

# Early Career Framework Bulletin

Autumn Two 2023

Week Three and Four



If you have any questions, please see the [East Manchester Teaching School Hub Help Centre](#), our [website](#), or email [ecf@eastmanchesterteachinghub.com](mailto:ecf@eastmanchesterteachinghub.com)

## WELCOME

Welcome to this fortnight's bulletin of **Autumn Two** for the East Manchester Teaching School Hub Early Career Framework!

In this bulletin, you will find a brief summary of **Week Three and Four** of this half term with links to the relevant pages and material on UCL Extend as well as key reminders, dates, and a quick-read blog that might provide some helpful tips and insights. It may also be helpful to access the additional materials made available on UCL Extend such as the [ECF Staffroom Podcast](#).

**If you are still waiting for your access to UCL Extend, please let us know. If you require the materials for this half term, contact us and we will send what you need. See page 11 of this bulletin for more information and guidance.**

## Where do I find information relevant to me?

Please note that I have tried a new layout for this bulletin. You will find ECT and mentor information on the same page depending on **when you started the ECF programme!**

- **January 2022 ECTs and mentors**, please see page two.
- **April 2022 ECTs and mentors**, please see page three.
- **September 2022 ECTs and mentors**, please see page four.
- **January 2023 ECTs and mentors**, please see page five.
- **April 2023 ECTs and mentors**, please see page six.
- **September 2023 ECTs and mentors**, please see page seven.
- For more information about how to use the UCL materials flexibly, please see page eight.
- For an overview of UCL's Wellbeing Charter, please see page nine.
- For an overview of the ECF programme, please see page 10.
- For additional notices and information, please see page 11.

## ECT+ Programme

Click on the link [here](#) to explore our new **FREE CPD offer for ECTs** and book your place!

If you have any questions, or concerns, please contact me, or a member of the EMTSH team using the details above, and we will do anything we can to help!

**Ruth Simpson (Deputy Director of East Manchester Teaching School Hub)**

## ECTs and MENTORS

January 2022

This term you will focus on Module Nine 'Fulfilling Professional Responsibilities' of the ECF Programme.

Please note that the resources for this module appear under 'Summer Two' as UCL Extend is designed for standard September start ECTs.

**ECTs:** Please remember to complete the ECT Module Eight End of Module Completion Form [here](#).

**MENTORS:** Please remember to complete the MENTOR Module Eight End of Module Completion Form [here](#).

	<b>Week Three: Week commencing Monday 13th November 2023</b>	<b>Week Four: Week commencing Monday 20th November 2023</b>
<b>Focus for the Week</b>	Managing Workload and Wellbeing	Planning for Year Three
<b>ECT Study and Training</b>	There are no sessions this week.	There are no sessions this week. You will carry out your second school visit this week and complete the form <a href="#">here</a> .
<b>Mentor Study and Training</b>	There is a mentor OLC scheduled this week. We delivered this training on <b>Wednesday 14th June 2023</b> . If you were unable to attend this session, please watch the recording here: <a href="#">Module Nine</a> .	There are no sessions this week.
<b>ECT Mentor Session</b>	The mentor session should be accessed through the mentor's account. You can find the resources for the session <a href="#">here</a> .	The mentor session should be accessed through the mentor's account. You can find the resources for the session <a href="#">here</a> .

### School Visits: What do I do?

In Module Nine, you are expected to conduct **two school visits**. This can be to a different school or to a different phase/department in your own setting. The purpose of this is to look at practice different from your own and perhaps take something back into your own classroom. During the visit, you could **shadow a pupil for the day, shadow a member of staff, or go on a learning walk**. You should consider one or more aspects of the ECF. Think about what would help you to move your own practice forward! You need to arrange both visits in collaboration with your school. **Speak to your mentor or Induction Tutor if you are unsure what to do.**

### QUICK-READ RESEARCH:

**[Leading Literacy...And Perennial Problems - The Confident Teacher](#)**

## ECTs and MENTORS

April 2022

This term you will continue to focus on Module Eight 'Developing Quality Pedagogy and Making Use of Assessment' of the ECF programme.

Please note that the resources for this module appear under 'Spring and Summer One' as UCL Extend is designed for standard September start ECTs.

**Please remember to complete the Module Eight Interim Completion Form [here](#).**

	<b>Week Three: Week commencing Monday 13th November 2023 (Week 9 on UCL Extend)</b>	<b>Week Four: Week commencing Monday 20th November 2023 (Week 10 on UCL Extend)</b>
<b>Focus for the Week</b>	What is evidence telling us about the effects upon their pupils of the ECT's practice in relation to Standards 4, 5 and 6?	Sharing claims. Using the Module audit to plan future development
<b>ECT Study and Training</b>	There is an ECT self-study this week. You can find the resources <a href="#">here</a> .  You will attend your final training session week on <b>Thursday 16th November, 2-4pm @ Mahdlo, Egerton St, Oldham.</b>	There are no sessions this week.
<b>Mentor Study and Training</b>	There are no sessions this week.	There are no sessions this week.
<b>ECT Mentor Session</b>	There is no mentor session this week.	The mentor session should be accessed through the mentor's account. You can find the resources for the session <a href="#">here</a> .



### QUICK-READ RESEARCH:

**Leading Literacy...and Perennial Problems - The Confident Teacher**



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## ECTs and MENTORS September 2022 Starters

This term you will focus on Module Seven 'Engaging Pupils in Learning' of the ECF programme.

Please remember to complete the **Module Six End of Module Completion Form** [here](#).

	<b>Week Three: Week commencing Monday 13th November 2023</b>	<b>Week Four: Week commencing Monday 20th November 2023</b>
<b>Focus for the Week</b>	In their focus area, what impact is the ECT having on their pupils?	From the evidence of the ECT's normal practice, what might be a useful alteration to their teaching?
<b>ECT Study and Training</b>	There is an ECT self-study this week. You can find the resources <a href="#">here</a> .  Dates for all training sessions can be found on our website <a href="#">here</a> .	There are no sessions this week.
<b>Mentor Study and Training</b>	There are no sessions this week.	There are no sessions this week.
<b>ECT Mentor Session</b>	There is no mentor session this week.	The mentor session should be accessed through the mentor's account. You can find the resources for the session <a href="#">here</a> .



### QUICK-READ RESEARCH:

**[Value of FE Practitioner Research - Education and Training Foundation](#)**



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## ECTs and MENTORS

January 2023

This term you will focus on **Module Five 'Fulfilling Professional Responsibilities'** of the ECF programme.

Please note that the resources for this module appear under 'Summer Two' as UCL Extend is designed for standard September start ECTs.

Please remember to complete the **Module Four End of Module Completion Form** [here](#).

	<b>Week Three: Week commencing Monday 13th November 2023</b>	<b>Week Four: Week commencing Monday 20th November 2023</b>
<b>Focus for the Week</b>	Reflection and research in professional development	Engaging with parents, carers and families
<b>ECT Study and Training</b>	There is an ECT self-study this week. You can find the resources <a href="#">here</a> .  Your next training session will take place on <b>Thursday 16th November 2023, 1.30-4.30pm @ Mahdlo, Egerton Street, Oldham</b>	There are no sessions this week.
<b>Mentor Study and Training</b>	There are no sessions this week.	There are no sessions this week.
<b>ECT Mentor Session</b>	The mentor session should be accessed through the mentor's account. you can find the resources for the session <a href="#">here</a> .	The mentor session should be accessed through the mentor's account. You can find the resources for the session <a href="#">here</a> .



### QUICK-READ RESEARCH:

Working with Parents to Support Children's Learning - EEF



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## ECTs and MENTORS

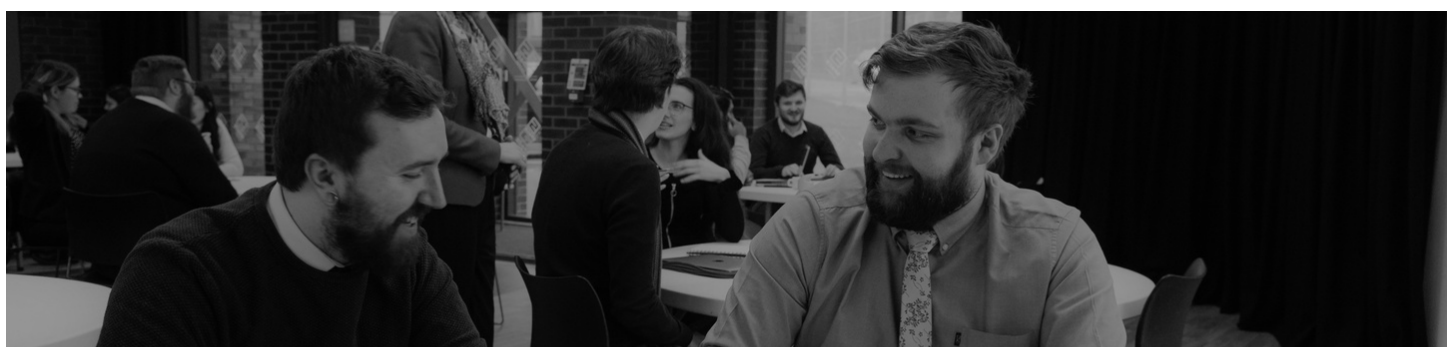
April 2023

This term you will continue to focus on Module Three 'Developing Quality Pedagogy' of the ECF programme.

Please note that the resources for this module appear under 'Spring One and Two' as UCL Extend is designed for standard September start ECTs.

Please remember to complete the Module Three Interim Completion Form [here](#).

	<b>Week Three: Week commencing Monday 13th November 2023 (Week Nine on UCL Extend)</b>	<b>Week Four: Week commencing Monday 20th November 2023 (Week Ten on UCL Extend)</b>
<b>Focus for the Week</b>	Building on pupils' prior knowledge through formative assessment	Making new concepts accessible through targeted support
<b>ECT Study and Training</b>	<p>There is an ECT self-study this week. You can find the resources <a href="#">here</a>. Special school resources can be found <a href="#">here</a>.</p> <p>Your next training session is on <b>Tuesday 14th November 2023, 1.30-4.30pm @ Mahdlo, Egerton Street, Oldham</b></p>	<p>There is an ECT self-study this week. You can find the resources <a href="#">here</a>. Special school resources can be found <a href="#">here</a>.</p>
<b>Mentor Study and Training</b>	<p>If you were unable to attend the Year One Mentor conference, please watch the recordings here: <a href="#">Module One</a> and <a href="#">Module Three</a>.</p>	There are no sessions this week.
<b>ECT Mentor Session</b>	<p>The mentor session should be accessed through the mentor's account. You can find the resources for the session <a href="#">here</a>.</p>	<p>The mentor session should be accessed through the mentor's account. You can find the resources for the session <a href="#">here</a>.</p>



### QUICK-READ RESEARCH:

The View from the Back: The Trouble with 'Green-Penning' - Teacherhead



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## ECTs and MENTORS

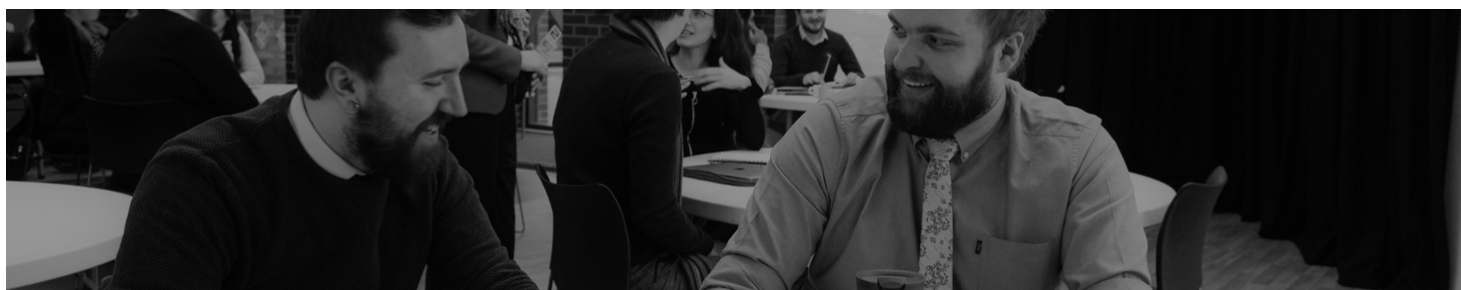
September 2023

This term you will focus on Module Two 'Engaging pupils in learning' of the ECF programme.

Please remember to complete the Module One End of Module Completion Form [here](#).

If you are still struggling to access UCL Extend, please contact us.

	<b>Week Three: Week commencing Monday 13th November 2023</b>	<b>Week Four: Week commencing Monday 20th November 2023</b>
<b>Focus for the Week</b>	Literacy and learning	Consolidation of learning
<b>ECT Study and Training</b>	<p>There is an ECT self-study this week. You can find the resources <a href="#">here</a>. Special school resources can be found <a href="#">here</a>.</p> <p>Dates for all training sessions can be found on our website <a href="#">here</a>.</p>	<p>There is an ECT self-study this week. You can find the resources <a href="#">here</a>. Special school resources can be found <a href="#">here</a>.</p> <p>Dates for all training sessions can be found on our website <a href="#">here</a>.</p>
<b>Mentor Study and Training</b>	There are no sessions this week.	There are no sessions this week.
<b>ECT Mentor Session</b>	The mentor session should be accessed through the mentor's account. You can find the resources for the session <a href="#">here</a> .	The mentor session should be accessed through the mentor's account. You can find the resources for the session <a href="#">here</a> .



### QUICK-READ RESEARCH:

**Leading Literacy...and Perennial Problems - The Confident Teacher**



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## The Early Career Framework: A Flexible Approach!

Teaching is a wonderful career: meaningful, engaging, and exciting! But it is also complex, busy, and demanding. The demands on all teachers - especially ECTs who are still adjusting to life as a full-time classroom teacher - are significant, and, as an ECF Delivery Partner we do not underestimate this. We understand fully that balancing the demands of your job with completing the ECF programme can be incredibly challenging, and feel overwhelming at times.

However, we believe in the framework's ability to help and support your continued development as a teacher: it will provide ideas, insights, and guidance that will begin to underpin your day-to-day teaching practice; it will build a solid foundation on which you will continue to grow as a teacher; and, most importantly, it will prepare you to have a lasting impact on the pupils in your classroom. It is vital, therefore to remember that, as teachers, we are always learning!

So, how can you ensure that you can engage fully and productively with the programme in the midst of your busy teaching schedule?

Whilst it's fundamental to remember that **ALL** aspects of the Early Career Framework must be covered during your induction, the UCL programme is designed to be flexible. UCL recommend the following to support a more flexible approach:

### What happens if an ECT is struggling to keep up with the programme?

We recognise that sometimes - with the agreement of their headteacher, Induction Tutor and Delivery Partner - an ECT will need a more flexible approach. This may be because they have had a period of enforced absence, or they have been advised by their Appropriate Body to reduce the amount of time they spend on the ECF. Our flexible programme comprises the Reduced Modules Summary Guides for modules 1-5 and recordings of all training events in Year 1. You can find these in the Welcome section of each module (1 -5). We remind you that Year 1 is when ECTs are expected to address all of the ECF statements.

### How can we ensure that the programme does not add to ECTs' workload?

We give participants a choice about how they access materials. You may choose to study them online or download a copy. It is also possible to listen to our research and practice summaries rather than read them. There are no assessments or quizzes at the end of self-study sessions, and we encourage participants to tailor the session according to their needs by spending longer on the activities that are more relevant to them and quickly reviewing the ones that are less so. It is as simple as Review/ Tailor/ Tick! You should never go over the hour allocated. This is a busy professional development programme and mentors, and Induction Tutors should monitor their ECTs' engagement to ensure they are keeping up with it, without allowing it to become overly burdensome.

### Do ECTs have to complete all the activities in the programme? What if they feel that some are not appropriate for them or they have done them before in their ITE year?

It is a statutory requirement that all ECTs engage in a 2-year programme of professional development based on the Early Career Framework. Therefore, it is important that all participants complete all the activities and engage in all training sessions. The ECF Programme is a generic programme and ECTs should expect to revisit research from their ITE year; however, their focus should be on how they can apply it discerningly to their classrooms, and this certainly will be a new challenge. The Teaching Standards are something that all teachers are expected come back to throughout their career, improving their mastery of them each time. Nevertheless, we do recognise that ECTs on our programme come from different ITE routes, work in a range of contexts and have different strengths and weaknesses. Therefore, we have built flexibility into our programme to make sure participants can tailor each activity to their needs. These are outlined in our Wellbeing Charter where we make 10 pledges to all our participants

### How can we control the workload of the mentors?

We have prepared all the mentoring resources, so the mentor does not have to. Reading or listening to the research and practice summaries (about 10 minutes long) and scanning the activities will usually be enough to prepare them for their mentor meeting. Time is built in each half term to the mentor's self-directed study for them to read ahead in the module and identify those areas they, or their ECT, are likely to need to focus more attention on. Induction Tutors should ensure that high-quality mentoring based on the ECF is taking place, and that mentors are themselves engaging in their own professional development.

If you would like more information about how to use the programme flexibly, you can access UCL's [Wellbeing Charter](#), and refer to their [Frequently Asked Questions](#) page for more information.



### Contact us: we are here to help!

If you have any concerns about how to engage effectively with the ECF programme, please contact the East Manchester Teaching School Hub team, and we will give you all the support we can!





# UCL ECF – Wellbeing Charter

## 1. ANYTIME, ANYWHERE

Choose to study at a time when it suits you best. The resources are available to you all the time & our UCL Extend learning platform is accessible on any digital device with internet access

## 2. ALL THE CONTENT, ALL THE TIME

We allow you to look ahead, or look back over the whole 2 years, so you always have access to what you need

## 3. PLUG IN & PLAY

Save time by listening to some of the research and practice summaries. Just open the session and click on the listen button



## 4. GUIDEBOOK, NOT RULE BOOK

Use the audit and module summary guides to work with your mentor to tailor the programme to suit your development needs

## 5. YOUR MENTORS ARE 'ON-SIDE'

We don't assess you or demand assignments from you. You are not judged



## 6. CLICK TO DOWNLOAD

Tired of the screen? You can download and print an entire module's worth of resources. Just remember to go on UCL Extend to tell us you have completed the module

## 7. SUPPORTED PROGRAMME

If you fall behind, re-engage by taking this option for any Year 1 Module

## 8. REVIEW, TAILOR, TICK

Decide what you need to focus on in each of the sessions and plan your time appropriately. Never spend longer than an hour on a self-directed study or mentor session. There is no test - we trust you! Simply, tick to tell us you have completed.

## 9. COMMUNITY & PEER LEARNING



Join our *ECF Staffroom*

## 10. BE OUR GUEST

The time of your facilitated session clashes with something else? Ask your Delivery Partner and they will try to fix you up with an alternative. If you still cannot attend a live facilitated session, you can watch a recording anytime instead.



# ECF Bulletin

Term	Module Focus	ECF Focus
<b>YEAR 1</b>		
Autumn 1	Module One: Enabling Pupil Learning	ECF 1 and 7
Autumn 2	Module Two: Engaging Pupils in Learning	ECT 2 and 3
Spring 1 and 2	Module Three: Developing Quality Pedagogy	ECF 4 and 5
Summer 1	Module Four: Making Productive Use of Assessment	ECF 6
Summer 2	Module Five: Fulfilling Professional Responsibilities	ECF 8
<b>YEAR 2</b>		
Autumn 1	Module Six: Inquiring into Pupil Learning	Revisiting ECF 1 and 7
Autumn 2	Module Seven: Inquiring into Engaging Pupils' Learning	Revisiting ECF 2 and 3
Spring 1 and 2	Module Eight: Inquiry into Developing Quality Pedagogy	Revisiting ECF 4 and 5
Summer 1	Module Eight: Making Use of Assessment	Revisiting ECF 6
Summer 2	Module Nine: Fulfilling Professional Responsibilities (II)	Revisiting ECF 8

# ECF Bulletin: Notices and Information

## Access to UCL Extend

At the start of a busy year, it can take some time for access to UCL Extend to come through as UCL are trying to onboard over 20,000 participants! Thank you for patience!

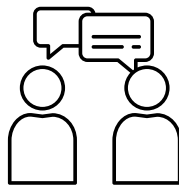
If you're still struggling to access the platform, please check the following:

- 1) Your Induction Tutor has registered you on the DfE Portal with the correct email address.
- 2) You have validated your Teacher Reference Number (TRN) when asked to via email by the DfE.

Otherwise, you can access the materials for **Year One, Module One, and Year Two Module Six** on our website [here](#). If you are a non-standard ECT or mentor and need access to a different module, get in touch with us and we will send you the relevant materials. Once you have access, please go back through the module and **mark the relevant tasks as 'done'**.

If you previously had a UCL Extend login, please note that the platform has now been upgraded so a previously bookmarked link will no longer work. Please login to UCL Extend again using the link [here](#). If you need to reset your password, you can do so using the link [here](#) and following the steps below:

- 1.Ensure on the login page you go to "Already have an account".
- 2.Username: email address you were registered with on the DfE portal.
- 3.Password: you should have received this in an autogenerated email from UCL Extend.
- 4.If you cannot locate this, do a password reset and repeat steps one and two.
- 5.If you still cannot access the platform, please email a screenshot to the UCL team at [ecf.nro@ucl.ac.uk](mailto:ecf.nro@ucl.ac.uk).
- 6.If you cannot see learning materials on UCL Extend after logging in, please accept the 'Programme Commencement Agreement' at the bottom of the page and your access will be restored.



## Support for Teachers on Parental Leave (or planning for parental leave)!

Teachers on parental leave looking for a little structure, motivation and a supportive community can join the Autumn cohort of [The MTPT Project's Parental Leave group coaching programme](#) this September!

In three monthly sessions, we'll explore the key themes of identity and change, and set powerful goals so that you can do parental leave your way.

Teachers and leaders in Oldham and Tameside can benefit from a fully funded place using the code **EMTSH23**, thanks to East Manchester TSH!

Sign up using the link above!