured mentor session this week.

Week Ten (Week commencing. Monday 26th June 2023 or Monday 3rd July 2023)

Please note this is 'Week Four' of Module Seven.

The focus for this week is 'From the evidence of the ECT's normal practice, what might be a useful alteration to their teaching?' You will have a structured mentor session this week. The resources to support the session can be found [here](#).

There was a Mentor OLC training session on **Tuesday 13th June 2023**. If you were unable to attend this session, please watch the recording on UCL Extend within the next three weeks. You can find a link to the recording [here](#).

Note: Please see page ten for further advice and guidance about how to engage with this programme flexibly to meet with your professional needs and the needs of your ECT.

[Mentor Conferences!](#)

Please speak to your Induction Tutor about our mentor conferences which are taking place in July and September. If you are finishing year two with your ECT in 2023-2024, the year two mentor conference will still be very helpful for you to attend. If you will be taking on a year one ECT from September as well, you may wish to attend the year one mentor training instead. Please see our website [here](#) to book your place!

QUICK-READ RESEARCH:**[Responsive Teaching in Action: Teacherhead](#)****East Manchester
Teaching School Hub**

MENTORS

Cohort Two: September 2022 and January 2023 Starters

COHORT TWO: September 2022 Starters

Focus for this Term

The focus for this term is Module Five 'Fulfilling professional responsibilities' of the ECF programme.

Please remember to complete the [Module Four End of Module Completion Form](#).

Week Nine (Week commencing. Monday 19th June 2023 or Monday 26th June 2023)

Please note this is 'Week Three' of Module Five.

The focus for this week is the 'Reflection and research in professional development'. There is no self-directed study session this week. You will have a mentor session this week. The resources to support this session can be found [here](#).

Week Ten (Week commencing. Monday 26th June 2023 or Monday 3rd July 2023)

Please note this is 'Week Four' of Module Five.

The focus for this week is 'Engaging with parents, carers and families'. There is no self-directed study session this week. You will have a mentor session this week. The resources to support this session can be found [here](#).

The mentor online learning community sessions took place on **Monday 12th June 2023, Tuesday 13th June 2023, Wednesday 14th June 2023, or Thursday 15th June 2023** depending on your cluster. If you were unable to attend this session, please watch the recording on UCL Extend within the next three weeks. You can find a link to the recording [here](#).

COHORT TWO: January 2023 Starters

Focus for this Term

The focus for this term is **Module Three 'Developing Quality Pedagogy'** of the ECF Programme.

Please remember to complete your [Module Three interim module questionnaire](#).

Week Nine (Week commencing. Monday 19th June 2023 or Monday 26th June 2023)

The focus for this week is 'Building on pupils' prior knowledge through formative assessment'. There is no self-directed study session this week. You will have a mentor session this week. The resources to support this session can be found [here](#).

Week Ten (Week commencing. Monday 26th June 2023 or Monday 3rd July 2023)

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The mentor online learning community sessions took place on **Monday 12th June 2023, Tuesday 13th June 2023, Wednesday 14th June 2023, or Thursday 15th June 2023** depending on your cluster. If you were unable to attend this session, please watch the recording on UCL Extend within the next three weeks. You can find a link to the recording [here](#).

Note: Please see page ten for advice and guidance about how to engage with this programme flexibly to meet with your professional needs and the needs of your ECT.

Mentor Conferences!

Please speak to your Induction Tutor about our mentor conferences which are taking place in July and September. If you are finishing year two with your ECT in 2023-2024, the year two mentor conference will still be very helpful for you to attend. If you will be taking on a year one ECT from September as well, you may wish to attend the year one mentor training instead. Please see our website [here](#) to book your place!

QUICK-READ RESEARCH:

Revisiting Dylan Williams Five Brilliant Formative Assessment Strategies - Teacherhead



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MENTORS

Cohort Two: April 2023 Starters

Welcome to East Manchester Teaching School Hub! We hope that you enjoy working with us as you start to mentor your new ECT.

You should have received a welcome email from our team indicating which module of the ECF you need to access with your ECT. If you are unsure, please contact us. You will find links below to the different modules in the programme on UCL Extend. Please select the module that is relevant to your ECT.

- If your ECT started **Year One of the ECF programme in April 2023**, you need to access **Module Two** this half term: link [here](#).

ECTs Continuing with Year One

- If you mentor an ECT who has completed **one full term** of the ECF programme, you need to access **Module Three**: link [here](#).
- If you mentor an ECT who has completed **two full terms** of the ECF programme, you need to access **Module Four**: link [here](#).
- If you mentor an ECT who has completed **two full terms and an additional half term** of the ECF programme, you need to access **Module Five**: link [here](#).

ECTs Starting or continuing with Year Two

- If you mentor an ECT who has completed **three full terms (Year One)** of the ECF programme, you need to access **Module Six**: link [here](#).
- If you mentor an ECT who has completed **three full terms (Year One) and an additional half term** of the ECF programme, you need to access **Module Seven**: link [here](#).
- If you mentor an ECT who has completed **four full terms** of the ECF programme, you need to access **Module Eight**: link [here](#).
- If you mentor an ECT who has completed **five full terms** of the ECF programme, you need to access **part three of Module Eight**: link [here](#). You will need to access the 'Summer Week...' tabs.
- If you mentor an ECT who has completed **five full terms and an additional half term** of the ECF programme, you need to access **Module Nine**: link [here](#).

Please remember to complete the End of Module Completion Form or interim questionnaire as scheduled on UCL Extend. This is normally in the last week of each half term.

Note: Please see page ten for advice and guidance about how to engage with this programme flexibly to meet with your professional needs and the needs of your ECT.

QUICK-READ RESEARCH:

Is the Instructional Coaching Wave about to crash? The Confident Teacher



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FACILITATORS

Cohort Two September 2022 ECTs

This term's focus is Module Five 'Fulfilling professional responsibilities' of the ECF programme.

Dates for your Diary!

Week beginning Monday 3rd July 2023 and Monday 10th July 2023 3.30-4.30pm

Module Five Online Learning Community Training Sessions (Resources, calendar invites, and registers to be sent out in due course)

Don't forget to sign up to the

'East Manchester Teaching School Hub Conference - Empowering Educators'

event on Friday 30th June 2023. Eventbrite link [here](#).

QUICK-READ RESEARCH:

Is the Instructional Coaching Wave about to Crash? The Confident Teacher

The Early Career Framework: A Flexible Approach!

Teaching is a wonderful career: meaningful, engaging, and exciting! But it is also complex, busy, and demanding. The demands on all teachers - especially ECTs who are still adjusting to life as a full-time classroom teacher - are significant, and, as an ECF Delivery Partner we do not underestimate this. We understand fully that balancing the demands of your job with completing the ECF programme can be incredibly challenging, and feel overwhelming at times.

However, we believe in the framework's ability to help and support your continued development as a teacher: it will provide ideas, insights, and guidance that will begin to underpin your day-to-day teaching practice; it will build a solid foundation on which you will continue to grow as a teacher; and, most importantly, it will prepare you to have a lasting impact on the pupils in your classroom. It is vital, therefore to remember that, as teachers, we are always learning!

So, how can you ensure that you can engage fully and productively with the programme in the midst of your busy teaching schedule?

Whilst it's fundamental to remember that **ALL** aspects of the Early Career Framework must be covered during your induction, the UCL programme is designed to be flexible. UCL recommend the following to support a more flexible approach:

What happens if an ECT is struggling to keep up with the programme?

We recognise that sometimes - with the agreement of their headteacher, Induction Tutor and Delivery Partner - an ECT will need a more flexible approach. This may be because they have had a period of enforced absence, or they have been advised by their Appropriate Body to reduce the amount of time they spend on the ECF. Our flexible programme comprises the Reduced Modules Summary Guides for modules 1-5 and recordings of all training events in Year 1. You can find these in the Welcome section of each module (1 -5). We remind you that Year 1 is when ECTs are expected to address all of the ECF statements.

How can we ensure that the programme does not add to ECTs' workload?

We give participants a choice about how they access materials. You may choose to study them online or download a copy. It is also possible to listen to our research and practice summaries rather than read them. There are no assessments or quizzes at the end of self-study sessions, and we encourage participants to tailor the session according to their needs by spending longer on the activities that are more relevant to them and quickly reviewing the ones that are less so. It is as simple as Review/ Tailor/ Tick! You should never go over the hour allocated. This is a busy professional development programme and mentors, and Induction Tutors should monitor their ECTs' engagement to ensure they are keeping up with it, without allowing it to become overly burdensome.

Do ECTs have to complete all the activities in the programme? What if they feel that some are not appropriate for them or they have done them before in their ITE year?

It is a statutory requirement that all ECTs engage in a 2-year programme of professional development based on the Early Career Framework. Therefore, it is important that all participants complete all the activities and engage in all training sessions. The ECF Programme is a generic programme and ECTs should expect to revisit research from their ITE year; however, their focus should be on how they can apply it discerningly to their classrooms, and this certainly will be a new challenge. The Teaching Standards are something that all teachers are expected come back to throughout their career, improving their mastery of them each time. Nevertheless, we do recognise that ECTs on our programme come from different ITE routes, work in a range of contexts and have different strengths and weaknesses. Therefore, we have built flexibility into our programme to make sure participants can tailor each activity to their needs. These are outlined in our Wellbeing Charter where we make 10 pledges to all our participants

How can we control the workload of the mentors?

We have prepared all the mentoring resources, so the mentor does not have to. Reading or listening to the research and practice summaries (about 10 minutes long) and scanning the activities will usually be enough to prepare them for their mentor meeting. Time is built in each half term to the mentor's self-directed study for them to read ahead in the module and identify those areas they, or their ECT, are likely to need to focus more attention on. Induction Tutors should ensure that high-quality mentoring based on the ECF is taking place, and that mentors are themselves engaging in their own professional development.

If you would like more information about how to use the programme flexibly, you can access UCL's [Wellbeing Charter](#), and refer to their [Frequently Asked Questions](#) page for more information.



Contact us: we are here to help!

If you have any concerns about how to engage effectively with the ECF programme, please contact the East Manchester Teaching School Hub team, and we will give you all the support we can!

ECF Bulletin

Term	Module Focus	ECF Focus
	YEAR 1	
Autumn 1	Module One: Enabling Pupil Learning	ECF 1 and 7
Autumn 2	Module Two: Engaging Pupils in Learning	ECT 2 and 3
Spring 1 and 2	Module Three: Developing Quality Pedagogy	ECF 4 and 5
Summer 1	Module Four: Making Productive Use of Assessment	ECF 6
Summer 2	Module Five: Fulfilling Professional Responsibilities	ECF 8
	YEAR 2	
Autumn 1	Module Six: Inquiring into Pupil Learning	Revisiting ECF 1 and 7
Autumn 2	Module Seven: Inquiring into Engaging Pupils' Learning	Revisiting ECF 2 and 3
Spring 1 and 2	Module Eight: Inquiry into Developing Quality Pedagogy	Revisiting ECF 4 and 5
Summer 1	Module Eight: Making Use of Assessment	Revisiting ECF 6
Summer 2	Module Nine: Fulfilling Professional Responsibilities (II)	Revisiting ECF 8