

# Early Career Framework Bulletin

Autumn 2023

Week One and Two



If you have any questions, please see the [East Manchester Teaching School Hub Help Centre](#), our [website](#), or email [ecf@eastmanchesterteachinghub.com](mailto:ecf@eastmanchesterteachinghub.com)

## WELCOME

Welcome to first bulletin of the academic year for the East Manchester Teaching School Hub Early Career Framework!

In this bulletin, you will find a brief summary of the first two weeks of term with links to the relevant pages and material on UCL Extend as well as key reminders, dates, and links plus a quick-read blog that might provide some helpful tips and insights to help keep you up to date with the programme and the materials that you will engage with each week. It may also be helpful to access the additional materials made available on UCL Extend such as the [ECF Staffroom Podcast](#).

### Where do I find information relevant to me?

- If you started your ECT induction in **January 2022**, please see page two.
- If you started your ECT induction in **April 2022**, please see page three.
- If you started your ECT induction in **September 2022**, please see page four.
- If you started your ECT induction in **January 2023**, please see page five.
- If you started your ECT induction in **April 2023**, please see page six.
- If you started your ECT induction in **September 2023**, please see page seven.
- If you are a mentor for a **January 2022** or **April 2022** ECT, please see page eight.
- If you are a mentor for a **September 2022**, **January 2023** or **April 2023** ECT, please see page nine.
- If you are a mentor for a **September 2023** ECT, please see page ten.
- For more information about how to use the UCL materials flexibly, please see page 11.
- For an overview of the ECF programme, please see page 12.

If you have any questions, or concerns, please contact me, or a member of the EMTSH team using the details above, and we will do anything we can to help!

We hope you enjoy the start of term!

**Ruth Simpson (Deputy Director of East Manchester Teaching School Hub)**

## EARLY CAREER TEACHERS

### January 2022 Starters

**This term you will continue to focus on Module Eight 'Developing Quality Pedagogy and Making Use of Assessment' of the ECF Programme.**

Please note that the resources for this part of Module Eight are labelled 'Summer Week...' as UCL Extend is designed for standard September start ECTs.

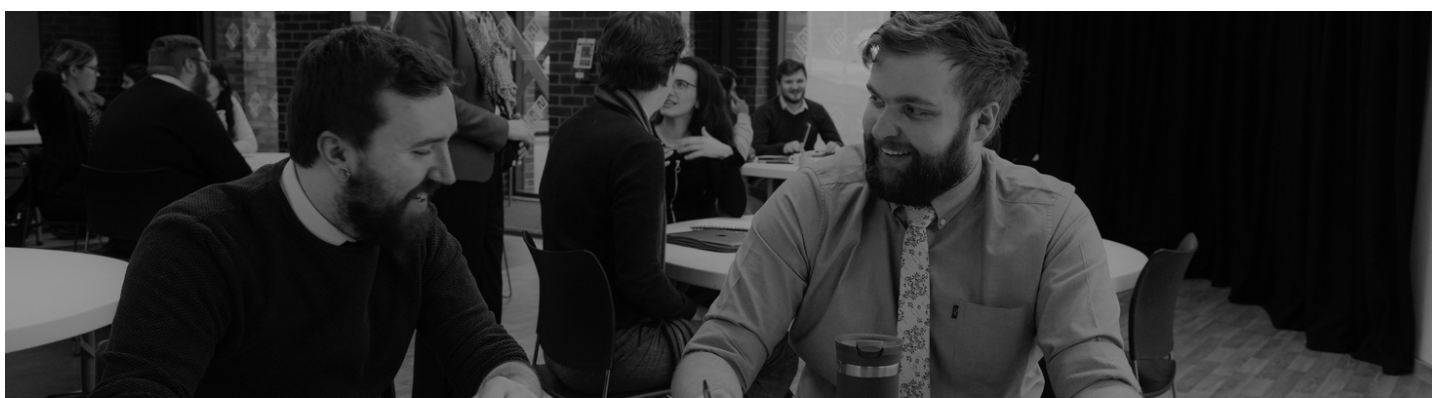
#### **Week One (Week commencing Monday 4th September 2023)**

The focus for this week is the 'Inquiry progress: Considering the fuller range of emergent evidence'. This week, you will be exploring counter evidence and considering further adjustments to your inquiry. There is no self-directed study this week. You will have a mentor session this week. The resources for this session can be accessed through your mentor's UCL Extend account.

#### **Week Two (Week commencing Monday 11th September 2023)**

The focus for this week is 'The impacts upon the ECT of their inquiry'. This week, you will explore a wider range of data you did not deliberately collect. There is a self-directed study this week. The resources for the session can be found [here](#). There is no mentor session this week.

**Note: Please see page 11 for further advice and guidance about how to engage with this programme flexibly to meet with your professional needs.**



### QUICK-READ RESEARCH:

**Why students forget and what you can do about it!**

## EARLY CAREER TEACHERS

### April 2022 Starters

This term you will focus on Module Eight 'Developing Quality Pedagogy and Making Use of Assessment' of the ECF programme.

#### Week One (Week commencing Monday 4th September 2023)

There is no self-directed study or mentor session this week.

#### Week Two (Week commencing Monday 11th September 2023)

The focus for this week is 'Conducting an extended evaluative inquiry and Module 8 audit'. This week, you will agree an area of focus for your inquiry and draft an exploratory inquiry question. There is no self-directed study this week but you will complete the Module Eight Audit during your mentor meeting which can be accessed [here](#). There is an ECT training session scheduled for this week. This will take place as indicated below. If you cannot attend this training session, please watch the recording [here](#) within the **next three weeks** to register your engagement.

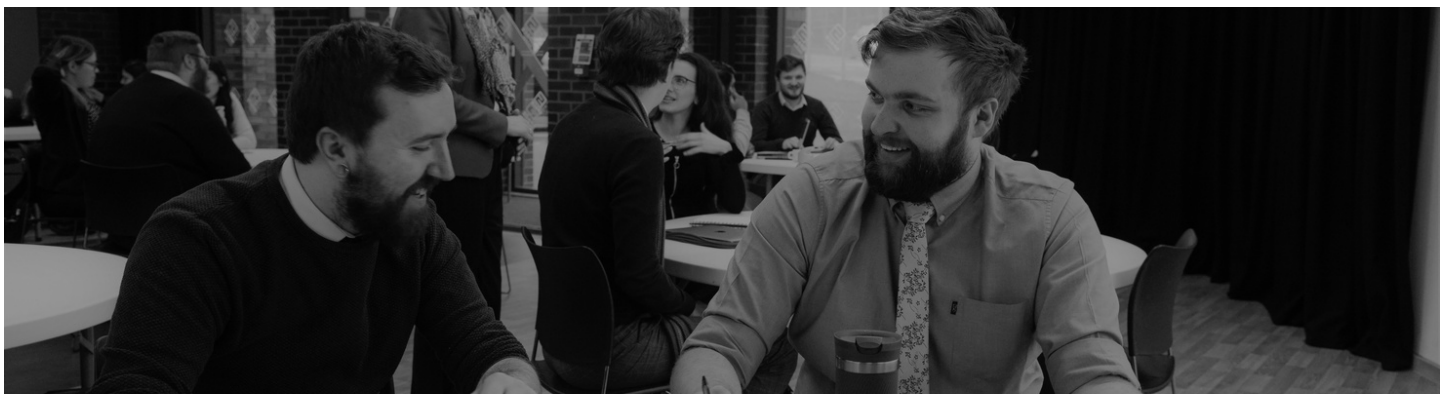
**Note: Please see page 11 for further advice and guidance about how to engage with this programme flexibly to meet with your professional needs.**

### Dates for your Diary!

Module Eight Training Session One: Thursday 21st September 2023, 2-4pm @ Mahdlo, Egerton Street, Oldham

Module Eight Training Session Two: Thursday 16th November 2023, 2-4pm @ Mahdlo, Egerton Street, Oldham

**Please note that these are the final two training sessions of the ECF programme.**



### QUICK-READ RESEARCH:

**Why students forget and what you can do about it!**



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## EARLY CAREER TEACHERS September 2022 Starters

This term you will focus on Module Six 'Inquiring into Pupil Learning' of the ECF programme.

### Week One (Week commencing Monday 4th September 2023)

There is no self-directed study this week and no mentor session.

### Week Two (Week commencing Monday 11th September 2023)

The focus for this week is the Module Six Audit. There are no facilitated sessions in clusters this week. There is no ECT self-directed study session this week. You will have a meeting with your mentor, using the [Module Six Audit](#), which should take no longer than an hour - accessed through your mentor's account. There are four videos you can view to support you with Practitioner Inquiry, which can be accessed [here](#).

**Note:** Please see page 11 for further advice and guidance about how to engage with this programme flexibly to meet with your professional needs.

### Dates for your Diary!

#### Year Two ECT Conference!

Please speak to your Induction Tutor about our ECT conferences which are taking place in September. This conference will cover all the information you need for moving into Year Two and the Module Six facilitated training session. Please see our website [here](#) to book your place!



#### QUICK-READ RESEARCH:

**'You're the best!' Your belief in your kids' academic ability can actually improve their grades**

## EARLY CAREER TEACHERS

### January 2023 Starters

**This term you will focus on Module Four 'Making productive use of assessment' of the ECF programme.**

#### **Week One (Week commencing Monday 4th September 2023)**

The focus for this week is the 'Fundamental principles of effective assessment (1) and module audit'. There is a self-directed study this week. The resources for the session can be found [here](#). You will also have a mentor session this week. The resources for the session should be accessed through your mentor's account.

#### **Week Two (Week commencing Monday 11th September 2023)**

The focus for this week is the 'Fundamental principles of effective assessment (2)'. There is no self-directed study this week. You will have a mentor session this week. The resources for this session should be accessed through your mentor's account. There is a training session scheduled this week. This will take place as indicated below. If you are unable to attend this session, please watch the recording [here](#) in the next three weeks to register your engagement.

**Note: Please see page 11 for further advice and guidance about how to engage with this programme flexibly to meet with your professional needs.**

#### **Dates for your Diary!**

Module Four Training Session: Thursday 21st September 2023, 1.30-4.30pm @ Mahdlo, Egerton Street, Oldham

Module Five Training Session: Thursday 16th November 2023, 1.30-4.30pm @ Mahdlo, Egerton Street, Oldham



#### **QUICK-READ RESEARCH:**

**What are the conditions for delivering effective feedback?**

## EARLY CAREER TEACHERS

### April 2023 Starters

**This term you will focus on Module Three 'Developing Quality Pedagogy' of the ECF programme.**

#### **Week One (Week commencing Monday 4th September 2023)**

The focus for this week is the Module Three Audit. You will complete this with your mentor. There is no self-directed study this week. There is a training session scheduled this week which will take place as indicated below. If you are unable to attend this training session you must watch the recording [here](#) within the next three weeks to register your engagement.

#### **Week Two (Week commencing Monday 11th September 2023)**

The focus for this week is 'Implementing effective modelling. There is a self-directed study this week. The resources for this session can be found [here](#). You will also meet with your mentor this week. The resources for this session should be accessed through your mentor's account.

**Note: Please see page 11 for further advice and guidance about how to engage with this programme flexibly to meet with your professional needs.**

### Dates for your Diary!

Module Three Training Session One: Tuesday 3rd October 2023, 1.30-4.30pm @ Mahdlo, Egerton Street, Oldham  
Module Three Training Session Two: Tuesday 14th November 2023, 1.30-4.30pm @ Mahdlo, Egerton Street, Oldham



**QUICK-READ RESEARCH:**  
**The Mundanity of Excellence**

## EARLY CAREER TEACHERS

### September 2023 Starters

Welcome to East Manchester Teaching School hub. We look forward to supporting you on your journey as an ECT.

**This term you will focus on Module One 'Enabling Pupil Learning' of the ECF programme.**

#### **Week One (Week commencing Monday 4th September 2023)**

The focus for this week is the Module One Audit. There no self-directed study this week. You will meet with your mentor to complete the [Module One Audit](#). The resources for this should be accessed through your mentor's account.

#### **Week Two (Week commencing Monday 11th September 2023)**

The focus for this week is 'Understanding teachers as role models'. There is an ECT self-directed study this week. The resources can be found [here](#). You will meet with your mentor this week. The resources to support the session should be accessed through your mentor's account.

**Note: Please see page 11 for further advice and guidance about how to engage with this programme flexibly to meet with your professional needs.**

### **Dates for your Diary!**

#### **Year One ECT Conference!**

Please speak to your Induction Tutor about our ECT conferences which are taking place in September. This conference will cover all the information you need for starting Year One and the Module One facilitated training session. Please see our website [here](#) to book your place!



### **QUICK-READ RESEARCH:**

**The right support at the right time for new teachers**



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## MENTORS

### January 2022 ECTs and April 2022 ECT Mentors

#### January 2022 ECT Mentors

##### Focus for this Term

The focus for this term is **Module Eight 'Developing Quality Pedagogy and Making Use of Assessment'** of the ECF Programme. Please note that the resources for this part of Module Eight are labelled 'Summer Week...' as UCL Extend is designed for standard September start ECTs.

##### Week One (Week commencing Monday 4th September 2023)

The focus for this week is the 'Inquiry progress: Considering the fuller range of emergent evidence'. This week, you and your ECT will be exploring counter evidence and considering further adjustments to their inquiry. There is no self-directed study this week. You will have a mentor session this week. The resources for this session can be found [here](#).

##### Week Two (Week commencing Monday 11th September 2023)

The focus for this week is the 'The impacts upon the ECT of their inquiry'. This week, you and your ECT will explore a wider range of data you did not deliberately collect. There is a mentor self-directed study this week. The resources for this session can be found [here](#). There is no mentor session this week.

##### ECF Training

There was a Mentor OLC training session on **Wednesday 14th June 2023**. If you were unable to attend this session, please watch the recording on UCL Extend as soon as possible. You can find a link to the recordings here: [Module Eight](#) and [Module Nine](#).

#### April 2022 ECT Mentors

##### Focus for this Term

The focus for this term is **Module Eight 'Developing Quality Pedagogy and Making Use of Assessment'** of the ECF Programme.

##### Week One (Week commencing Monday 4th September 2023)

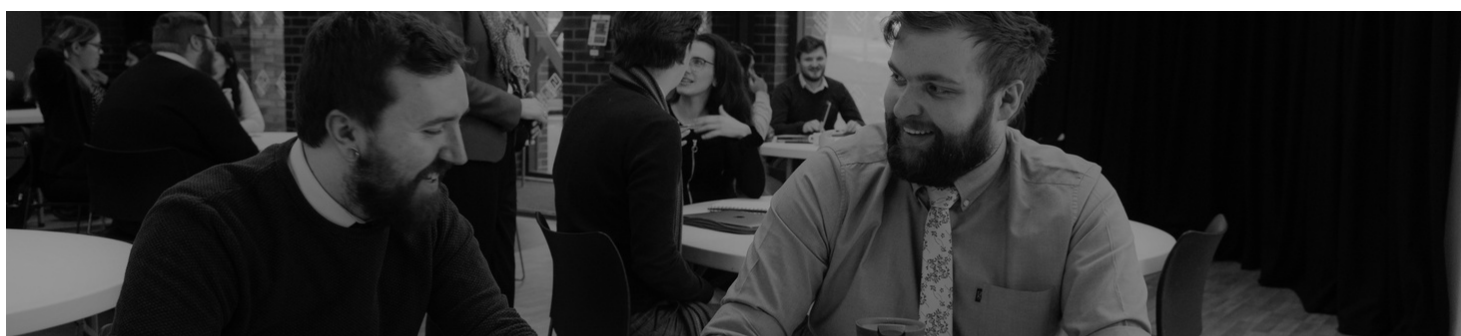
There is no self-directed study or mentor session this week.

##### Week Two (Week commencing Monday 11th September 2023)

The focus for this week is 'Conducting an extended evaluative inquiry and Module 8 audit'. This week, you will agree an area of focus for your inquiry with your ECT and draft an exploratory inquiry question. There is a mentor self-directed study this week. The resources for this session can be found [here](#). You will meet with your ECT this week. The resources to support the session can be found [here](#).

##### ECF Training

There is an Online Learning Community training session for Module Eight and Module Nine. You can find a link to the recordings here: [Module Eight](#) and [Module Nine](#). We are holding a Year Two mentor conference this September. Speak to the Induction Tutor in your school and book your place [here](#) if you think this would be useful to attend.



#### QUICK-READ RESEARCH:

#### The right support at the right time for new teachers



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## MENTORS

### September 2022, January 2023 and April 2023 ECT Mentors

#### September 2022 ECT Mentors

##### Focus for this Term

The focus for this term is **Module Six 'Inquiring into Pupil Learning'** of the ECF programme.

##### Week One (Week commencing Monday 4th September 2023)

There are no sessions this week. You are welcome to look ahead at future resources for this module.

##### Week Two (Week commencing Monday 11th September 2023)

The focus for this week is 'Introducing educative mentoring and practitioner inquiry'. There is a mentor self-directed study this week. You can find the resources for the session [here](#). You will also meet with your ECT with week. The resources to support the session can be found [here](#).

##### ECF Training

We are holding a Year Two Mentor Conference this half term. Please speak to your Induction Tutor and secure your place using the link [here](#).

#### January 2023 ECT Mentors

##### Focus for this Term

The focus for this term is **Module Four 'Making productive use of assessment'** of the ECF Programme.

##### Week One (Week commencing Monday 4th September 2023)

The focus for this week is the 'Fundamental principles of effective assessment (1) and module audit'. There is a mentor self-directed study this week. The resources for the session can be found [here](#). You will also have a mentor session this week. The resources for the session can be found [here](#).

##### Week Two (Week commencing Monday 11th September 2023)

The focus for this week is the 'Fundamental principles of effective assessment (2)'. There is no mentor self-directed study this week. You will have a mentor session this week. The resources to support the session can be found [here](#).

##### ECF Training

We are holding a Year Two Mentor Conference this half term, which we recommend you attend as you and your ECT will be starting Year Two of the programme in January 2024. Please speak to your Induction Tutor and secure your place using the link [here](#).

#### April 2023 ECT Mentors

##### Focus for this Term

The focus for this term is **Module Three 'Developing Quality Pedagogy'** of the ECF programme.

##### Week One (Week commencing Monday 4th September 2023)

The focus for this week is the Module Three Audit. You will complete this with your mentor. There is a mentor self-directed study this week. You can find the resources for the session [here](#). You will also meet with your ECT this week. The resources to support the session can be found [here](#).

##### Week Two (Week commencing Monday 11th September 2023)

The focus for this week is 'Implementing effective modelling. There is no mentor self-directed study this week. You will meet with your ECT this week. The resources for this session can be found [here](#).

##### ECF Training

We are holding a Year One Mentor Conference this half term, which we recommend you attend as you and your ECT will be completing Year One for the majority of this academic year. Please speak to your Induction Tutor and secure your place using the link [here](#).

### QUICK-READ RESEARCH:

### The right support at the right time for new teachers



## MENTORS

### September 2023 ECT Mentors

Welcome to East Manchester Teaching School Hub! We hope that you enjoy working with us as you start to mentor your new ECT.

#### Focus for this Term

The focus for this term is Module One 'Enabling Pupil Learning' of the ECF programme.

#### Week One (Week commencing Monday 4th September 2023)

The focus for this week is the Module One Audit. There is a mentor self-directed study this week. You can find the resources for the session [here](#). You will meet with your ECT to complete the [Module One Audit](#). The resources to support the session can be found [here](#).

#### Week Two (Week commencing Monday 11th September 2023)

The focus for this week is 'Understanding teachers as role models'. There is no mentor self-directed study this week. You will meet with your ECT. The resources to support the session can be found [here](#).

#### ECF Training

We are holding a Year One Mentor Conference this half term. Please speak to your Induction Tutor and secure your place using the link [here](#).

**Note:** Please see page 11 for advice and guidance about how to engage with this programme flexibly to meet with your professional needs and the needs of your ECT.



**QUICK-READ RESEARCH:**  
**The right support at the right time for new teachers**

## The Early Career Framework: A Flexible Approach!

Teaching is a wonderful career: meaningful, engaging, and exciting! But it is also complex, busy, and demanding. The demands on all teachers - especially ECTs who are still adjusting to life as a full-time classroom teacher - are significant, and, as an ECF Delivery Partner we do not underestimate this. We understand fully that balancing the demands of your job with completing the ECF programme can be incredibly challenging, and feel overwhelming at times.

However, we believe in the framework's ability to help and support your continued development as a teacher: it will provide ideas, insights, and guidance that will begin to underpin your day-to-day teaching practice; it will build a solid foundation on which you will continue to grow as a teacher; and, most importantly, it will prepare you to have a lasting impact on the pupils in your classroom. It is vital, therefore to remember that, as teachers, we are always learning!

So, how can you ensure that you can engage fully and productively with the programme in the midst of your busy teaching schedule?

Whilst it's fundamental to remember that **ALL** aspects of the Early Career Framework must be covered during your induction, the UCL programme is designed to be flexible. UCL recommend the following to support a more flexible approach:

### What happens if an ECT is struggling to keep up with the programme?

We recognise that sometimes - with the agreement of their headteacher, Induction Tutor and Delivery Partner - an ECT will need a more flexible approach. This may be because they have had a period of enforced absence, or they have been advised by their Appropriate Body to reduce the amount of time they spend on the ECF. Our flexible programme comprises the Reduced Modules Summary Guides for modules 1-5 and recordings of all training events in Year 1. You can find these in the Welcome section of each module (1 -5). We remind you that Year 1 is when ECTs are expected to address all of the ECF statements.

### How can we ensure that the programme does not add to ECTs' workload?

We give participants a choice about how they access materials. You may choose to study them online or download a copy. It is also possible to listen to our research and practice summaries rather than read them. There are no assessments or quizzes at the end of self-study sessions, and we encourage participants to tailor the session according to their needs by spending longer on the activities that are more relevant to them and quickly reviewing the ones that are less so. It is as simple as Review/ Tailor/ Tick! You should never go over the hour allocated. This is a busy professional development programme and mentors, and Induction Tutors should monitor their ECTs' engagement to ensure they are keeping up with it, without allowing it to become overly burdensome.

### Do ECTs have to complete all the activities in the programme? What if they feel that some are not appropriate for them or they have done them before in their ITE year?

It is a statutory requirement that all ECTs engage in a 2-year programme of professional development based on the Early Career Framework. Therefore, it is important that all participants complete all the activities and engage in all training sessions. The ECF Programme is a generic programme and ECTs should expect to revisit research from their ITE year; however, their focus should be on how they can apply it discerningly to their classrooms, and this certainly will be a new challenge. The Teaching Standards are something that all teachers are expected come back to throughout their career, improving their mastery of them each time. Nevertheless, we do recognise that ECTs on our programme come from different ITE routes, work in a range of contexts and have different strengths and weaknesses. Therefore, we have built flexibility into our programme to make sure participants can tailor each activity to their needs. These are outlined in our Wellbeing Charter where we make 10 pledges to all our participants

### How can we control the workload of the mentors?

We have prepared all the mentoring resources, so the mentor does not have to. Reading or listening to the research and practice summaries (about 10 minutes long) and scanning the activities will usually be enough to prepare them for their mentor meeting. Time is built in each half term to the mentor's self-directed study for them to read ahead in the module and identify those areas they, or their ECT, are likely to need to focus more attention on. Induction Tutors should ensure that high-quality mentoring based on the ECF is taking place, and that mentors are themselves engaging in their own professional development.

If you would like more information about how to use the programme flexibly, you can access UCL's [Wellbeing Charter](#), and refer to their [Frequently Asked Questions](#) page for more information.



### Contact us: we are here to help!

If you have any concerns about how to engage effectively with the ECF programme, please contact the East Manchester Teaching School Hub team, and we will give you all the support we can!

# ECF Bulletin

Term	Module Focus	ECF Focus
	<b>YEAR 1</b>	
Autumn 1	Module One: Enabling Pupil Learning	ECF 1 and 7
Autumn 2	Module Two: Engaging Pupils in Learning	ECT 2 and 3
Spring 1 and 2	Module Three: Developing Quality Pedagogy	ECF 4 and 5
Summer 1	Module Four: Making Productive Use of Assessment	ECF 6
Summer 2	Module Five: Fulfilling Professional Responsibilities	ECF 8
	<b>YEAR 2</b>	
Autumn 1	Module Six: Inquiring into Pupil Learning	Revisiting ECF 1 and 7
Autumn 2	Module Seven: Inquiring into Engaging Pupils' Learning	Revisiting ECF 2 and 3
Spring 1 and 2	Module Eight: Inquiry into Developing Quality Pedagogy	Revisiting ECF 4 and 5
Summer 1	Module Eight: Making Use of Assessment	Revisiting ECF 6
Summer 2	Module Nine: Fulfilling Professional Responsibilities (II)	Revisiting ECF 8