

Early Career Framework Bulletin

Autumn 2023

Week Three and Four



If you have any questions, please see the [East Manchester Teaching School Hub Help Centre](#), our [website](#), or email ecf@eastmanchesterteachinghub.com

WELCOME

Welcome to this fortnight's bulletin for the East Manchester Teaching School Hub Early Career Framework! We hope you have enjoyed your first two weeks in school. We're looking forward to seeing you over the next two weeks at our ECT and mentor conferences. If you are yet to secure a place, please follow the link [here](#) asap!

In this bulletin, you will find a brief summary of **Week Three and Week Four** of this term with links to the relevant pages and material on UCL Extend as well as key reminders, dates, and links plus a quick-read blog that might provide some helpful tips and insights to help keep you up to date with the programme and the materials that you will engage with each week. It may also be helpful to access the additional materials made available on UCL Extend such as the [ECF Staffroom Podcast](#).

If you are still waiting for your access to UCL Extend, please find the resources for **Module One (Year One)** and **Module Six (Year Two)** [here](#).

Where do I find information relevant to me?

- If you started your ECT induction in **January 2022**, please see page two.
- If you started your ECT induction in **April 2022**, please see page three.
- If you started your ECT induction in **September 2022**, please see page four.
- If you started your ECT induction in **January 2023**, please see page five.
- If you started your ECT induction in **April 2023**, please see page six.
- If you started your ECT induction in **September 2023**, please see page seven.
- If you are a mentor for a **January 2022** or **April 2022** ECT, please see page eight.
- If you are a mentor for a **September 2022**, **January 2023** or **April 2023** ECT, please see page nine.
- If you are a mentor for a **September 2023** ECT, please see page ten.
- For more information about how to use the UCL materials flexibly, please see page 11.
- For an overview of the ECF programme, please see page 12.
- For additional notices and information, please see page 13.

If you have any questions, or concerns, please contact me, or a member of the EMTSH team using the details above, and we will do anything we can to help!

Ruth Simpson (Deputy Director of East Manchester Teaching School Hub)



EARLY CAREER TEACHERS

January 2022 Starters

This term you will continue to focus on Module Eight 'Developing Quality Pedagogy and Making Use of Assessment' of the ECF Programme.

Please note that the resources for this part of Module Eight are labelled 'Summer Week...' as UCL Extend is designed for standard September start ECTs.

Week Three (Week commencing Monday 18th September 2023)

Focus for this week: The impacts upon the ECT of their inquiry

ECT Self-directed study: You need to access the resources here - [Summer Week Three](#)

There is no mentor session this week.

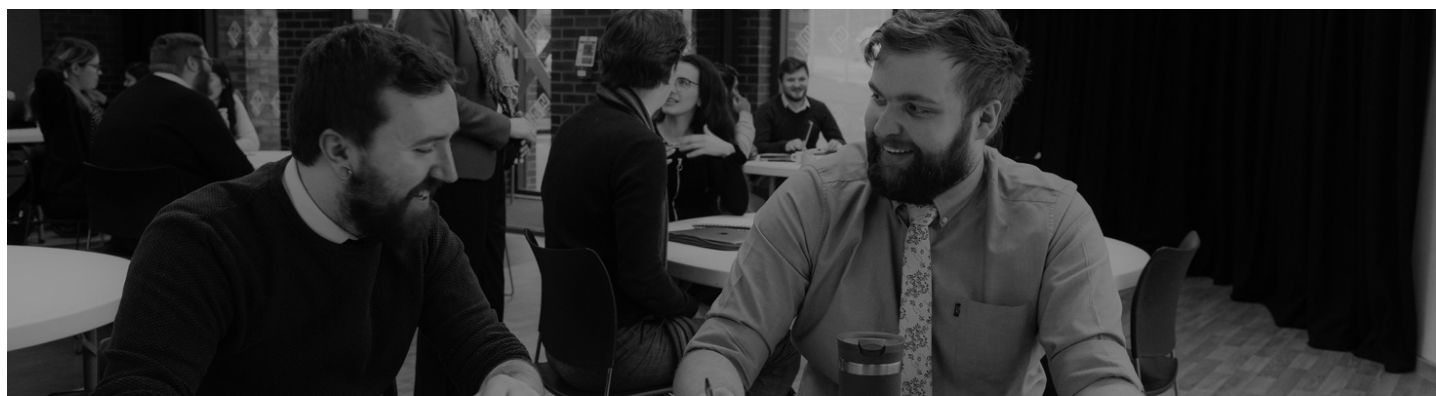
Week Four (Week commencing Monday 25th September 2023)

Focus for this week: The impacts upon the ECT of their inquiry. Planning to present.

There is no self-directed study this week.

There is a mentor session this week which should be accessed through your mentor's account.

Note: Please see page 11 for further advice and guidance about how to engage with this programme flexibly to meet with your professional needs.



QUICK-READ RESEARCH:

[Is there a hidden writing problem in secondary schools? Alex Quigley](#)

EARLY CAREER TEACHERS

April 2022 Starters

This term you will focus on Module Eight 'Developing Quality Pedagogy and Making Use of Assessment' of the ECF programme.

Week Three (Week commencing Monday 18th September 2023)

Focus for this week: What is evidence telling us about the effects upon their pupils of how the ECT develops quality pedagogy and makes productive use of assessment?

ECT Self-directed study: You need to access the resources here - [Week Three](#)

There is no mentor session this week.

You have a facilitated training session this week. Please see details below.

Week Four (Week commencing Monday 25th September 2023)

Focus for this week: From the evidence of the ECT's normal practice, what might be a useful alteration to their teaching?

There is no self-directed study this week.

There is a mentor session this week which should be accessed through your mentor's account.

Note: Please see page 11 for further advice and guidance about how to engage with this programme flexibly to meet with your professional needs.

Dates for your Diary!

Module Eight Training Session One: Thursday 21st September 2023, 2-4pm @ Mahdlo, Egerton Street, Oldham

Module Eight Training Session Two: Thursday 16th November 2023, 2-4pm @ Mahdlo, Egerton Street, Oldham

Please note that these are the final two training sessions of the ECF programme.



QUICK-READ RESEARCH:

[What is Positive Framing: An excerpt from TLAC 3.0](#)



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EARLY CAREER TEACHERS September 2022 Starters

This term you will focus on Module Six 'Inquiring into Pupil Learning' of the ECF programme.

Week Three (Week commencing Monday 18th September 2023)

Focus for this week: Annual Conference

There is no self-directed study this week.

There is no mentor session this week.

Either this week or next we are looking forward to seeing you at our [EMTSH Year Two ECT Conference](#). Following the conference, we ask that you watch the [UCL Year Two Induction Conference](#) videos [here](#).

Week Four (Week commencing Monday 25th September 2023)

Focus for this week: Think about collecting evidence for your practitioner inquiry.

There is no self-directed study this week.

There is no mentor session this week.

Note: Please see page 11 for further advice and guidance about how to engage with this programme flexibly to meet with your professional needs.

Dates for your Diary!

Year Two ECT Conference!

If you haven't booked your place yet, please speak to your Induction Tutor and book your place [here](#).

You will receive an email confirming all the details of your event the day before!

We look forward to seeing you there!



QUICK-READ RESEARCH:

[Why Studying Is So Hard, and What Teachers Can Do to Help!](#)

EARLY CAREER TEACHERS

January 2023 Starters

This term you will focus on Module Four 'Making productive use of assessment' of the ECF programme.

Week Three (Week commencing Monday 18th September 2023)

Focus for this week: Applying good assessment practice in the classroom

ECT Self-directed study: You need to access the resources here - [Week Three](#). If you work in a Special school setting, you should access the resources [here](#).

There is a mentor session this week which should be accessed through your mentor's account.

You have a facilitated training session this week. Please see details below.

Week Four (Week commencing Monday 25th September 2023)

Focus for this week: Giving high-quality feedback

ECT Self-directed study: You need to access the resources here - [Week Four](#). If you work in a Special school setting, you should access the resources [here](#).

There is a mentor session this week which should be accessed through your mentor's account.

Note: Please see page 11 for further advice and guidance about how to engage with this programme flexibly to meet with your professional needs.

Dates for your Diary!

Module Four Training Session: Thursday 21st September 2023, 1.30-4.30pm @ Mahdlo, Egerton Street, Oldham

Module Five Training Session: Thursday 16th November 2023, 1.30-4.30pm @ Mahdlo, Egerton Street, Oldham



QUICK-READ RESEARCH:

The flex: reasonable adjustment in the classroom for pupils with SEND

EARLY CAREER TEACHERS

April 2023 Starters

This term you will focus on Module Three 'Developing Quality Pedagogy' of the ECF programme.

Week Three (Week commencing Monday 18th September 2023)

Focus for this week: Introducing new material in steps using exposition and questioning

ECT Self-directed study: You need to access the resources here - [Week Three](#). If you work in a Special school setting, you should access the resources [here](#).

There is a mentor session this week which should be accessed through your mentor's account.

You have a facilitated training session this week. Please see details below.

Week Four (Week commencing Monday 25th September 2023)

Focus for this week: Modelling metacognitive strategies

ECT Self-directed study: You need to access the resources here - [Week Four](#). If you work in a Special school setting, you should access the resources [here](#).

There is a mentor session this week which should be accessed through your mentor's account.

Note: Please see page 11 for further advice and guidance about how to engage with this programme flexibly to meet with your professional needs.

Dates for your Diary!

Module Three Training Session One: Tuesday 3rd October 2023, 1.30-4.30pm @ Mahdlo, Egerton Street, Oldham

Module Three Training Session Two: Tuesday 14th November 2023, 1.30-4.30pm @ Mahdlo, Egerton Street, Oldham



QUICK-READ RESEARCH:
Questioning in the Classroom

EARLY CAREER TEACHERS

September 2023 Starters

This term you will focus on Module One 'Enabling Pupil Learning' of the ECF programme.

Week Three (Week commencing Monday 18th September 2023)

Focus for this week: Establishing the learning environment

ECT Self-directed study: You need to access the resources here - [Week Three](#). If you work in a Special school setting, you should access the resources [here](#).

There is a mentor session this week which should be accessed through your mentor's account.

Either this week or next we are looking forward to seeing you at our **EMTSH Year One ECT Conference**. Following the conference, we ask that you watch the **UCL Year One Induction Conference** videos [here](#).

Week Four (Week commencing Monday 25th September 2023)

Focus for this week: Supporting the most vulnerable pupils

There is no self-directed study this week. The ECT training session scheduled on UCL Extend will be covered as part of our **EMTSH Year One ECT Conference**.

There is a mentor session this week which should be accessed through your mentor's account.

Note: Please see page 11 for further advice and guidance about how to engage with this programme flexibly to meet with your professional needs.

Dates for your Diary!

Year One ECT Conference!

If you haven't booked your place yet, please speak to your Induction Tutor and book your place [here](#).

You will receive an email confirming all the details of your event the day before!

We look forward to seeing you there!



QUICK-READ RESEARCH:

The flex: reasonable adjustment in the classroom for pupils with SEND



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MENTORS

January 2022 ECTs and April 2022 ECT Mentors

January 2022 ECT Mentors

Focus for this Term

The focus for this term is **Module Eight 'Developing Quality Pedagogy and Making Use of Assessment'** of the ECF Programme. Please note that the resources for this part of Module Eight are labelled 'Summer Week...' as UCL Extend is designed for standard September start ECTs and mentors.

Week Three (Week commencing Monday 18th September 2023)

Focus for this week: The impacts upon the ECT of their inquiry

There is no mentor self-directed study this week.

There is no mentor session this week.

Week Four (Week commencing Monday 25th September 2023)

Focus for this week: The impacts upon the ECT of their inquiry. Planning to present

There is no mentor self-directed study this week.

There is a mentor session this week. The resources for the session can be found here - [Week Four](#)

ECF Training

There was a Mentor OLC training session on **Wednesday 14th June 2023**. If you were unable to attend this session, please watch the recording on UCL Extend as soon as possible. You can find a link to the recordings here: [Module Eight](#) and [Module Nine](#).

April 2022 ECT Mentors

Focus for this Term

The focus for this term is **Module Eight 'Developing Quality Pedagogy and Making Use of Assessment'** of the ECF Programme.

Week Three (Week commencing Monday 18th September 2023)

Focus for this week: What is evidence telling us about the effects upon their pupils of how the ECT develops quality pedagogy and makes productive use of assessment?

There is a Mentor Online Learning Community scheduled this week. This was delivered last term. If you were unable to attend, please click on the link below to access this training.

There is no mentor session this week.

Week Four (Week commencing Monday 25th September 2023)

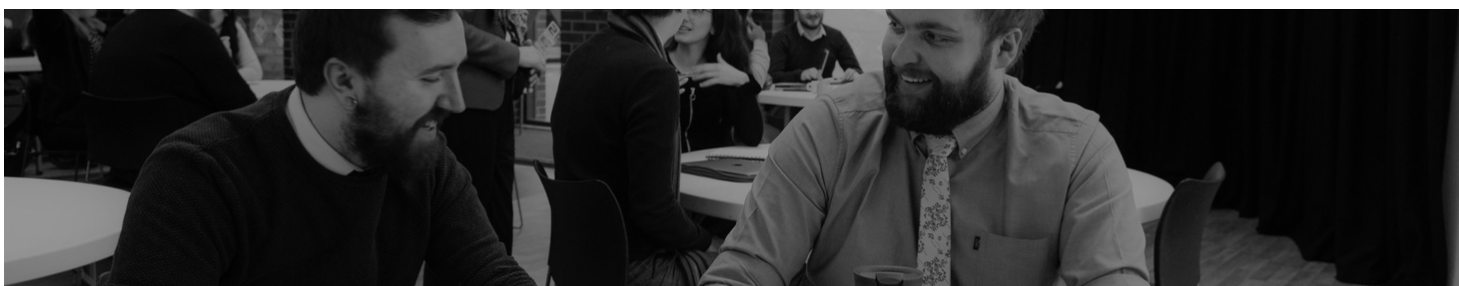
Focus for this week: From the evidence of the ECT's normal practice, what might be a useful alteration to their teaching?

There is no mentor self-directed study this week.

There is a mentor session this week. The resources for the session can be found here - [Week Four](#)

ECF Training

There is an Online Learning Community training session for Module Eight and Module Nine. You can find a link to the recordings here: [Module Eight](#) and [Module Nine](#). We are holding a Year Two mentor conference this September. Speak to the Induction Tutor in your school and book your place [here](#) if you think this would be useful to attend.



QUICK-READ RESEARCH:

[Let's Probe! The words to unlock non-judgemental coaching conversations! TeacherHead](#)



East Manchester
Teaching School Hub

MENTORS

September 2022, January 2023 and April 2023 ECT Mentors

September 2022 ECT Mentors**Focus for this Term**

The focus for this term is **Module Six 'Inquiring into Pupil Learning'** of the ECF programme.

Week Three (Week commencing Monday 18th September 2023)

Focus for this week: Annual Conference

There is no mentor self-directed study this week.

There is no mentor session this week.

The conference that is scheduled this week will take place on **Wednesday 27th September!**

Week Four (Week commencing Monday 25th September 2023)

There is no mentor self-directed study this week.

There is no mentor session this week.

ECF Training

We are looking forward to seeing you at our **Year Two Mentor Conference** on **Wednesday 27th September**. If you are yet to secure your place, please follow this link [here](#). You will receive an email with all the details you need the day before the event. Following the conference, we ask that you watch **UCL's Year Two Induction Conference** [here](#).

January 2023 ECT Mentors**Focus for this Term**

The focus for this term is **Module Four 'Making productive use of assessment'** of the ECF Programme.

Week Three (Week commencing Monday 18th September 2023)

Focus for this week: Applying good assessment practice in the classroom

There is no mentor self-directed study this week.

There is a mentor session this week. The resources for the session can be found here - [Week Three](#).

Week Four (Week commencing Monday 25th September 2023)

Focus for this week: Giving high-quality feedback

There is no mentor self-directed study this week.

There is a mentor session this week. The resources for the session can be found here - [Week Four](#).

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April 2023 ECT Mentors**Focus for this Term**

The focus for this term is **Module Three 'Developing Quality Pedagogy'** of the ECF programme.

Week Three (Week commencing Monday 18th September 2023)

Focus for this week: Introducing new material in steps using exposition and questioning

There is no mentor self-directed study this week.

There is a mentor session this week. The resources for the session can be found here - [Week Three](#).

Week Four (Week commencing Monday 25th September 2023)

Focus for this week: Modelling metacognitive strategies

There is no mentor self-directed study this week.

There is a mentor session this week. The resources for the session can be found here - [Week Four](#).

ECF Training

We are looking forward to seeing you at one of our **Year One Mentor Conferences** in the next two weeks. If you are yet to secure your place, please follow this link [here](#). You will receive an email with all the details you need the day before the event. Following the conference, we ask that you watch UCL's Year One Induction Conference [here](#).

QUICK-READ RESEARCH:

Let's probe! The words to unlock non-judgemental coaching conversations! TeacherHead



East Manchester
Teaching School Hub

MENTORS

September 2023 ECT Mentors

Focus for this Term

The focus for this term is Module One 'Enabling Pupil Learning' of the ECF programme.

Week Three (Week commencing Monday 18th September 2023)

Focus for this week: Establishing the learning environment

There is no mentor self-directed study this week.

There is a mentor session this week. The resources for the session can be found here - [Week Three](#).

There is a Mentor Online Learning Community training session scheduled this week. The content of this training will be covered in the **EMTSH Year One Mentor Conference**.

Week Four (Week commencing Monday 25th September 2023)

Focus for this week: Supporting the most vulnerable pupils

There is no mentor self-directed study this week.

There is a mentor session this week. The resources for the session can be found here - [Week Four](#)

ECF Training

We are looking forward to seeing you at one of our **Year One Mentor Conferences** in the next two weeks. If you are yet to secure your place, please follow this link [here](#). You will receive an email with all the details you need the day before the event. Following the conference, we ask that you watch **UCL's Year One Induction Conference** [here](#).

Note: Please see page 11 for advice and guidance about how to engage with this programme flexibly to meet with your professional needs and the needs of your ECT.



QUICK-READ RESEARCH:

[Let's probe! The words to unlock non-judgemental coaching conversations! TeacherHead](#)

The Early Career Framework: A Flexible Approach!

Teaching is a wonderful career: meaningful, engaging, and exciting! But it is also complex, busy, and demanding. The demands on all teachers - especially ECTs who are still adjusting to life as a full-time classroom teacher - are significant, and, as an ECF Delivery Partner we do not underestimate this. We understand fully that balancing the demands of your job with completing the ECF programme can be incredibly challenging, and feel overwhelming at times.

However, we believe in the framework's ability to help and support your continued development as a teacher: it will provide ideas, insights, and guidance that will begin to underpin your day-to-day teaching practice; it will build a solid foundation on which you will continue to grow as a teacher; and, most importantly, it will prepare you to have a lasting impact on the pupils in your classroom. It is vital, therefore to remember that, as teachers, we are always learning!

So, how can you ensure that you can engage fully and productively with the programme in the midst of your busy teaching schedule?

Whilst it's fundamental to remember that **ALL** aspects of the Early Career Framework must be covered during your induction, the UCL programme is designed to be flexible. UCL recommend the following to support a more flexible approach:

What happens if an ECT is struggling to keep up with the programme?

We recognise that sometimes - with the agreement of their headteacher, Induction Tutor and Delivery Partner - an ECT will need a more flexible approach. This may be because they have had a period of enforced absence, or they have been advised by their Appropriate Body to reduce the amount of time they spend on the ECF. Our flexible programme comprises the Reduced Modules Summary Guides for modules 1-5 and recordings of all training events in Year 1. You can find these in the Welcome section of each module (1 -5). We remind you that Year 1 is when ECTs are expected to address all of the ECF statements.

How can we ensure that the programme does not add to ECTs' workload?

We give participants a choice about how they access materials. You may choose to study them online or download a copy. It is also possible to listen to our research and practice summaries rather than read them. There are no assessments or quizzes at the end of self-study sessions, and we encourage participants to tailor the session according to their needs by spending longer on the activities that are more relevant to them and quickly reviewing the ones that are less so. It is as simple as Review/ Tailor/ Tick! You should never go over the hour allocated. This is a busy professional development programme and mentors, and Induction Tutors should monitor their ECTs' engagement to ensure they are keeping up with it, without allowing it to become overly burdensome.

Do ECTs have to complete all the activities in the programme? What if they feel that some are not appropriate for them or they have done them before in their ITE year?

It is a statutory requirement that all ECTs engage in a 2-year programme of professional development based on the Early Career Framework. Therefore, it is important that all participants complete all the activities and engage in all training sessions. The ECF Programme is a generic programme and ECTs should expect to revisit research from their ITE year; however, their focus should be on how they can apply it discerningly to their classrooms, and this certainly will be a new challenge. The Teaching Standards are something that all teachers are expected come back to throughout their career, improving their mastery of them each time. Nevertheless, we do recognise that ECTs on our programme come from different ITE routes, work in a range of contexts and have different strengths and weaknesses. Therefore, we have built flexibility into our programme to make sure participants can tailor each activity to their needs. These are outlined in our Wellbeing Charter where we make 10 pledges to all our participants

How can we control the workload of the mentors?

We have prepared all the mentoring resources, so the mentor does not have to. Reading or listening to the research and practice summaries (about 10 minutes long) and scanning the activities will usually be enough to prepare them for their mentor meeting. Time is built in each half term to the mentor's self-directed study for them to read ahead in the module and identify those areas they, or their ECT, are likely to need to focus more attention on. Induction Tutors should ensure that high-quality mentoring based on the ECF is taking place, and that mentors are themselves engaging in their own professional development.

If you would like more information about how to use the programme flexibly, you can access UCL's [Wellbeing Charter](#), and refer to their [Frequently Asked Questions](#) page for more information.



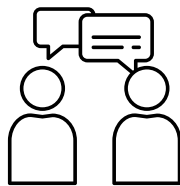
Contact us: we are here to help!

If you have any concerns about how to engage effectively with the ECF programme, please contact the East Manchester Teaching School Hub team, and we will give you all the support we can!

ECF Bulletin

Term	Module Focus	ECF Focus
	YEAR 1	
Autumn 1	Module One: Enabling Pupil Learning	ECF 1 and 7
Autumn 2	Module Two: Engaging Pupils in Learning	ECT 2 and 3
Spring 1 and 2	Module Three: Developing Quality Pedagogy	ECF 4 and 5
Summer 1	Module Four: Making Productive Use of Assessment	ECF 6
Summer 2	Module Five: Fulfilling Professional Responsibilities	ECF 8
	YEAR 2	
Autumn 1	Module Six: Inquiring into Pupil Learning	Revisiting ECF 1 and 7
Autumn 2	Module Seven: Inquiring into Engaging Pupils' Learning	Revisiting ECF 2 and 3
Spring 1 and 2	Module Eight: Inquiry into Developing Quality Pedagogy	Revisiting ECF 4 and 5
Summer 1	Module Eight: Making Use of Assessment	Revisiting ECF 6
Summer 2	Module Nine: Fulfilling Professional Responsibilities (II)	Revisiting ECF 8

ECF Bulletin: Notices and Information



Support for Teachers on Parental Leave (or planning for parental leave)!

Teachers on parental leave looking for a little structure, motivation and a supportive community can join the Autumn cohort of [The MTPT Project's Parental Leave group coaching programme](#) this September!

In three monthly sessions, we'll explore the key themes of identity and change, and set powerful goals so that you can do parental leave your way.

Teachers and leaders in Oldham and Tameside can benefit from a fully funded place using the code **EMTSH23**, thanks to East Manchester TSH!

Sign up using the link above!