Early Career Framework on a Page

MENTORS

East Manchester Teaching School Hub

What is the Early Career Framework?

The **Early Career Framework (ECF)** is a fully funded entitlement to a structured two-year package of high-quality professional development at the start of a teaching career. The ECF is part of the statutory entitlement for Early Career Teachers (ECTs).

The ECF is the evidence base which underpins the training curriculum and entitlement for ECTs. It sets out what they should learn about and learn how to do, during the first two years of their career and builds upon their Initial Teacher Training as part of a spiral curriculum.

East Manchester Teaching School Hub work in partnership with **University College London** to deliver the ECF Programme.

What is my role as an ECT mentor?

Your role as a mentor is to engage with and support your ECT as they complete the ECF programme. As a mentor, you will meet with your ECT(s) on a weekly or fortnightly basis; they may also approach you on a more informal basis to ask questions or for day-to-day support. As part of the ECF programme, you will also engage with **developmental training**, designed to **support you** in becoming a **highly effective mentor.**

You will be assigned to an ECT(s) because of your expertise and experience in the classroom by the school's Induction Tutor. The **Induction Tutor** is the member of staff responsible for **overseeing the legal statutory induction** of the ECT: they will observe them formally, meet with them to review their progress, and write their progress reviews and final assessments. You will not be involved in this process.

Your role is to support, nurture, advocate for, and learn with - and from - your ECT(s).

UCL

The UCL ECF Programme

You – and your ECT(s) - will access the materials for the ECF Programme via **UCL Extend: UCL's digital platform!**
Follow the hyperlinks below to access the module you and your ECT(s) are currently exploring and then select the relevant week to find the materials you need!

If you have any questions, please contact us...
www.eastmanchesterteachinghub.com | **ecf@eastmanchesterteachinghub.com | 0161 785 5083**

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Module Year One | Module One to Five Year Two | Modules Six to Nine	Training Schedule		
	April 2024 ECTs	September 2024 ECTs	January 2025 ECTs
YEAR ONE			
Module One: Enabling Pupil Learning (ECF1 and ECF7)	Autumn 1	Autumn 1	Autumn 1 **Completed independently**
Module Two: Engaging Pupils in Learning (ECF2 and ECF3)	Autumn 2	Autumn 2	Autumn 2 **Completed independently**
Module Three: Developing Quality Pedagogy (ECF4 and ECF5)	Spring 1&2	Spring 1&2	Spring 1&2
Module Four: Making Productive Use of Assessment (ECF6)	Summer 1	Summer 1	Summer 1
Module Five: Fulfilling Professional Responsibilities (ECF8)	Summer 2	Summer 1	Summer 1
YEAR TWO			
Module Six: Inquiring into Pupil Learning (Revisiting ECF1 and ECF7)	Autumn 1	Autumn 1	Autumn 1
Module Seven: Inquiring into Engaging Pupils in Learning (Revisiting ECF2 and ECF3)	Autumn 2	Autumn 2	Autumn 2
Module Eight: Developing Quality Pedagogy and Making Productive Use of Assessment (Revisiting ECF4, 5, and 6)	Spring & Summer 1	Spring & Summer 1	Spring & Summer 1
Module Nine: Fulfilling Professional Responsibilities (Revisiting ECF8)	Summer 2 **Start of Induction**	Summer 2	Summer 2

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What do I have to do?

Each half term you will engage with...

Self-directed Study*

Mentor Sessions

A training session with EMTSH**

Module Evaluations

(*One per half term; **One per full term; however, this is delivered as a F2F conference and online touchpoint – details TBC by EMTSH as applicable)

How do I engage with the mentor self-directed studies and mentor sessions?

Mentor Self-directed Studies

- ✓ Explore the Mentor SDS materials for the half term before you meet with your ECT.
- ✓ Listen to the audio version if this is helpful.
- ✓ Engage with the activities but select these based on what is most pertinent to your experience and context.
- ✓ Remember to click **'Mark as Done'** to register your engagement.

Mentor Sessions

- ✓ Access the mentor session through **your UCL Extend account** and click **'Mark as Done'** at the end of the session. You cannot simply use your ECT's account as this won't register your engagement.
- ✓ Engage with the activities in the mentor session but select these based on what is most pertinent to your ECT's needs and experience, and your context.
- ✓ You can look ahead in the materials to focus on what you think will be most helpful to your ECT i.e., you might want to look ahead to the session about engaging with parents if you have a parents' evening coming up soon.

How do facilitated training sessions work?

Your ECT will attend ONE face-to-face training session per half term. When they have attended this training, please encourage them to discuss this with you in your subsequent mentor session. All ECT training dates can be found on our website.

As a mentor you will have the opportunity to attend a **face-to-face conference** in September. This will explore the importance of mentoring, how to engage with the programme, and how to be an effective mentor. It's also a great opportunity to collaborate and network with other colleagues. We also host an **online training session** later in the year. Details about both events will be shared as applicable by EMTSH. If you are unable to attend one of these events, you will need to watch a UCL recording of the session within three weeks to register your engagement.

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