

Early Career Framework on a Page

Early Career Teachers (ECTs)

What is the Early Career Framework?

The **Early Career Framework (ECF)** is a fully-funded entitlement to a structured two-year package of high-quality professional development at the start of your teaching career. The ECF is part of the statutory entitlement for Early Career Teachers (ECTs).

The ECF is the evidence base which underpins the training curriculum and entitlement for ECTs. It sets out what you should learn about and learn how to do, during the first two years of your career and builds upon your Initial Teacher Training as part of a spiral curriculum.

East Manchester Teaching School Hub work in partnership with **University College London** to deliver the ECF Programme.

What is my role as an Early Career Teacher (ECT)?

An ECT is a teacher in the first two years of their career. ECTs have two years to develop and refine their practice against the teachers' standards and must pass statutory induction to continue working as a teacher. ECTs follow the ECF which is not assessed; however, you must engage fully with this programme as part of your induction.

During this time, ECTs will be supported by a mentor, and an Induction Tutor. Your mentor will support you through the ECF Programme; your Induction Tutor will assess your progress against the Teachers' Standards which is the legal part of your induction. They will write your progress reviews in terms 1, 2, 4, and 5, and formal assessments in terms 3, and 6. As part of this process, they will formally observe you, provide feedback and meet with you to discuss your progress.



The UCL ECF Programme

You will access the materials for the ECF Programme via **UCL Extend: UCL's digital platform!**

Follow the hyperlinks below to access the module you are currently exploring and then select the relevant week to find the materials you need!

Module Year One: Module One to Five; Year Two Modules Six to Nine	Training Schedule		
	September ECTs	January ECTs	April ECTs
YEAR ONE			
Module One: Enabling Pupil Learning (ECF1 and ECF7)	Autumn 1	Spring 1	Autumn 1
Module Two: Engaging Pupils in Learning (ECF2 and ECF3)	Autumn 2	Spring 2	Autumn 2
Module Three: Developing Quality Pedagogy (ECF4 and ECF5)	Spring 1&2	Summer 1&2	Spring 1&2
Module Four: Making Productive Use of Assessment (ECF6)	Summer 1	Autumn 1	Summer 1
Module Five: Fulfilling Professional Responsibilities (ECF8)	Summer 1	Autumn 2	Summer 2
YEAR TWO			
Module Six: Inquiring into Pupil Learning (Revisiting ECF1 and ECF7)	Autumn 1	Spring 1	Autumn 1
Module Seven: Inquiring into Engaging Pupils in Learning (Revisiting ECF2 and ECF3)	Autumn 2	Spring 2	Autumn 2
Module Eight: Developing Quality Pedagogy and Making Productive Use of Assessment (Revisiting ECF4, 5, and 6)	Spring & Summer 1	Summer & Autumn 1	Spring & Summer 1
Module Nine: Fulfilling Professional Responsibilities (Revisiting ECF8)	Summer 2	Autumn 2	Summer 2 <small>(At start of induction - prior to starting Module One)</small>

What do I have to do?

Each half term you will engage with...



Self-directed Study



Mentor Sessions



A training session with EMTSH



End of Module Completion Form

How do I engage with the self-directed studies and mentor sessions?

Self-directed Studies

- ✓ Use your ECT time to explore the materials for the week.
- ✓ Listen to the audio version if this is helpful.
- ✓ Engage with the activities but select these based on what is most pertinent to your experience and context.
- ✓ Remember to click '**Mark as Done**' to register your engagement.

Mentor Sessions

- ✓ Your mentor needs to access the mentor session through their UCL Extend account and click '**Mark as Done**' at the end of the session.
- ✓ Engage with the activities in the mentor session but select these based on what is most pertinent to your experience and context.
- ✓ You can look ahead in the materials to focus on what you think will be most helpful to you i.e., you might want to look ahead to the session about engaging with parents if you have a parents' evening coming up soon.

How do facilitated training sessions work?

The facilitated training sessions are a wonderful opportunity to work with an expert facilitator from the local area, and build professional relationships with other ECTs. The aim is for collaboration and learning to support you as you develop in the profession.

- ✓ You will attend **ONE** training session per half term with East Manchester.
- ✓ All sessions are face-to-face. In year one, they are three-hour sessions (1.30-4.30pm); in year two they are two-hour sessions (2-4pm)
- ✓ You will be allocated to a cluster group according to your phase (EYFS, primary, secondary, post-16 or special). We will also try our best to put you in a suitable geographical location relative to your school (i.e. in Oldham or Tameside).
- ✓ You will receive email communications from our team informing you of the dates for your training plus a calendar invite and reminder for each individual session across the year. All training information can be found on our website [here](#).
- ✓ Attendance at training sessions is a compulsory part of the ECF Programme. However, if you are unable to attend, you need to contact us using the details below and we will advise if there is a different training session you can attend, or you will be required to watch a UCL recording of the session within three weeks.

Contact Us

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