

Early Career Framework Bulletin

Autumn 2023
Week Five, Six and Seven



If you have any questions, please see the [East Manchester Teaching School Hub Help Centre](#), our [website](#), or email ecf@eastmanchesterteachinghub.com

WELCOME

Welcome to the final bulletin of this half term for the East Manchester Teaching School Hub Early Career Framework!

In this bulletin, you will find a brief summary of **Week Five, Six and Seven** of this term with links to the relevant pages and material on UCL Extend as well as key reminders, dates, and links plus a quick-read blog that might provide some helpful tips and insights to help keep you up to date with the programme and the materials that you will engage with each week. It may also be helpful to access the additional materials made available on UCL Extend such as the [ECF Staffroom Podcast](#).

If you are still waiting for your access to UCL Extend, please find the resources for Module One (Year One) and Module Six (Year Two) [here](#). See page 13 of this bulletin for more information and guidance.

Where do I find information relevant to me?

- If you started your ECT induction in **January 2022**, please see page two.
- If you started your ECT induction in **April 2022**, please see page three.
- If you started your ECT induction in **September 2022**, please see page four.
- If you started your ECT induction in **January 2023**, please see page five.
- If you started your ECT induction in **April 2023**, please see page six.
- If you started your ECT induction in **September 2023**, please see page seven.
- If you are a mentor for a **January 2022** or **April 2022** ECT, please see page eight.
- If you are a mentor for a **September 2022**, **January 2023** or **April 2023** ECT, please see page nine.
- If you are a mentor for a **September 2023** ECT, please see page ten.
- For more information about how to use the UCL materials flexibly, please see page 11.
- For an overview of the ECF programme, please see page 12.
- For additional notices and information, please see page 13.

If you have any questions, or concerns, please contact me, or a member of the EMTSH team using the details above, and we will do anything we can to help!

Ruth Simpson (Deputy Director of East Manchester Teaching School Hub)



EARLY CAREER TEACHERS

January 2022 Starters

This term you will continue to focus on Module Eight 'Developing Quality Pedagogy and Making Use of Assessment' of the ECF Programme.

Please note that the resources for this part of Module Eight are labelled 'Summer Week...' as UCL Extend is designed for standard September start ECTs.

Week Five (Week commencing Monday 2nd October 2023)

There are no self-directed studies or mentor sessions this week but you are welcome to continue preparing for your Module 8 evaluative inquiry presentation next week.

Week Six (Week commencing Monday 9th October 2023)

Focus for this week: Inquiry presentation and Module Evaluation

There is no self-directed study this week.

There is a mentor session this week which should be accessed through your mentor's account where you will present the outcomes of your evaluative inquiry.

Please complete the **Module Eight End of Module Completion Form** [here](#).

Week Seven (Week commencing Monday 16th October 2023)

There are no self-directed studies or mentor sessions this week.

Note: Please see page 11 for further advice and guidance about how to engage with this programme flexibly to meet with your professional needs.



QUICK-READ RESEARCH:

Two Strategies for Effective Live Modelling - Codexterous



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EARLY CAREER TEACHERS

April 2022 Starters

This term you will focus on Module Eight 'Developing Quality Pedagogy and Making Use of Assessment' of the ECF programme.

Week Five (Week commencing Monday 2nd October 2023)

There are no self-directed studies or mentor sessions this week but you are welcome to continue collecting evidence for your Module 8 evaluative inquiry.

Week Six (Week commencing Monday 9th October 2023)

Focus for this week: Structured reflection upon the ECT's Module 8 inquiry and the alterations to their teaching

There is no self-directed study this week.

There is a mentor session this week which should be accessed through your mentor's account.

Please complete the **Module Eight Interim Completion Form** [here](#).

Week Seven (Week commencing Monday 16th October 2023)

The Week Seven materials on UCL Extend should be completed in the first week back after half term. The UCL Extend platform is set up for ECTs completing the ECF on a standard time frame (i.e., Module Eight would be taking place in the Spring term).

Note: Please see page 11 for further advice and guidance about how to engage with this programme flexibly to meet with your professional needs.

Dates for your Diary!

Module Eight Training Session Two: Thursday 16th November 2023, 2-4pm @ Mahdlo, Egerton Street, Oldham

Please note that this is the final training session of the ECF programme.



QUICK-READ RESEARCH:

Two Strategies for Effective Live Modelling - Codexterous



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EARLY CAREER TEACHERS September 2022 Starters

This term you will focus on Module Six 'Inquiring into Pupil Learning' of the ECF programme.

Week Five (Week commencing Monday 2nd October 2023)

Focus for this week: Evidence of the effects upon their pupils of how the ECT sets high expectations and manages behaviour effectively

There is a self-directed study this week. The resources can be found here - [Week Five](#)

There is a mentor session this week which should be accessed through your mentor's account.

Week Six (Week commencing Monday 9th October 2023)

Focus for this week: ECT Training

There is no self-directed study this week.

There is no mentor session this week.

This ECT training session was covered in our Year Two conferences. If you were unable to attend, please access the recording of the session [here](#).

Week Seven (Week commencing Monday 16th October 2023)

Focus for this week: Review of Module 6: report back on inquiry

There is no self-directed study this week.

There is a mentor session this week which should be accessed through your mentor's account during which you will have a structured conversation to report back on the outcomes of your first inquiry.

Please complete the **Module Six End of Module Completion Form** [here](#).

Note: Please see page 11 for further advice and guidance about how to engage with this programme flexibly to meet with your professional needs.

Dates for your Diary!

If you attended one of our conferences - thank you!

As a follow up to the conference, we ask that all ECTs watch the **UCL Year Two Induction Conference** videos [here](#).

The dates for your training sessions will be communicated by our team in due course.

Please look out for this email and let us know if you do not receive this information.



QUICK-READ RESEARCH:

The Case Against PowerPoint as a means of implementing curriculum - David Didau

EARLY CAREER TEACHERS

January 2023 Starters

This term you will focus on Module Four 'Making productive use of assessment' of the ECF programme.

Week Five (Week commencing Monday 2nd October 2023)

Focus for this week: Planning effective and manageable marking and feedback

There is a self-directed study this week. The resources can be found here - [Week Five](#). If you work in a Special school setting, you can access additional resources [here](#).

There is a mentor session this week which should be accessed through your mentor's account.

Week Six (Week commencing Monday 9th October 2023)

Focus for this week: Putting effective marking and feedback into practice

There is no self-directed study this week.

There is a mentor session this week which should be accessed through your mentor's account.

The training session scheduled for this week was covered during your training session on **Thursday 21st September**. If you were unable to attend the session, please make sure you have watched the recording [here](#).

Please complete the **Module Four End of Module Completion Form** [here](#).

Week Seven (Week commencing Monday 16th October 2023)

There are no self-directed studies or mentor sessions this week.

Note: Please see page 11 for further advice and guidance about how to engage with this programme flexibly to meet with your professional needs.

Dates for your Diary!

Module Five Training Session: Thursday 16th November 2023, 1.30-4.30pm @ Mahdlo, Egerton Street, Oldham



QUICK-READ RESEARCH:

The View from the Back: The Trouble with 'Green-Penning' TeacherHead



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EARLY CAREER TEACHERS**April 2023 Starters**

This term you will focus on Module Three 'Developing Quality Pedagogy' of the ECF programme.

Week Five (Week commencing Monday 2nd October 2023)

Focus for this week: Developing high quality classroom talk

There is a self-directed study this week. The resources can be found here - [Week Five](#). If you work in a Special school setting, you can access additional resources [here](#).

There is a mentor session this week which should be accessed through your mentor's account.

You will have a training session this week which will cover the training session and OLC for this half term. Please see details below.*

Week Six (Week commencing Monday 9th October 2023)

Focus for this week: Reviewing the learning for Teachers' Standard 4

There is no self-directed study this week.

There is a mentor session this week which should be accessed through your mentor's account.

The OLC training session scheduled for this week will be covered in your session on **Tuesday 3rd October***.

Please complete the **Module Three Interim Completion Form** [here](#).

Week Seven (Week commencing Monday 16th October 2023)

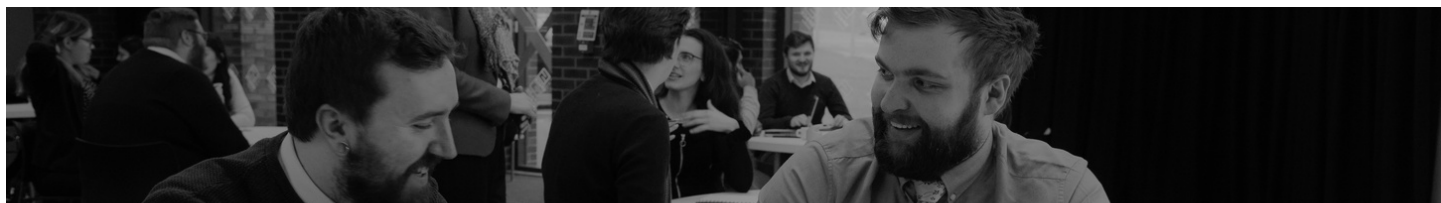
The Week Seven materials on UCL Extend should be completed in the first week back after half term. The UCL Extend platform is set up for ECTs completing the ECF on a standard time frame (i.e., Module Three would be taking place in the Spring term).

Note: Please see page 11 for further advice and guidance about how to engage with this programme flexibly to meet with your professional needs.

Dates for your Diary!

*Module Three Training Session One: Tuesday 3rd October 2023, 1.30-4.30pm @ Mahdlo, Egerton Street, Oldham

Module Three Training Session Two: Tuesday 14th November 2023, 1.30-4.30pm @ Mahdlo, Egerton Street, Oldham

**QUICK-READ RESEARCH:**

Creating Instructional Sequences 1: Strand vs. Spiral Planning - Tom Needham



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EARLY CAREER TEACHERS

September 2023 Starters

This term you will focus on Module One 'Enabling Pupil Learning' of the ECF programme.

Week Five (Week commencing Monday 2nd October 2023)

Focus for this week: Understanding pupils as learners

There is a self-directed study this week. The resources can be found here - [Week Five.](#)

There is a mentor session this week which should be accessed through your mentor's account.

Week Six (Week commencing Monday 9th October 2023)

Focus for this week: Managing behaviour

There is a self-directed study this week. The resources can be found here - [Week Six.](#)

There is a mentor session this week which should be accessed through your mentor's account.

Week Seven (Week commencing Monday 16th October 2023)

Focus for this week: Exploring yourself as a role model

There is no self-directed study this week.

There is a mentor session this week which should be accessed through your mentor's account.

The training session scheduled for this week will be covered in your first clustered training session after October half term. Details to follow.

Please complete the **Module One End of Module Completion Form** [here.](#)

Note: Please see page 11 for further advice and guidance about how to engage with this programme flexibly to meet with your professional needs.

Dates for your Diary!

If you attended one of our conferences - thank you!

As a follow up to the conference, we ask that all ECTs watch the **UCL Year One Induction Conference** videos [here.](#)

The dates for your training sessions will be communicated by our team in due course.

Please look out for this email and let us know if you do not receive this information.



QUICK-READ RESEARCH:

Responsive Teaching in Action: an idealised sequence - TeacherHead



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Teaching School Hub

MENTORS

January 2022 ECTs and April 2022 ECT Mentors

January 2022 ECT Mentors

Focus for this Term

The focus for this term is **Module Eight 'Developing Quality Pedagogy and Making Use of Assessment'** of the ECF Programme. Please note that the resources for this part of Module Eight are labelled 'Summer Week...' as UCL Extend is designed for standard September start ECTs and mentors.

Week Five (Week commencing Monday 2nd October)

There are no sessions this week but your ECT is welcome to continue preparing for their Module 8 evaluative inquiry presentation next week.

Week Six (Week commencing Monday 9th October)

Focus for this week: Inquiry presentation and Module Evaluation

There is no mentor self-directed study this week.

There is a mentor session this week during which your ECT will present the findings from their evaluative inquiry. The resources for the session can be found [here](#).

Please complete the **Module Eight End of Module Completion Form** [here](#).

Week Seven (Week commencing Monday 16th October 2023)

There are no sessions this week.

ECF Training

There was a Mentor OLC training session on **Wednesday 14th June 2023**. If you were unable to attend this session, please watch the recording on UCL Extend as soon as possible. You can find a link to the recordings here: [Module Eight](#) and [Module Nine](#).

April 2022 ECT Mentors

Focus for this Term

The focus for this term is **Module Eight 'Developing Quality Pedagogy and Making Use of Assessment'** of the ECF Programme.

Week Five (Week commencing Monday 2nd October)

There are no sessions this week but your ECT is welcome to continue collecting evidence for their Module 8 evaluative inquiry.

Week Six (Week commencing Monday 9th October)

Focus for this week: Structured reflection upon the ECT's Module 8 inquiry and the alterations to their teaching

There is no mentor self-directed study this week.

There is a mentor session this week. The resources for the session can be found [here](#).

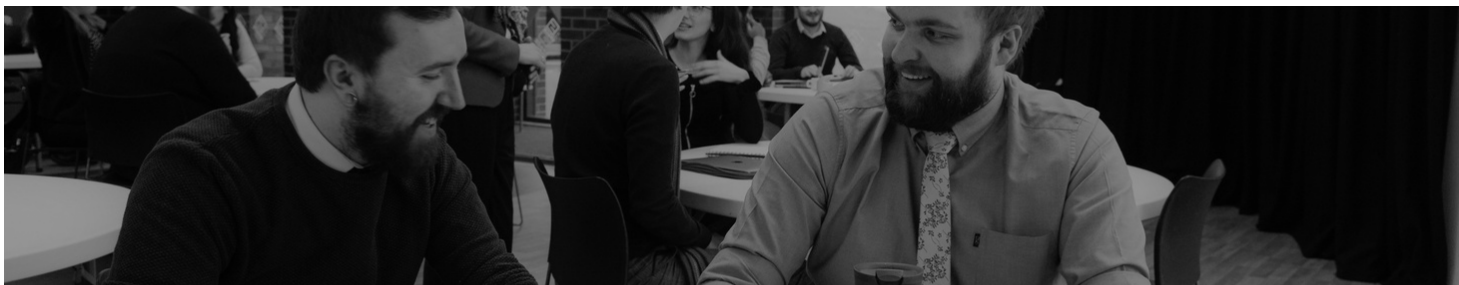
Please complete the **Module Eight Interim Module Completion Form** [here](#).

Week Seven (Week commencing Monday 16th October 2023)

The Week Seven materials on UCL Extend should be completed in the first week back after half term. The UCL Extend platform is set up for ECTs and mentors completing the ECF on a standard time frame (i.e., Module Eight would be taking place in the Spring term).

ECF Training

There is an Online Learning Community training session for Module Eight and Module Nine. You can find a link to the recordings here: [Module Eight](#) and [Module Nine](#).



QUICK-READ RESEARCH:

Beyond the 'improvement' paradigm: it's all about problem-solving - TeacherHead



East Manchester
Teaching School Hub

MENTORS

September 2022, January 2023 and April 2023 ECT Mentors

September 2022 ECT Mentors**Focus for this Term**

The focus for this term is **Module Six 'Inquiring into Pupil Learning'** of the ECF programme.

Week Five (Week commencing Monday 2nd October)

Focus for this week: Evidence of the effects upon their pupils of how the ECT sets high expectations and manages behaviour effectively

There is no mentor self-directed study this week.

There is a mentor session this week. The resources for the session can be found [here](#).

Week Six (Week commencing Monday 9th October)

There are no sessions this week.

Week Seven (Week commencing Monday 16th October 2023)

Focus for this week: Review of Module 6: report back on inquiry

There is no mentor self-directed study this week.

There is a mentor session this week. The resources to support the session can be found [here](#).

Please complete the **Module Six End of Module Completion Form** [here](#).

ECF Training

If you were able to join us at the Year Two Mentor Conference - thank you! If you were unable to attend, please watch the recordings here: [Module Six](#), [Module Eight](#) and [Module Nine](#). As a follow up to the conference, we ask that all mentors watch **UCL's Year Two Induction Conference** [here](#).

January 2023 ECT Mentors**Focus for this Term**

The focus for this term is **Module Four 'Making productive use of assessment'** of the ECF Programme.

Week Five (Week commencing Monday 2nd October)

Focus for this week: Planning effective and manageable marking and feedback

There is no mentor self-directed study this week.

There is a mentor session this week. The resources for the session can be found [here](#).

Week Six (Week commencing Monday 9th October)

Focus for this week: Putting effective marking and feedback into practice

There is no mentor self-directed study this week.

There is a mentor session this week. The resources for the session can be found [here](#).

Please complete the **Module Four End of Module Completion Form** [here](#).

Week Seven (Week commencing Monday 16th October 2023)

There are no sessions this week.

ECF Training

If you were able to join us at the Year Two Mentor Conference - thank you! If you were unable to attend, please watch the recordings here: [Module Six](#), [Module Eight](#) and [Module Nine](#). As a follow up to the conference, we ask that all mentors watch **UCL's Year Two Induction Conference** [here](#).

April 2023 ECT Mentors**Focus for this Term**

The focus for this term is **Module Three 'Developing Quality Pedagogy'** of the ECF programme.

Week Five (Week commencing Monday 2nd October)

Focus for this week: Developing high quality classroom talk

There is no mentor self-directed study this week.

There is a mentor session this week. The resources for the session can be found [here](#).

Week Six (Week commencing Monday 9th October)

Focus for this week: Reviewing the learning for Teachers' Standard 4

There is no mentor self-directed study this week.

There is a mentor session this week. The resources for the session can be found [here](#).

Please complete the **Module Three Interim Completion Form** [here](#).

Week Seven (Week commencing Monday 16th October 2023)

The Week Seven materials on UCL Extend should be completed in the first week back after half term. The UCL Extend platform is set up for ECTs and mentors completing the ECF on a standard time frame (i.e., Module Three would be taking place in the Spring term).

ECF Training

If you were able to join us at the Year One Mentor Conference - thank you! If you were unable to attend, please watch the recordings here: [Module One](#) and [Module Three](#). As a follow up to the conference, we ask that all mentors watch **UCL's Year One Induction Conference** [here](#).

QUICK-READ RESEARCH:

Beyond the 'improvement' paradigm: it's all about problem-solving - TeacherHead

East Manchester
Teaching School Hub

MENTORS

September 2023 ECT Mentors

Focus for this Term

The focus for this term is Module One 'Enabling Pupil Learning' of the ECF programme.

Week Five (Week commencing Monday 2nd October)

Focus for this week: Understanding pupils as learners

There is no mentor self-directed study this week.

There is a mentor session this week. The resources for the session can be found [here](#).

Week Six (Week commencing Monday 9th October)

Focus for this week: Managing behaviour

There is no mentor self-directed study this week.

There is a mentor session this week. The resources to support the session can be found [here](#).

Week Seven (Week commencing Monday 16th October 2023)

Focus for this week: Exploring yourself as a role model

There is no mentor self-directed study this week.

There is a mentor session this week. The resources to support the session can be found [here](#).

Please complete the **Module One End of Module Completion Form** [here](#).

ECF Training

If you were able to join us at the Year One Mentor Conference - thank you! If you were unable to attend, please watch the recordings here: [Module One](#) and [Module Three](#). As a follow up to the conference, we ask that all mentors watch **UCL's Year One Induction Conference** [here](#).

Note: Please see page 11 for advice and guidance about how to engage with this programme flexibly to meet with your professional needs and the needs of your ECT.



QUICK-READ RESEARCH:

[Beyond the 'improvement' paradigm: it's all about problem-solving - TeacherHead](#)

The Early Career Framework: A Flexible Approach!

Teaching is a wonderful career: meaningful, engaging, and exciting! But it is also complex, busy, and demanding. The demands on all teachers - especially ECTs who are still adjusting to life as a full-time classroom teacher - are significant, and, as an ECF Delivery Partner we do not underestimate this. We understand fully that balancing the demands of your job with completing the ECF programme can be incredibly challenging, and feel overwhelming at times.

However, we believe in the framework's ability to help and support your continued development as a teacher: it will provide ideas, insights, and guidance that will begin to underpin your day-to-day teaching practice; it will build a solid foundation on which you will continue to grow as a teacher; and, most importantly, it will prepare you to have a lasting impact on the pupils in your classroom. It is vital, therefore to remember that, as teachers, we are always learning!

So, how can you ensure that you can engage fully and productively with the programme in the midst of your busy teaching schedule?

Whilst it's fundamental to remember that **ALL** aspects of the Early Career Framework must be covered during your induction, the UCL programme is designed to be flexible. UCL recommend the following to support a more flexible approach:

What happens if an ECT is struggling to keep up with the programme?

We recognise that sometimes - with the agreement of their headteacher, Induction Tutor and Delivery Partner - an ECT will need a more flexible approach. This may be because they have had a period of enforced absence, or they have been advised by their Appropriate Body to reduce the amount of time they spend on the ECF. Our flexible programme comprises the Reduced Modules Summary Guides for modules 1-5 and recordings of all training events in Year 1. You can find these in the Welcome section of each module (1 -5). We remind you that Year 1 is when ECTs are expected to address all of the ECF statements.

How can we ensure that the programme does not add to ECTs' workload?

We give participants a choice about how they access materials. You may choose to study them online or download a copy. It is also possible to listen to our research and practice summaries rather than read them. There are no assessments or quizzes at the end of self-study sessions, and we encourage participants to tailor the session according to their needs by spending longer on the activities that are more relevant to them and quickly reviewing the ones that are less so. It is as simple as Review/ Tailor/ Tick! You should never go over the hour allocated. This is a busy professional development programme and mentors, and Induction Tutors should monitor their ECTs' engagement to ensure they are keeping up with it, without allowing it to become overly burdensome.

Do ECTs have to complete all the activities in the programme? What if they feel that some are not appropriate for them or they have done them before in their ITE year?

It is a statutory requirement that all ECTs engage in a 2-year programme of professional development based on the Early Career Framework. Therefore, it is important that all participants complete all the activities and engage in all training sessions. The ECF Programme is a generic programme and ECTs should expect to revisit research from their ITE year; however, their focus should be on how they can apply it discerningly to their classrooms, and this certainly will be a new challenge. The Teaching Standards are something that all teachers are expected come back to throughout their career, improving their mastery of them each time. Nevertheless, we do recognise that ECTs on our programme come from different ITE routes, work in a range of contexts and have different strengths and weaknesses. Therefore, we have built flexibility into our programme to make sure participants can tailor each activity to their needs. These are outlined in our Wellbeing Charter where we make 10 pledges to all our participants

How can we control the workload of the mentors?

We have prepared all the mentoring resources, so the mentor does not have to. Reading or listening to the research and practice summaries (about 10 minutes long) and scanning the activities will usually be enough to prepare them for their mentor meeting. Time is built in each half term to the mentor's self-directed study for them to read ahead in the module and identify those areas they, or their ECT, are likely to need to focus more attention on. Induction Tutors should ensure that high-quality mentoring based on the ECF is taking place, and that mentors are themselves engaging in their own professional development.

If you would like more information about how to use the programme flexibly, you can access UCL's [Wellbeing Charter](#), and refer to their [Frequently Asked Questions](#) page for more information.



Contact us: we are here to help!

If you have any concerns about how to engage effectively with the ECF programme, please contact the East Manchester Teaching School Hub team, and we will give you all the support we can!

ECF Bulletin

Term	Module Focus	ECF Focus
	YEAR 1	
Autumn 1	Module One: Enabling Pupil Learning	ECF 1 and 7
Autumn 2	Module Two: Engaging Pupils in Learning	ECT 2 and 3
Spring 1 and 2	Module Three: Developing Quality Pedagogy	ECF 4 and 5
Summer 1	Module Four: Making Productive Use of Assessment	ECF 6
Summer 2	Module Five: Fulfilling Professional Responsibilities	ECF 8
	YEAR 2	
Autumn 1	Module Six: Inquiring into Pupil Learning	Revisiting ECF 1 and 7
Autumn 2	Module Seven: Inquiring into Engaging Pupils' Learning	Revisiting ECF 2 and 3
Spring 1 and 2	Module Eight: Inquiry into Developing Quality Pedagogy	Revisiting ECF 4 and 5
Summer 1	Module Eight: Making Use of Assessment	Revisiting ECF 6
Summer 2	Module Nine: Fulfilling Professional Responsibilities (II)	Revisiting ECF 8

ECF Bulletin: Notices and Information

Access to UCL Extend

At the start of a busy year, it can take some time for access to UCL Extend to come through as UCL are trying to onboard over 20,000 participants! Thank you for patience!

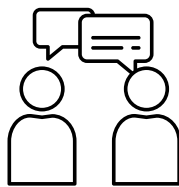
If you're still struggling to access the platform, please check the following:

- 1) Your Induction Tutor has registered you on the DfE Portal with the correct email address.
- 2) You have validated your Teacher Reference Number (TRN) when asked to via email by the DfE.

Otherwise, you can access the materials for **Year One, Module One, and Year Two Module Six** on our website [here](#). If you are a non-standard ECT or mentor and need access to a different module, get in touch with us and we will send you the relevant materials. Once you have access, please go back through the module and **mark the relevant tasks as 'done'**.

If you previously had a UCL Extend login, please note that the platform has now been upgraded so a previously bookmarked link will no longer work. Please login to UCL Extend again using the link [here](#). If you need to reset your password, you can do so using the link [here](#) and following the steps below:

1. Ensure on the login page you go to "Already have an account".
2. Username: email address you were registered with on the DfE portal.
3. Password: you should have received this in an autogenerated email from UCL Extend.
4. If you cannot locate this, do a password reset and repeat steps one and two.
5. If you still cannot access the platform, please email a screenshot to the UCL team at ecf.nro@ucl.ac.uk.
6. If you cannot see learning materials on UCL Extend after logging in, please accept the 'Programme Commencement Agreement' at the bottom of the page and your access will be restored.



Support for Teachers on Parental Leave (or planning for parental leave)!

Teachers on parental leave looking for a little structure, motivation and a supportive community can join the Autumn cohort of [The MTPT Project's Parental Leave group coaching programme](#) this September!

In three monthly sessions, we'll explore the key themes of identity and change, and set powerful goals so that you can do parental leave your way.

Teachers and leaders in Oldham and Tameside can benefit from a fully funded place using the code **EMTSH23**, thanks to East Manchester TSH!

Sign up using the link above!