Early **C**areer **T**raining **P**rogramme (ECTP)

September ECTs

Early Career Training Programme

An ECT is a teacher in the first **two years** of their career. ECTs have two years to develop and refine their practice against the Teachers' Standards and must pass statutory induction to continue working as a teacher.

The **E**arly **C**areer **T**raining **P**rogramme (**ECTP**) is a fully funded entitlement to a structured two-year package of high-quality professional development at the start of an ECT's career; it is underpinned by the ITTECF. The **ECTP** is part of the statutory entitlement for **E**arly **C**areer **T**eachers (ECTs).

During induction, ECTs will be supported by a mentor, and an Induction Tutor. **Your mentor will support you through the ECTP**; your Induction Tutor will assess your progress against the Teachers' Standards which is the legal part of your statutory induction.

UCL ECT Programme

East Manchester Teaching School Hub work in partnership with **University College London** to deliver the **ECTP**.

The ECTP is hosted on **UCL Extend**.

ECTs access **TEN** modules across a **two-year** programme. This will include **independent study, mentor meetings** and **Facilitated Learning Sessions** with East Manchester.

If you are an ECT, use the guidance on **page two** to help you **navigate the programme** and individualise your professional development journey.

Engagement with this programme is a **statutory requirement** and **directly affects the funding** available to your school to support your induction.

ECTs | Key Information

For each module, you must **complete ALL topics**, but you can **decide the order** dependent on your **needs** and **professional journey.**

You must remember to click **'Mark as Done'** on every activity.

UCL advise that you complete a '**Reflection Journal**' to gather your thoughts, reflections and learning over the next two years. This is not compulsory, but you may find this helpful!

You can access **UCL's Staffroom Podcast** to enhance your engagement with their world-leading research!

ECTs | Frequently Asked Questions

Do I need to complete ALL topics in every module?
Yes. But you can choose your pathway through the topics.

Do I need to meet with my mentor every week and for how long?
Yes, in Year One. You should meet for an hour and follow the mentor meeting guidance. In Year Two, mentor meetings will be approximately every two weeks.

What if I am struggling with my workload?
If you are struggling, prioritise the reading and case study in the independent study, and talk to your mentor for some advice about strategies to manage your workload.

Do I need to attend all the Facilitated Learning Sessions with East Manchester TSH?
Ideally, yes! The time to step away from the classroom, reflect, learn, and network with other ECTs is a valuable opportunity afforded by the ECT Programme. However, we understand that things happen. If you do have to miss a session, please send your apologies to ecf@eastmanchesterteachinghub.com and watch the recording of the session on UCL Extend within three weeks of the session.

Check out ECTs who work with East Manchester TSH reflecting on their first year as an ECT.

YEAR ONE

STEP ONE | Read the Introduction to Year One

STEP TWO | Complete the Commencement Activities to access the whole programme.

STEP THREE | Complete **ONE module** every half term: **Module Formative Assessment → Topics → Module Evaluation or Inquiry Impact Review.**

TERM	MODULE FOCUS				
Autumn One	**Module One** Fulfilling Professional Responsibilities	Module Formative Assessment • Knowledge Quiz • Formative Assessment Meeting • Rate your Knowledge and Practice	Topic Selection	Review Mentor Meeting	Module Evaluation
Autumn Two	**Module Two** Enabling Pupil Learning	Module Formative Assessment • Knowledge Quiz • Formative Assessment Meeting • Rate your Knowledge and Practice	Topic Selection	Review Mentor Meeting	Inquiry Impact Review
Spring One	**Module Three** Engaging Pupils in Learning	Module Formative Assessment • Knowledge Quiz • Formative Assessment Meeting • Rate your Knowledge and Practice	Topic Selection	Review Mentor Meeting	Module Evaluation
Spring Two	**Module Four** Developing Quality Pedagogy	Module Formative Assessment • Knowledge Quiz • Formative Assessment Meeting • Rate your Knowledge and Practice	Topic Selection	Review Mentor Meeting	Inquiry Impact Review
Summer One	**Module Five** Meeting Pupils' Needs	Module Formative Assessment • Knowledge Quiz • Formative Assessment Meeting • Rate your Knowledge and Practice	Topic Selection	Review Mentor Meeting	Module Evaluation
Summer Two	**Module Six** Making Productive Use of Assessment	Module Formative Assessment • Knowledge Quiz • Formative Assessment Meeting • Rate your Knowledge and Practice	Topic Selection	Review Mentor Meeting	Inquiry Impact Review

YEAR TWO

STEP ONE| If you are **NEW to East Manchester and UCL**, complete the Commencement Activities to access the whole programme.

STEP TWO | Complete **ONE module** every half term: **Getting Started → Module Formative Assessment → Topics → Module Evaluations**

TERM	MODULE FOCUS				
Autumn One	**Module Seven** Enabling Pupil Learning	Getting Started with Module Seven Module Formative Assessment	Topic Selection	Review Mentor Meeting	
Autumn Two	**Module Eight** Engaging Pupils in Learning	Getting Started with Module Eight Module Formative Assessment	Topic Selection	Review Mentor Meeting	
Spring One	**Module Nine (a) (b) (c)** Developing High-quality Pedagogy and Making Productive Use of Assessment	**9a | Explore** Module 9a | Getting Started Module Formative Assessment	Topic Selection	Review Mentor Meeting	
Spring Two		**9b | Innovate** Module 9b | Getting Started			
Summer One		**9c | Evaluate** Module 9c | Getting Started			
Summer Two	**Module Ten** Professional Responsibilities: Taking the Lead	Getting Started with Module Ten	Topic Selection	School Visits	Module Evaluation