

Early Career Framework Bulletin

Spring One 2024
Week One and Two



If you have any questions, please see the [East Manchester Teaching School Hub Help Centre](#), our [website](#), or email ecf@eastmanchesterteachinghub.com

WELCOME

Welcome to the **FIRST** bulletin of **Spring One 2024** for the East Manchester Teaching School Hub Early Career Framework! We hope you had a wonderful break and well-deserved rest.

In this bulletin, you will find a brief summary of **Week One and Two** of this half term with links to the relevant pages and material on UCL Extend as well as key reminders, dates, and a quick-read blog that might provide some helpful tips and insights. It may also be helpful to access the additional materials made available on UCL Extend such as the [ECF Staffroom Podcast](#).

Remember that you can find the dates and venues for all future training sessions for your cluster on our website [here](#).

Where do I find information relevant to me?

- **April 2022 ECTs and mentors**, please see page two.
- **September 2022 ECTs and mentors**, please see page three.
- **January 2023 ECTs and mentors**, please see page four.
- **April 2023 ECTs and mentors**, please see page five.
- **September 2023 ECTs and mentors**, please see page six.
- **January 2024 ECTs and mentors**, please see page seven.
- For more information about how to use the UCL materials flexibly, please see page eight.
- For an overview of the ECF programme, please see page nine.
- For additional notices and information, please see page ten.

ECT+ Programme

Click on the link [here](#) to explore our new **FREE CPD offer for ECTs** and book your place!

If you have any questions, or concerns, please contact me, or a member of the EMTSH team using the details above, and we will do anything we can to help!

Have a lovely week!

Ruth Simpson (Deputy Director of East Manchester Teaching School Hub)

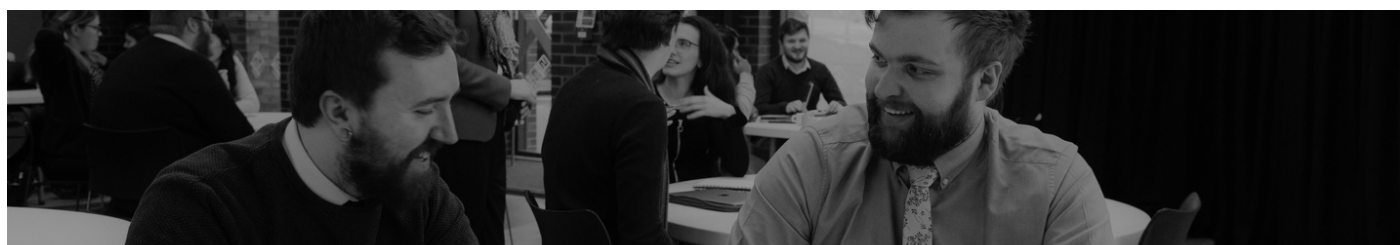
ECTs and MENTORS

April 2022

This term you will continue to focus on [Module Eight](#) 'Developing Quality Pedagogy and Making Use of Assessment' of the ECF programme.

Please note that the resources for this module appear under 'Spring and Summer 1' as UCL Extend is designed for standard September start ECTs.

	Week One: Week commencing Monday 8th January 2024 <small>Summer Week One on UCL Extend</small>	Week Two: Week commencing Monday 15th January 2024 <small>Summer Week Two on UCL Extend</small>
Focus for the Week	Inquiry progress: Checking for negative consequences	Inquiry progress: Considering the fuller range of emergent evidence
ECT Study and Training	There are no sessions this week.	There are no sessions this week.
Mentor Study and Training	There is a mentor self-directed study this week. The resources for the session can be found here .	There are no sessions this week.
ECT Mentor Session	There is a mentor session this week. The resources for the session can be found here .	There is a mentor session this week. The resources for the session can be found here .

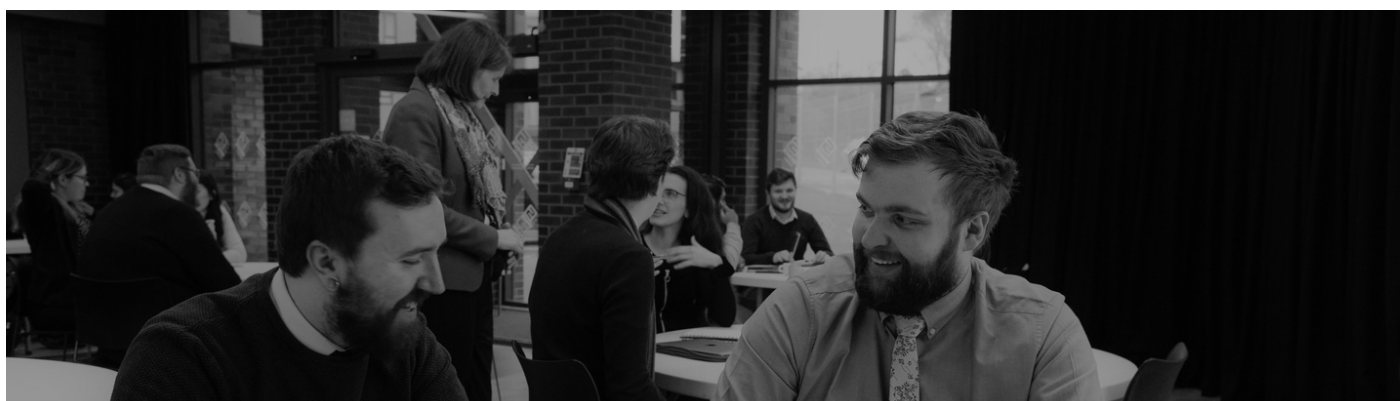


QUICK-READ RESEARCH:
Criticism of Action Research

ECTs and MENTORS September 2022 Starters

This term you will focus on [Module Eight](#) 'Developing Quality Pedagogy and Making Use of Assessment' of the ECF programme.
Please remember to complete the [Module Seven ECT EOMCF](#) or [Module Seven Mentor EOMCF](#) as relevant by [Wednesday 10th January 2024](#).

	Week One: Week commencing Monday 8th January 2024	Week Two: Week commencing Monday 15th January 2024
Focus for the Week	There is no specific focus this week. You are welcome to look ahead at the weeks to come to prepare for your module eight evaluative inquiry.	Conducting an extended evaluative inquiry and Module 8 audit
ECT Study and Training	There are no sessions this week.	You will have a facilitated training session this week or next with EMTSH. You should have received the details of your training via email. All dates and venues can be found on our website here .
Mentor Study and Training	There are no sessions this week.	There is a mentor self-directed study this week. The resources for the session can be found here .
ECT Mentor Session	There are no sessions this week.	There is a mentor session this week. The resources for the session can be found here . This meeting involved reflecting on the Module Eight audit .



QUICK-READ RESEARCH:

[Framing Action Steps in Coaching: Fidelity to the technique - and all that jazz! TeacherHead](#)

ECTs and MENTORS

January 2023

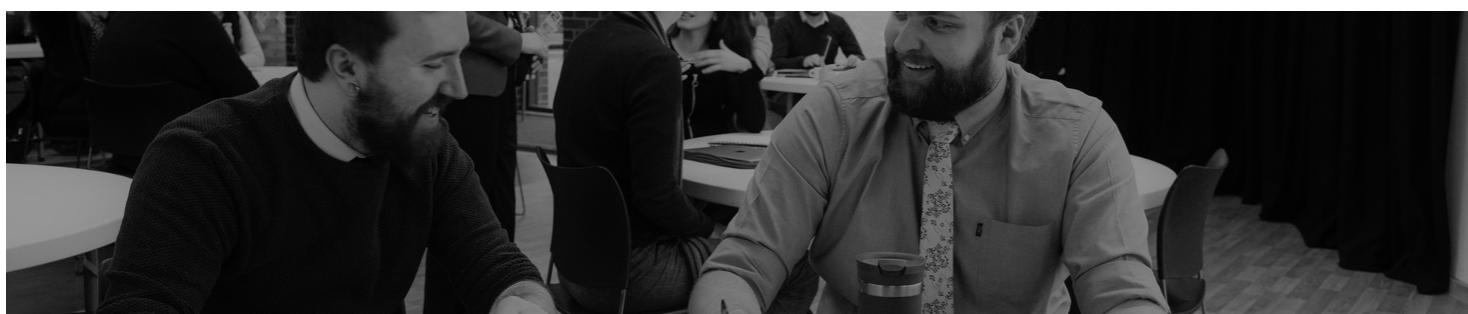
This term you start YEAR TWO of the ECF Programme.

You will focus on [Module Six 'Enabling Pupil Learning'](#) of the ECF programme.

Please note that the resources for this module appear under 'Autumn One' as UCL Extend is designed for standard September start ECTs.

Please remember to complete the [Module Five ECT EOMCF](#) or [Module Five Mentor EOMCF](#) as relevant by [Wednesday 10th January 2024](#).

	Week One: Week commencing Monday 8th January 2024	Week Two: Week commencing Monday 15th January 2024
Focus for the Week	There is no specific focus this week. You are welcome to look ahead at the weeks to come. You could read the Year 2 Handbook on Practitioner Inquiry .	Module Six Audit
ECT Study and Training	There are no sessions this week.	There are no sessions this week.
Mentor Study and Training	There are no sessions this week.	There is a mentor self-directed study this week. The resources for the session can be found here .
ECT Mentor Session	There are no sessions this week.	There is a mentor session this week. The resources to support the session can be found here . You will complete the Module Six audit in this session.



QUICK-READ RESEARCH:

[Professional Development: the mechanisms of change!](#)

ECTs and MENTORS

April 2023

This term you will focus on [Module Four 'Making Productive Use of Assessment'](#) of the ECF programme.

Please note that the resources for this module appear under 'Summer One' as UCL Extend is designed for standard September start ECTs.

Please remember to complete the [Module Three ECT EOMCE](#) or [Module Three Mentor EOMCE](#) as relevant by [Wednesday 10th January 2024](#).

	Week One: Week commencing Monday 8th January 2024	Week Two: Week commencing Monday 15th January 2024
Focus for the Week	Fundamental principles of effective assessment (1) and module audit	Fundamental principles of effective assessment (2)
ECT Study and Training	There is an ECT self-directed study this week. The resources for the session can be found here . Additional resources for special school colleagues can be found here .	There is an ECT facilitated training session scheduled this week. This will take place on Tuesday 30th January 2024 and will cover the F2F and Online Learning Community content for Module Four.
Mentor Study and Training	There is a mentor self-directed study this week. The resources for the session can be found here .	There are no sessions scheduled this week.
ECT Mentor Session	There is a mentor session this week. The resources for the session can be found here . You will complete the Module Four audit in this session.	There is a mentor session this week. The resources for the session can be found here .

QUICK-READ RESEARCH:

[Teacher Feedback to Improve Pupil Learning - EEF](#)

ECTs and MENTORS

September 2023

This term you will focus on [Module Three 'Developing Quality Pedagogy'](#) of the ECF programme.

Please remember to complete the [Module Two ECT EOMCF](#) or [Module Two Mentor EOMCF](#) as relevant by [Wednesday 10th January 2024](#).

	Week One: Week commencing Monday 8th January 2024	Week Two: Week commencing Monday 15th January 2024
Focus for the Week	Module Three Audit	Implementing effective modelling
ECT Study and Training	There is a facilitated training session scheduled this week. This session will take place in the week beginning Monday 22nd January or Monday 29th January . You will be sent the details of your session this week. All dates and venues can be found on our website here .	There is an ECT self-directed study this week. The resources for the session can be found here . If you work in a special school setting, you can find additional resources here .
Mentor Study and Training	There is a mentor self-directed study this week. The resources for the session can be found here .	There is no session this week.
ECT Mentor Session	There is a mentor session this week. The resources for the session can be found here . You will complete the Module Three audit in this session.	There is a mentor session this week. The resources for the session can be found here .



QUICK-READ RESEARCH:

[Two strategies for effective live modelling - Codexterous](#)

ECTs and MENTORS

January 2024

Welcome to East Manchester Teaching School Hub!

We are delighted to be supporting you through the ECF programme!

This term you will focus on Module One 'Enabling Pupil Learning' of the ECF programme.

Please note that the resources for this module appear under 'Autumn One' as UCL Extend is designed for standard September start ECTs.

	Week One: Week commencing Monday 8th January 2024	Week Two: Week commencing Monday 15th January 2024
Focus for the Week	Module One Audit	Understanding teachers as role models
ECT Study and Training	There are no sessions this week.	<p>There is an ECT self-directed study this week. The resources for the session can be found here.</p> <p>There is an induction conference scheduled this week. This will take place during your first face-to-face training session on Thursday 1st February. You will be sent more details soon. All dates and venues can be found on our website here.</p>
Mentor Study and Training	<p>There is a mentor self-directed study this week. The resources for the session can be found here.</p>	There are no sessions this week.
ECT Mentor Session	<p>There is a mentor session this week. The resources for the session can be found here. You will complete the Module One audit in this session.</p>	<p>There is a mentor session this week. The resources for the session can be found here.</p>

QUICK-READ RESEARCH:

Ten things: Establishing expectations with a new class - TeacherHead

The Early Career Framework: A Flexible Approach!

Teaching is a wonderful career: meaningful, engaging, and exciting! But it is also complex, busy, and demanding. The demands on all teachers - especially ECTs who are still adjusting to life as a full-time classroom teacher - are significant, and, as an ECF Delivery Partner we do not underestimate this. We understand fully that balancing the demands of your job with completing the ECF programme can be incredibly challenging, and feel overwhelming at times.

However, we believe in the framework's ability to help and support your continued development as a teacher: it will provide ideas, insights, and guidance that will begin to underpin your day-to-day teaching practice; it will build a solid foundation on which you will continue to grow as a teacher; and, most importantly, it will prepare you to have a lasting impact on the pupils in your classroom. It is vital, therefore to remember that, as teachers, we are always learning!

So, how can you ensure that you can engage fully and productively with the programme in the midst of your busy teaching schedule?

Whilst it's fundamental to remember that **ALL** aspects of the Early Career Framework must be covered during your induction, the UCL programme is designed to be flexible. UCL recommend the following to support a more flexible approach:

What happens if an ECT is struggling to keep up with the programme?

We recognise that sometimes - with the agreement of their headteacher, Induction Tutor and Delivery Partner - an ECT will need a more flexible approach. This may be because they have had a period of enforced absence, or they have been advised by their Appropriate Body to reduce the amount of time they spend on the ECF. Our flexible programme comprises the Reduced Modules Summary Guides for modules 1-5 and recordings of all training events in Year 1. You can find these in the Welcome section of each module (1 -5). We remind you that Year 1 is when ECTs are expected to address all of the ECF statements.

How can we ensure that the programme does not add to ECTs' workload?

We give participants a choice about how they access materials. You may choose to study them online or download a copy. It is also possible to listen to our research and practice summaries rather than read them. There are no assessments or quizzes at the end of self-study sessions, and we encourage participants to tailor the session according to their needs by spending longer on the activities that are more relevant to them and quickly reviewing the ones that are less so. It is as simple as Review/ Tailor/ Tick! You should never go over the hour allocated. This is a busy professional development programme and mentors, and Induction Tutors should monitor their ECTs' engagement to ensure they are keeping up with it, without allowing it to become overly burdensome.

Do ECTs have to complete all the activities in the programme? What if they feel that some are not appropriate for them or they have done them before in their ITE year?

It is a statutory requirement that all ECTs engage in a 2-year programme of professional development based on the Early Career Framework. Therefore, it is important that all participants complete all the activities and engage in all training sessions. The ECF Programme is a generic programme and ECTs should expect to revisit research from their ITE year; however, their focus should be on how they can apply it discerningly to their classrooms, and this certainly will be a new challenge. The Teaching Standards are something that all teachers are expected come back to throughout their career, improving their mastery of them each time. Nevertheless, we do recognise that ECTs on our programme come from different ITE routes, work in a range of contexts and have different strengths and weaknesses. Therefore, we have built flexibility into our programme to make sure participants can tailor each activity to their needs. These are outlined in our Wellbeing Charter where we make 10 pledges to all our participants

How can we control the workload of the mentors?

We have prepared all the mentoring resources, so the mentor does not have to. Reading or listening to the research and practice summaries (about 10 minutes long) and scanning the activities will usually be enough to prepare them for their mentor meeting. Time is built in each half term to the mentor's self-directed study for them to read ahead in the module and identify those areas they, or their ECT, are likely to need to focus more attention on. Induction Tutors should ensure that high-quality mentoring based on the ECF is taking place, and that mentors are themselves engaging in their own professional development.

If you would like more information about how to use the programme flexibly, you can access UCL's [Wellbeing Charter](#), and refer to their [Frequently Asked Questions](#) page for more information.



Contact us: we are here to help!

If you have any concerns about how to engage effectively with the ECF programme, please contact the East Manchester Teaching School Hub team, and we will give you all the support we can!

ECF Bulletin

Term	Module Focus	ECF Focus
	YEAR 1	
Autumn 1	Module One: Enabling Pupil Learning	ECF 1 and 7
Autumn 2	Module Two: Engaging Pupils in Learning	ECT 2 and 3
Spring 1 and 2	Module Three: Developing Quality Pedagogy	ECF 4 and 5
Summer 1	Module Four: Making Productive Use of Assessment	ECF 6
Summer 2	Module Five: Fulfilling Professional Responsibilities	ECF 8
	YEAR 2	
Autumn 1	Module Six: Inquiring into Pupil Learning	Revisiting ECF 1 and 7
Autumn 2	Module Seven: Inquiring into Engaging Pupils' Learning	Revisiting ECF 2 and 3
Spring 1 and 2	Module Eight: Inquiry into Developing Quality Pedagogy	Revisiting ECF 4 and 5
Summer 1	Module Eight: Making Use of Assessment	Revisiting ECF 6
Summer 2	Module Nine: Fulfilling Professional Responsibilities (II)	Revisiting ECF 8

ECF Bulletin: Notices and Information

Access to UCL Extend

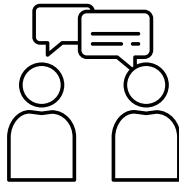
If you are struggling to access UCL Extend, please check the following:

- 1) Your Induction Tutor has registered you on the DfE Portal with the correct email address.
- 2) You have validated your Teacher Reference Number (TRN) when asked to via email by the DfE.

Otherwise, you can access the materials for **Year One, Module One, and Year Two Module Six** on our website [here](#). If you are a non-standard ECT or mentor and need access to a different module, get in touch with us and we will send you the relevant materials. Once you have access, please go back through the module and **mark the relevant tasks as 'done'**.

If you previously had a UCL Extend login, please note that the platform has now been upgraded so a previously bookmarked link will no longer work. Please login to UCL Extend again using the link [here](#). If you need to reset your password, you can do so using the link [here](#) and following the steps below:

1. Ensure on the login page you go to "Already have an account".
2. Username: email address you were registered with on the DfE portal.
3. Password: you should have received this in an autogenerated email from UCL Extend.
4. If you cannot locate this, do a password reset and repeat steps one and two.
5. If you still cannot access the platform, please email a screenshot to the UCL team at ecf.nro@ucl.ac.uk.
6. If you cannot see learning materials on UCL Extend after logging in, please accept the 'Programme Commencement Agreement' at the bottom of the page and your access will be restored.



Support for Teachers on Parental Leave (or planning for parental leave)!

Teachers on parental leave looking for a little structure, motivation and a supportive community can join the Autumn cohort of [The MTPT Project's Parental Leave group coaching programme](#) this September!

In three monthly sessions, we'll explore the key themes of identity and change, and set powerful goals so that you can do parental leave your way.

Teachers and leaders in Oldham and Tameside can benefit from a fully funded place using the code **EMTSH23**, thanks to East Manchester TSH!

Sign up using the link above!